

On Track Survey 2015

The destinations of school leavers in Victoria

Statewide Report



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2015 On Track survey results

Overview of key trends and findings

About the survey

On Track is an annual survey run by the Victorian Government to monitor destination outcomes of school leavers six months after they exit school. This report provides insights into the post-school destinations of Victorian students who exited school in 2014 and participated in the 2015 On Track survey (conducted in May-June 2015). The main findings from the On Track survey are presented here, with accompanying data tables and charts available in the appendices.

Students may choose to stay at school to complete their Year 12 (or equivalent), or leave prior to this. For the purposes of this survey:

- Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL Senior or Intermediate); and
- Early school leavers are defined as students who had registered their details with the Victorian Curriculum Assessment Authority (VCAA) by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing a Year 12 or equivalent certificate. In general, early school leavers were in Year 10, 11 or 12 when they left school.

In 2015, there were 55,504 Year 12 or equivalent completers in Victoria. Of these, 35,227 (63.5 per cent) participated in the 2015 On Track survey. The VCAA identified 15,959 early school leavers, of whom 3,512 (22.1 per cent) were surveyed. This response rate was affected by a number of students that could not be contacted for a variety of reasons, and as such, findings based on the early school leaver data should be treated with caution due to the relatively low overall response rate among the sample.

General profile of school leavers

In 2015, more females chose to complete Year 12 (or its equivalent) than males. The majority of Year 12 completers resided in higher socio-economic areas (SES) and attended schools in metropolitan Victoria. Compared to previous years, there was an increase in the proportion of Year 12 completer respondents from government schools (see table 13, page 17).

The majority of early school leavers in 2015 were male, attended a government school with the school located in metropolitan Victoria, resided in areas ranked in the lowest or lower-middle SES quartiles and were in Year 11 or Year 12 when they exited school (see table 45, page 36).

While at school, students are offered support and advice on post-school destinations. This may include talking with school careers advisors, and receiving written material about career and study options. In 2015, significantly more students were developing a career action plan, and more reported that the career advice activities they had participated in were useful (see tables 33 and 54, page 29 and 41).

If a student makes the decision to leave school in Year 10 or below, they are more likely to continue further education or training (over 60 per cent in 2015) compared with early school leavers who exit at later year levels. The reverse pattern is evident for early school leavers in employment; the later the year level of exit,

the higher the rates in employment. These trends have been consistent over time (see table 44). Further information on post-school destinations is provided below.

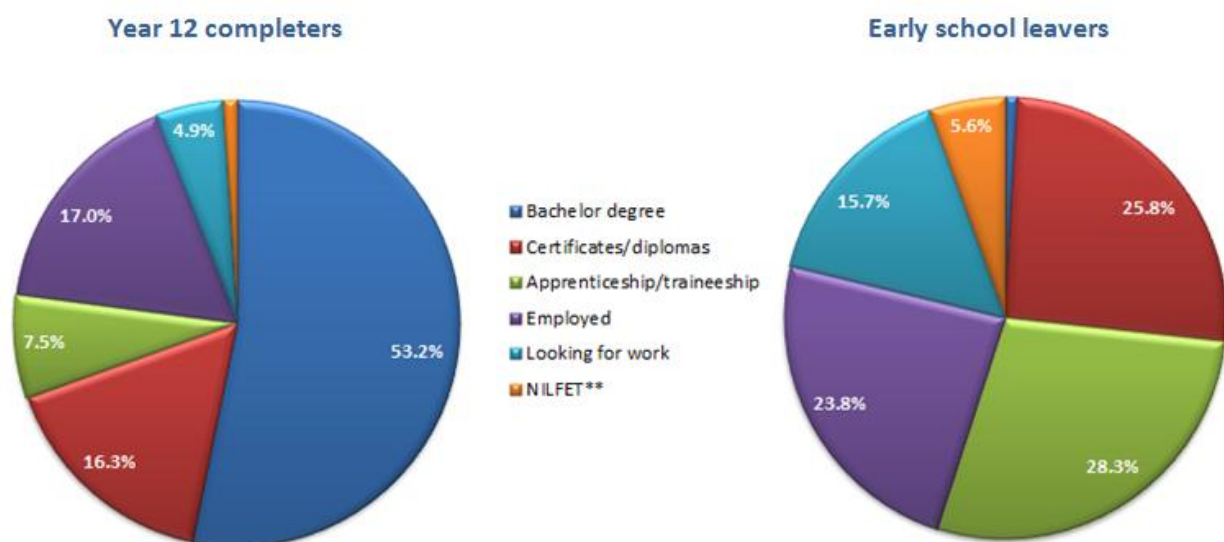
Balancing work and study continues to be a challenge for students near the end of their school life. For early school leavers, having the option of studying part-time while working would have been the strongest motivating factor to keep them in school (50.5 per cent in 2015) (see table 47, page 37).

