

Program: WYC Action Plan Program Logic Model (2020-2022)

Situation/Context: WYC is entering the next phase of its work, with a renewed focus on Middle Years (MY) as well as continuing focus on Young People (YP) 15-25. WYC recognises adolescence is beginning earlier in the context of ‘the great acceleration’ of social and economic change associated with human-induced climate change and the fourth wave of industrialization, and is committed to enabling middle years and young people to become empowered citizens capable of participating in safe, equitable and sustainable education, community and work opportunities.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
<p>WYC Spirit of Cooperation Agreement Partners</p> <p>Strategic Advisory Group: Austin Child & Youth Mental Health Service (CYMHS) Brotherhood of St Laurence City of Whittlesea Department of Education & Training Eastern Melbourne PHN Headspace Greensborough Hope Street HWLLEN Melbourne Polytechnic Neami YFlex RMIT Secondary Schools School Focused Youth Services/Uniting Kildonan Vic Police Whittlesea Community Connections Whittlesea YMCA Yarra Plenty Regional Libraries</p> <p>Other key stakeholders: DHS Centrelink La Trobe University Jesuit Social Services Job Actives NORTH Link / JVEN PRACE Reconnect program The Salvation Army Employment Plus Transition to Work program The Pavilion School Whittlesea Tech School and others as appropriate.</p>	<p><u>Empowering & Supporting Young People’s Voice</u></p> <p>Support development of youth leadership and advocacy skills</p> <p>Support community-based youth groups</p> <p><u>Fostering Holistic Wellbeing</u></p> <p>Support services and programs that foster safe relationships and wellbeing</p> <p>Advocate for more accessible services for young people and their families in the City of Whittlesea</p> <p>Promote mental health literacy and encourage positive active lifestyle</p> <p>Support services that address youth homelessness</p> <p><u>Facilitating Engagement and Retention in Education</u></p> <p>Facilitate activities that foster aspiration and support school engagement and retention</p> <p>Support schools and community services to enable YP in schools to attain Year 12 or its equivalent qualification</p> <p>Support agencies that provide services which target young people who have disengaged from school education and training</p> <p><u>Preparing Middle Years and Young People for successful transitions and exploring meaningful pathways</u></p> <p>Facilitate activities to provide information on careers</p> <p>Assist YP to be better prepared for transitioning into further study and employment</p> <p>Support VE by raising its profile</p>	<p>MY and YP (including Secondary students)</p> <p>YP (15-25)</p> <p>YP (15-25), Austin CYMHS, DET Wellbeing Team, SFYS, Baseline, WCC, Uniting Kildonan, BSL, VicPol, schools, Youth Workers, Social Workers</p> <p>City of Whittlesea, WYC stakeholders, MY, YP and their families</p> <p>Headspace Greensborough, Austin CYMHS, schools, SFYS, Local and State Gov, parents, teachers, community groups, Carlton Football Club</p> <p>Hope Street, City of Whittlesea, State Gov, Uniting Kildonan, JSS, Whittlesea Community Futures Partnership</p> <p>LLENs, MY and YP, parents, local industry partners, teachers, the Pavilion, PRACE, Melbourne Polytechnic, YPRL, Whittlesea YMCA, Whittlesea Community Connections, Baseline, Whittlesea Tech School, RMIT, La Trobe University, SFYS, community agencies</p> <p>PRACE Reconnect Program, Uniting Reconnect program, SFYS, Austin CYMHS, JSS Reconnect Program, NORTH link JVEN Program, The Salvation Army Employment Plus Transition to Work Program, Job Actives, DHS Centrelink</p> <p>CEAV, LLENs, school careers and pathways teams, Local and State Gov, industry reps, Whittlesea Tech School</p> <p>LLENs, Schools, universities, TAFES, RTOs, GTOs, community groups, Local and State Gov</p> <p>LLENs, school careers and pathways teams, industry reps, NMVC, Northern VCAL Cluster</p>	<p>MY and Secondary students learn leadership and advocacy skills in a values-based setting that emphasises equity and human rights</p> <p>MY & YP feel empowered to express issues of concern to them</p> <p>YP feel sense of belonging and support in group settings</p> <p>MY & YP understand and discuss mental health concerns</p> <p>MY & YP learn about values and practices that make relationships respectful and safe</p> <p>Parents, teachers and community learn about the wellbeing issues experienced by MY and YP</p> <p>At risk YP learn skills and feel supported to transition out of homelessness</p> <p>MY and YP gain raised awareness of the importance of education for realizing their aspirations</p> <p>Schools and community services are connected in their approach to support MY & YP in school</p> <p>Young people feel holistically supported to complete Year 12 or its equivalent</p> <p>YP are aware of opportunities to reengage in education, training and/or employment</p> <p>MY & YP learn about career opportunities; have aspirations affirmed</p> <p>YP feel better prepared for transitioning to further study, training and/or employment</p> <p>MY and YP and their families understand the value of VE as a pathway into careers and/or HE</p>	<p>MY and Secondary student leaders participate in policy forums and advocate for policies to address issues of concern equitably and justly</p> <p>YP participate in social action to support equity and non-discrimination for all YP</p> <p>YP participate in decision making processes as active citizens</p> <p>YP use strategies and resources to enhance their social and mental health</p> <p>MY and YP respect themselves and behave respectfully towards one another</p> <p>Parents, teachers and community leaders promote activities to enhance wellbeing of MY and YP</p> <p>At risk YP transition out of homelessness support service into sustainable work and tenancy arrangements</p> <p>MY and YP remain in education to complete Year 12 or equivalent qualification</p> <p>YP reengage in education, training and/or employment</p> <p>MY and YP pursue education and training aligned with career aspirations</p>	<p>Young people’s experience of education, community and family life enables them to be critical, creative and disruptive ‘agents of change’ in their communities, and to develop diverse capabilities to engage with meaningful education and work opportunities.</p> <p>In line with the UN Sustainable Development Goals, social, economic and education partners support each other in creating pathways into meaningful, fair and ecologically safe work and living arrangements for young people in the Whittlesea region.</p>

Assumptions

Key stakeholders participate actively and regularly in WYC meetings
Resources are made available by DET and DHHS as part of a partnership approach to facilitating middle years and youth transitions

External Factors

Social climate change and fourth wave of industrialization impacts on the social and emotional wellbeing of MY and YP
DET agrees to fund evidence-based promising practices as part of ongoing system improvement