

MIDDLE YEARS in WHITTLESEA

a collective response



STRATEGY CREATED from FEED BACK

YEARS 8-12

MIDDLE YEARS

A TIME OF HUGE CHANGE

TRANSITION, RISK, OPPORTUNITY

- ✓ GREATER AUTONOMY
- ✓ RESPONSIBILITY
- ✓ INDEPENDENCE

RECOGNISING RIGHTS and IMPLEMENTING TAILORED PRACTICE APPROACHES

THAT ALL CHILDREN and YOUNG PEOPLE in the MIDDLE YEARS have SUPPORTIVE RELATIONSHIPS A POSITIVE SENSE of SELF, HEALTHY DEVELOPMENT, MEANINGFUL ENGAGEMENT in LEARNING and CONNECTEDNESS to COMMUNITY.

HEALTH

WELLBEING

CONNECTEDNESS

focus

PARTNERSHIP approaches

RISKS

TRAUMA

STRESS

BULLYING

OPPORTUNITY

GROWTH

FAMILY and CONNECTION

FOUNDATIONS for the FUTURE

EDUCATION

COMMUNITY STRENGTHENING

STRATEGIC DIRECTIONS

FEED BACK from YOU



ENSURE POLICIES and PROGRAMS are RESPONSIVE and RELEVANT

BE MINDFUL of THE CONTENT of MIDDLE YEARS YOUTH

BE ALERT to HOW STAKEHOLDERS INFLUENCE OPPORTUNITIES

To BUILD on GOOD PRACTICE approaches

WHAT CAUSES DISENGAGEMENT?

MENTAL HEALTH troubles

GAPS in SERVICES

TROUBLE at HOME and in COMMUNITY

1 CONTINUOUS DIALOGUE with CHILDREN and YOUTH in the MIDDLE YEARS with THEIR FAMILIES.

● HOW CAN WE HELP PARENTS to SHARE INFO?

● RIGHT NOW ALL SHARING for TRANSITIONS is INFORMAL CAN WE GET FORMAL PROCESS?

2 STRENGTHENING RELATIONSHIPS with FAMILY FRIENDS, ADULTS.

● How can WE CONNECT parents in & GET MORE FEEDBACK from THEM?

● HOW CAN WE CREATE MORE INFORMAL INTERACTIONS WITH PARENTS?

● HOW CAN WE IDENTIFY WHO NEEDS HELP and INTERVENE?

3 HEALTHY DEVELOPMENT and a POSITIVE SENSE of IDENTITY.

● ESL CONNECTIONS + SUPPORT

● WAYS to PARTNER with RESEARCHERS to build EVIDENCE?

● CONNECTING with PROGRAMS to BUILD CONFIDENCE & SKILLS

● COUNCIL to better FACILITATE LINKAGES between PARTNERS

4 SUPPORTING ENGAGEMENT in LEARNING

● HOW CAN WE ASSIST the BUILDING of MEANINGFUL PARTNERSHIPS between SERVICES and SCHOOLS?

● HOW CAN WE BETTER UNDERSTAND the CHALLENGES of INFORMATION flow?

5 OPPORTUNITIES to CONNECT with COMMUNITY

● REALLY use the DATA on WHAT is and isn't WORKING.

● HOW to BETTER use SCHOOLS as a PLATFORM for ENGAGEMENT?

● HOW to CONNECT with INFORMAL after SCHOOL COURSES and ACTIVITIES?