Post-school destinations

Regardless of the education level they attain, most students leaving school choose to either continue their education or training, or enter the workforce. This decision will be influenced by the economic climate and job market at the time. The desire to start working and earning money continues to be the main reason why school leavers did not continue their education or training (table 27, page 26).

Further education

In 2015, 77 per cent of all Year 12 (or equivalent) completers and over half (54.8 per cent) of early school leavers, chose to further their education. For early leavers, this was an increase from the previous year (see tables 1 and 34, page 11 and 30).



**NILFET = Not in the labour force, education or training

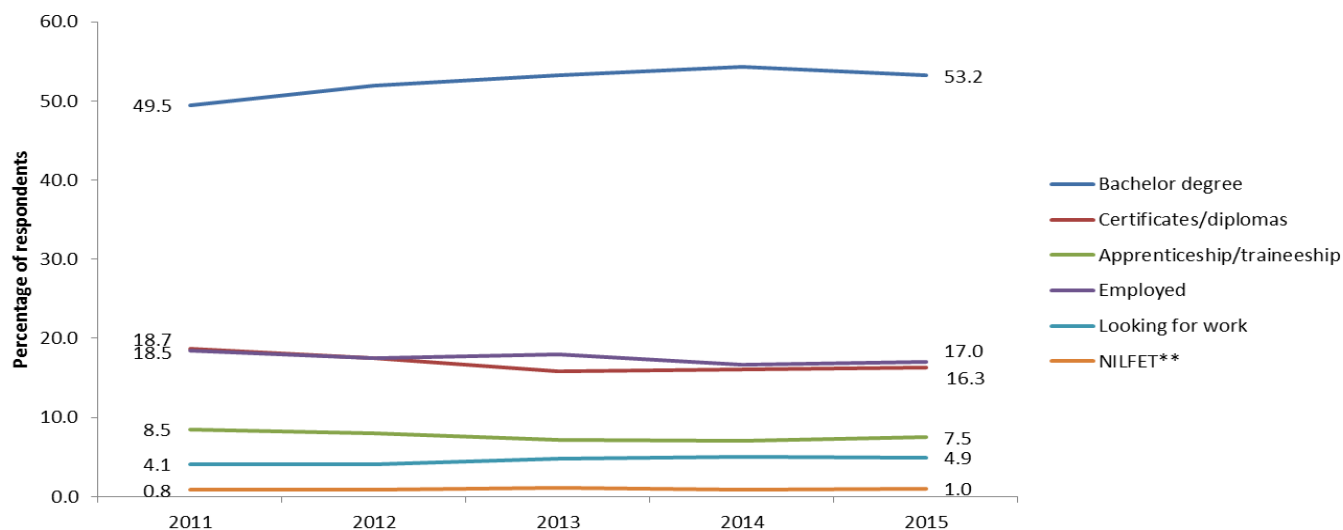
More than half of **Year 12 (or equivalent) completers** (53.2 per cent) are choosing to enrol in a Bachelor degree after leaving school. Indigenous survey participants enrolling in Bachelor degrees increased in 2015, following a decline in 2014 (see table 5). The proportion of Indigenous Year 12 (or equivalent) completers enrolled in Certificate/Diploma courses declined slightly, however, following increases over the previous two years.

Many Year 12 (or equivalent) completers are also enrolling at university to study Certificates and Diplomas in their chosen field rather than other higher education institutions (see table 21).

Rates of Year 12 completers entering apprenticeships or traineeships increased slightly following several years of decline.

Trend data for post-school destinations for Year 12 (or equivalent) completers is shown in figure 2.

Figure 2: Percentage of Year 12 or equivalent completers in Victoria transitioning to education, training or employment six months after exiting school, 2011 to 2015



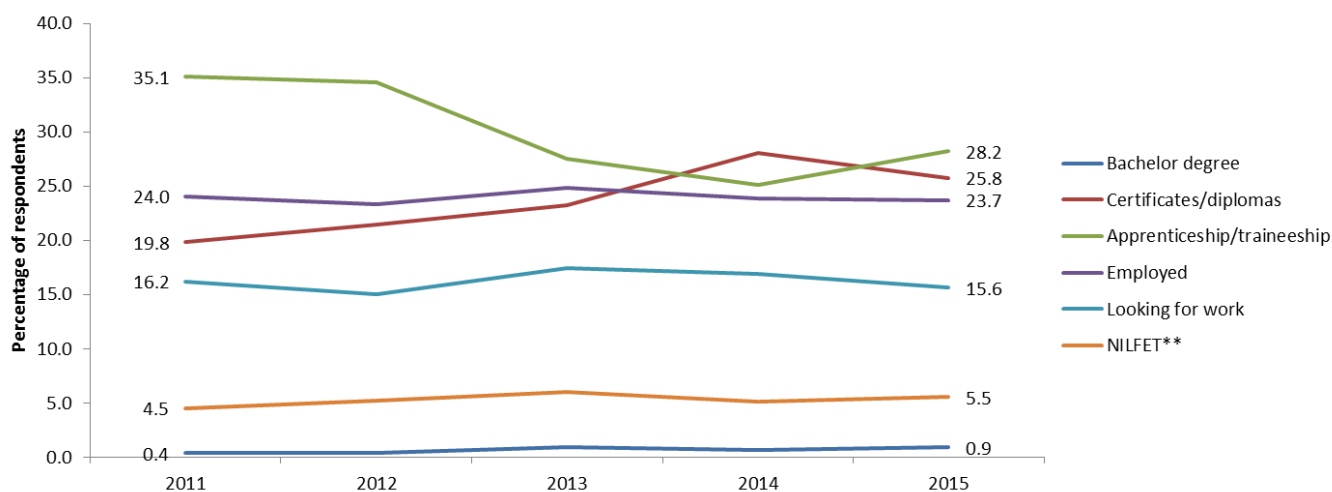
**NILFET = Not in the labour force, education or training

The proportion of **early school leavers** enrolling in a Certificate/Diploma after leaving school declined in 2015 to 25.8 per cent, following several years of increase, which could be attributed to job growth.

On the other hand, the rate of early school leavers entering apprenticeships or traineeships increased to 28.2 per cent following years of decline, similar to the Year 12 (or equivalent) completers trend. Whereas in 2014, the rate of Certificate/Diploma enrolment among early school leavers surpassed the apprenticeship and traineeship rate for the first time, and in 2015 this pattern reverted.

The rate of Indigenous early school leavers continuing in education or training has increased slightly from 2014 (from 47.4 per cent in 2014 to 47.9 per cent in 2015), following several years of decline (see table 37, page 32).

Figure3: Percentage of early school leavers in Victoria transitioning to education, training or employment six months after exiting school, 2011 to 2015



**NILFET = Not in the labour force, education or training

Deferring study

Rates of Year 12 (or equivalent) completers deferring tertiary study have steadily decreased (10.3 per cent in 2011 to 9.1 per cent in 2015), with those more likely to defer living in non-metropolitan Victoria (see table 25, page 25).

The most commonly cited reason to defer study was the desire to start earning money. This is a recent change; in 2012 and prior years the most common reason was to have a break from study (see table 22, page 24).

Although earning money was the main driver for students to defer tertiary study, most Year 12 (or equivalent) completers who deferred were employed part-time (54 per cent in 2015, compared to just 43.5 per cent in 2011) rather than full-time (26.4 per cent, down from 31.1 per cent in 2011) (see table 24, page 25). This may be impacted by the current labour market conditions.

For those not in the labour force, education or training, travel was the main activity of choice. This is in line with previous years.

Employed

In 2015, nearly 17 per cent of students who completed Year 12 (or equivalent) were employed and not pursuing further education and training after leaving school, compared with 19.4 per cent in 2011. For early school leavers, the proportion engaged in full-time employment and not engaged in education and training dropped from 11.4 per cent in 2011 to 8.9 per cent in 2015, but part-time employment increased from 12.6 per cent to 14.8 per cent.

Those early school leavers who do find work are working in Victoria's big industries: retail, tourism and hospitality (see tables 29 and 50, page 27 and 39). The majority of respondents, both Year 12 (or equivalent) completers and early school leavers that are working part-time would prefer to be working more (see tables 32 and 53, page 25 and 40).

Appendix 1: About On Track

Aims of On Track

The On Track project was initiated in 2003. Since the first large-scale survey in that year, over 450,000 school leavers have participated in the On Track surveys, providing valuable insights into their post-school destinations and pathways.

The On Track survey seeks to:

- Offer a consistent and comprehensive approach to monitoring the transitions of school leavers.
- Report the information to schools, parents and students, policymakers, Technical and Further Education (TAFE) institutions and organisations that provide assistance to young people.
- Provide detailed analysis of the transitions experienced by different groups of leavers.
- Enable education providers to use the findings to monitor and improve their programs.
- Provide a referral service for school leavers who appear to be experiencing difficulties in the transition process.

The On Track survey and reporting

The On Track survey was conducted in May–June 2015 by the Social Research Centre (SRC) in collaboration with the Department of Education and Training (DET). Data are collected from all school sectors and providers across Victoria.

Consent to participate in the survey is required and this was sought through a question on each student's Victorian Curriculum and Assessment Authority (VCAA) enrolment form in early 2014. Participants in the On Track survey are guaranteed confidentiality and it is not possible to identify individual school leavers in any reporting. International students were defined as out-of-scope for the purposes of On Track and were not included in the information provided by the VCAA.

Students who consented to participate in the On Track survey were contacted approximately six months after leaving school. Separate questionnaires were used for Year 12 or equivalent completers and early school leavers. The questionnaires were consistent with those used in 2014.

The On Track survey 2015 was a mixed mode survey, with first approach encouraging online participation, followed by a phone call and Computer Assisted Telephone Interview (CATI) of approximately eight minutes duration for those who did not choose to complete the survey online.

Not all Year 12 (or equivalent) completers who consented to participate in On Track responded to the survey. Participation in the survey is voluntary and Year 12 (or equivalent) completers may opt-out of completing the survey when contacted. Some students may not be contactable at the time of the survey. Drop-outs may also occur as contact information provided by students changes between VCAA enrolment and survey contact.

Appendix 2: On Track survey data

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POST-SCHOOL DESTINATIONS OF YEAR 12 OR EQUIVALENT COMPLETERS

Table 1 Post-school destinations of Year 12 or equivalent completers, On Track survey 2011 to 2015

(Deferred students allocated to their destination at the time of the survey)

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	No.	Per cent	No.	Per cent	No.	Per cent	No.	Per cent	No.	Per cent
In education and training	26,812	76.6	26,271	77.5	25,713	76.1	24,898	77.4	27,141	77.0
Bachelor degree	17,317	49.5	17,619	52.0	17,981	53.2	17,477	54.3	18,749	53.2
Certificates/Diplomas	6,532	18.7	5,925	17.5	5,332	15.8	5,166	16.1	5,755	16.3
Certificate IV or higher	4,983	14.2	4,547	13.4	4,095	12.1	4,005	12.4	4,672	13.3
Certificate I-III	1,549	4.4	1,378	4.1	1,237	3.7	1,161	3.6	1,083	3.1
Apprentice/Trainee	2,963	8.5	2,727	8.0	2,400	7.1	2,255	7.0	2,637	7.5
Apprentice	1,827	5.2	1,660	4.9	1,609	4.8	1,523	4.7	1,794	5.1
Trainee	1,136	3.2	1,067	3.1	791	2.3	732	2.3	843	2.4
Not in education and training	8,190	23.4	7,630	22.5	8,045	23.8	7,279	22.6	8,074	22.9
Employed	6,465	18.5	5,943	17.5	6,059	17.9	5,369	16.7	5,977	17.0
Employed full time	2,579	7.4	2,343	6.9	2,088	6.2	1,646	5.1	1,946	5.5
Employed part time	3,886	11.1	3,600	10.6	3,971	11.8	3,723	11.6	4,031	11.4
Looking for work	1,435	4.1	1,394	4.1	1,622	4.8	1,626	5.1	1,737	4.9
NILFET	290	0.8	293	0.9	364	1.1	284	0.9	360	1.0
Unknown	-	0.0	-	0.0	13	0.0	6	0.0	12	0.0
Total respondents	35,002		33,901		33,771		32,183		35,227	

Note: NILFET = Not in labour force, education or training.

Table 2 Post-school destinations of Year 12 or equivalent completers, On Track survey 2011 to 2015

(Deferred students identified)

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	No.	Per cent	No.	Per cent	No.	Per cent	No.	Per cent	No.	Per cent
In education and training	26,438	75.5	25,949	76.5	25,713	76.1	24,898	77.4	27,141	77.0
Bachelor degree	17,310	49.5	17,619	52.0	17,981	53.2	17,477	54.3	18,749	53.2
Certificates/Diplomas	6,376	18.2	5,810	17.1	5,332	15.8	5,166	16.1	5,755	16.3
Certificate IV or higher	4,917	14.0	4,500	13.3	4,095	12.1	4,005	12.4	4,672	13.3
Certificate I-III	1,459	4.2	1,310	3.9	1,237	3.7	1,161	3.6	1,083	3.1
Apprentice/Trainee	2,752	7.9	2,520	7.4	2,400	7.1	2,255	7.0	2,637	7.5
Apprentice	1,792	5.1	1,628	4.8	1,609	4.8	1,523	4.7	1,794	5.1
Trainee	960	2.7	892	2.6	791	2.3	732	2.3	843	2.4
Not in education and training	8,564	24.5	7,952	23.5	8,058	23.9	7,285	22.6	8,086	23.0
Employed	3,784	10.8	3,312	9.8	3,437	10.2	2,923	9.1	3,393	9.6
Employed full time	1,461	4.2	1,256	3.7	1,133	3.4	850	2.6	1,097	3.1
Employed part time	2,323	6.6	2,056	6.1	2,304	6.8	2,073	6.4	2,296	6.5
Looking for work	1,035	3.0	1,005	3.0	1,201	3.6	1,178	3.7	1,284	3.6
NILFET	151	0.4	147	0.4	154	0.5	144	0.4	190	0.5
Deferred	3,594	10.3	3,488	10.3	3,260	9.7	3,039	9.4	3,211	9.1
Unknown	-	0.0	-	0.0	6	0.0	1	0.0	8	0.0
Total respondents	35,002		33,901		33,771		32,183		35,227	

Note: NILFET = Not in labour force, education or training.

POST-SCHOOL DESTINATIONS OF YEAR 12 OR EQUIVALENT COMPLETERS BY SELECTED CHARACTERISTICS

Table 3 Post-school destinations of Year 12 or equivalent completers by gender

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
In education and training	76.8	76.3	78.3	76.6	76.8	75.4	78.4	76.2	78.4	75.5
Bachelor degree	52.6	45.8	54.7	48.9	56.6	49.4	57.3	51.0	57.2	48.8
Certificates/Diplomas	18.9	18.4	18.4	16.4	16.1	15.4	17.0	15.0	16.8	15.9
Certificate IV or above	13.9	14.7	13.8	13.0	12.1	12.2	12.9	11.9	13.5	13.0
Certificate I-III	5.1	3.7	4.6	3.4	4.0	3.2	4.1	3.1	3.2	2.9
Apprentice/Trainee	5.3	12.2	5.2	11.2	4.1	10.6	4.1	10.3	4.5	10.9
Apprentice	1.3	9.8	1.5	8.7	1.4	8.7	1.5	8.3	1.8	8.9
Trainee	4.0	2.4	3.7	2.5	2.7	1.9	2.6	1.9	2.7	2.1
Not in education and training	23.2	23.7	21.7	23.4	23.1	24.6	21.6	23.7	21.6	24.4
Employed	18.7	18.2	17.5	17.6	18.2	17.7	16.6	16.8	16.8	17.2
Employed full-time	6.5	8.3	6.0	8.0	5.5	6.9	4.3	6.1	4.6	6.5
Employed part-time	12.1	9.9	11.5	9.7	12.7	10.7	12.3	10.7	12.1	10.7
Looking for work	3.7	4.6	3.4	4.9	3.9	5.9	4.3	5.9	3.9	6.1
NILFET	0.8	0.8	0.8	0.9	1.1	1.1	0.8	1.0	0.9	1.1
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Total respondents	18,859	16,143	17,919	15,982	18,109	15,662	17,020	15,163	18,710	16,517

Note: NILFET = Not in labour force, education or training.

Table 4 Post-school destinations of Year 12 or equivalent completers by geographic location of school attended

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Metro	Non-Metro	Metro	Non-Metro	Metro	Non-Metro	Metro	Non-Metro	Metro	Non-Metro
In education and training	80.5	65.8	81.4	66.1	80.5	64.1	81.7	64.5	81.5	63.7
Bachelor degree	53.9	37.1	56.6	38.6	58.4	38.8	59.4	39.5	58.0	38.9
Certificates/Diplomas	20.0	14.8	18.4	14.9	16.8	13.0	17.0	13.4	17.1	14.0
Certificate IV or above	15.8	9.8	14.6	10.0	13.2	9.0	13.6	9.1	14.4	9.9
Certificate I-III	4.2	5.0	3.8	4.9	3.5	4.0	3.4	4.2	2.8	4.0
Apprentice/Trainee	6.5	13.8	6.5	12.6	5.3	12.3	5.4	11.7	6.4	10.8
Apprentice	4.4	7.5	4.2	6.8	3.7	7.6	3.8	7.5	4.5	7.0
Trainee	2.1	6.3	2.2	5.7	1.5	4.7	1.6	4.2	1.9	3.8
Not in education and training	19.5	34.2	18.6	33.9	19.5	35.9	18.2	35.4	18.5	36.2
Employed	14.8	28.6	13.8	28.2	13.9	29.3	12.6	28.7	12.9	29.2
Employed full-time	5.7	12.0	5.0	12.5	4.4	11.1	3.5	9.8	3.9	10.3
Employed part-time	9.1	16.6	8.9	15.7	9.4	18.2	9.1	18.9	9.0	18.9
Looking for work	3.8	4.9	3.9	4.8	4.5	5.6	4.7	6.0	4.5	6.1
NILFET	0.9	0.7	0.8	0.9	1.1	1.0	0.9	0.7	1.1	0.9
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Total respondents	25,757	9,245	25,168	8,733	24,858	8,913	24,007	8,176	26,404	8,823

Note: NILFET = Not in labour force, education or training.

Table 5 Post-school destinations of Year 12 or equivalent completers by Indigenous status

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
In education and training	63.4	77.9	66.7	78.6	71.1	77.4	67.7	78.2	67.8	77.9
Bachelor degree	30.0	50.6	37.7	53.0	38.6	54.4	32.7	55.2	33.2	54.1
Certificates/Diplomas	19.1	18.9	15.4	17.7	20.9	16.0	24.5	16.1	22.0	16.4
Certificate IV or above	12.2	14.6	9.2	13.8	15.4	12.4	16.3	12.6	17.1	13.4
Certificate I-III	6.9	4.3	6.2	3.9	5.5	3.6	8.2	3.5	4.9	3.0
Apprentice/Trainee	14.4	8.4	13.6	7.9	11.6	7.0	10.5	6.9	12.5	7.4
Apprentice	5.6	5.2	6.6	4.9	7.7	4.7	7.0	4.7	8.2	5.1
Trainee	8.8	3.2	7.0	3.1	3.9	2.3	3.5	2.2	4.3	2.3
Not in education and training	36.6	22.1	33.3	21.4	28.9	22.6	32.3	21.8	32.2	22.1
Employed	25.6	17.5	26.7	16.8	20.3	17.3	21.0	16.2	21.7	16.4
Employed full-time	10.0	6.9	11.0	6.6	5.8	5.9	5.8	4.9	8.6	5.2
Employed part-time	15.6	10.7	15.8	10.2	14.5	11.4	15.2	11.3	13.2	11.2
Looking for work	9.1	4.0	6.2	4.1	7.1	4.6	9.7	5.0	9.5	4.9
NILFET	1.9	0.5	0.4	0.5	1.6	0.6	1.6	0.6	1.0	0.7
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	320	33,315	273	32,220	311	31,685	257	30,715	304	33,701

Note: NILFET = Not in labour force, education or training.

Table 6 Post-school destinations of Year 12 or equivalent completers by language spoken at home

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	English	Other language	English	Other language	English	Other language	English	Other language	English	Other language
In education and training	74.9	88.8	75.6	89.6	74.2	88.6	74.9	88.8	74.2	88.8
Bachelor degree	46.9	63.5	49.0	67.3	50.9	66.3	51.5	66.8	50.1	65.3
Certificates/Diplomas	18.2	21.5	17.5	18.5	15.4	18.6	15.6	18.1	15.6	19.0
Certificate IV or above	13.8	17.4	13.4	15.0	11.8	14.8	12.1	14.5	12.7	15.9
Certificate I-III	4.4	4.1	4.1	3.5	3.6	3.8	3.5	3.7	3.0	3.1
Apprentice/Trainee	9.7	3.7	9.1	3.8	7.9	3.7	7.8	3.8	8.5	4.4
Apprentice	5.9	2.5	5.5	2.4	5.3	2.7	5.3	2.6	5.8	2.9
Trainee	3.8	1.2	3.6	1.4	2.7	1.1	2.5	1.2	2.7	1.6
Not in education and training	25.1	11.2	24.4	10.4	25.8	11.4	25.1	11.2	25.8	11.2
Employed	20.4	6.9	19.6	6.5	20.3	6.8	19.2	6.3	19.7	6.7
Employed full-time	8.0	2.9	7.7	2.5	6.9	2.2	5.8	2.1	6.4	1.9
Employed part-time	12.5	4.0	11.9	4.0	13.4	4.6	13.5	4.2	13.4	4.7
Looking for work	4.2	3.6	4.3	3.3	4.9	3.9	5.2	4.4	5.3	3.9
NILFET	0.5	0.7	0.5	0.6	0.6	0.6	0.6	0.5	0.8	0.7
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	26,649	7,004	25,727	6,777	25,095	6,939	23,872	7,118	25,581	8,449

Note: NILFET = Not in labour force, education or training.

Table 7 Post-school destinations of Year 12 or equivalent completers by country of birth

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Australia	Overseas	Australia	Overseas	Australia	Overseas	Australia	Overseas	Australia	Overseas
In education and training	76.8	85.4	77.6	85.5	76.2	85.2	77.0	85.5	76.6	84.7
Bachelor degree	48.8	62.5	51.3	63.7	52.9	63.0	53.7	63.1	52.6	60.9
Certificates/Diplomas	18.8	19.5	17.7	18.0	15.8	18.4	15.9	18.2	16.0	18.8
Certificate IV or above	14.4	15.4	13.7	14.4	12.2	13.9	12.3	14.4	13.1	15.3
Certificate I-III	4.4	4.1	4.0	3.6	3.5	4.5	3.5	3.8	2.9	3.5
Apprentice/Trainee	9.2	3.4	8.5	3.8	7.5	3.9	7.3	4.2	7.9	5.0
Apprentice	5.7	1.9	5.3	2.1	5.0	2.4	5.0	2.6	5.4	3.2
Trainee	3.5	1.4	3.3	1.6	2.5	1.5	2.3	1.6	2.5	1.8
Not in education and training	23.2	14.6	22.4	14.5	23.8	14.8	23.0	14.5	23.4	15.3
Employed	18.6	10.0	17.7	10.6	18.5	9.6	17.4	8.9	17.8	9.4
Employed full-time	7.3	4.0	7.0	3.3	6.3	3.1	5.3	2.7	5.7	2.6
Employed part-time	11.3	6.0	10.7	7.2	12.2	6.5	12.1	6.2	12.0	6.8
Looking for work	4.1	3.8	4.2	3.3	4.7	4.2	5.0	4.9	5.0	5.0
NILFET	0.5	0.9	0.5	0.6	0.6	1.0	0.6	0.6	0.7	1.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	29,787	3,847	28,603	3,885	27,954	4,084	26,768	4,228	28,930	5,127

Note: NILFET = Not in labour force, education or training.

Table 8 Post-school destinations of Year 12 or equivalent completers by education sector of school attended

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Gov.	Non-Gov.	Gov.	Non-Gov.	Gov.	Non-Gov.	Gov.	Non-Gov.	Gov.	Non-Gov.
In education and training	72.6	80.9	74.0	81.3	72.0	80.4	73.8	81.2	73.0	81.8
Bachelor degree	41.3	58.3	44.2	60.6	45.0	61.8	46.8	62.3	45.5	62.5
Certificates/Diplomas	21.7	15.4	20.8	13.7	19.1	12.4	19.2	12.8	19.3	12.8
Certificate IV or above	16.3	12.0	15.8	10.8	14.3	9.8	14.6	10.2	15.4	10.7
Certificate I-III	5.4	3.4	5.1	3.0	4.8	2.5	4.6	2.6	3.9	2.1
Apprentice/Trainee	9.7	7.2	9.0	7.0	7.9	6.3	7.8	6.2	8.2	6.6
Apprentice	5.9	4.5	5.5	4.3	5.3	4.2	5.4	4.1	5.8	4.3
Trainee	3.8	2.6	3.6	2.7	2.6	2.1	2.4	2.1	2.4	2.3
Not in education and training	27.4	19.1	26.0	18.7	28.0	19.5	26.2	18.8	26.9	18.1
Employed	21.2	15.6	19.8	15.0	20.7	15.1	18.7	14.6	19.4	14.1
Employed full-time	8.2	6.5	7.5	6.3	6.7	5.6	5.1	5.1	6.1	4.9
Employed part-time	13.0	9.1	12.3	8.8	14.0	9.5	13.6	9.4	13.3	9.2
Looking for work	5.3	2.8	5.3	2.8	6.2	3.3	6.6	3.4	6.3	3.3
NILFET	0.9	0.7	0.9	0.8	1.1	1.1	1.0	0.8	1.2	0.8
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	18,131	16,871	17,799	16,102	17,210	16,561	16,584	15,599	19,201	16,026

Note: NILFET = Not in labour force, education or training, gov = government.

Table 9 Post-school destinations of Year 12 or equivalent completers by highest certificate completed

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	VCE / IB	VCAL	VCE / IB	VCAL	VCE / IB	VCAL	VCE / IB	VCAL	VCE / IB	VCAL
In education and training	77.6	62.0	78.7	59.7	77.6	55.6	78.8	58.3	79.1	56.7
Bachelor degree	52.6	1.3	55.5	0.5	57.0	0.8	58.3	0.5	58.6	0.8
Certificates/Diplomas	18.2	25.6	16.8	26.8	15.2	24.0	15.3	26.8	15.2	27.1
Certificate IV or above	14.3	12.9	13.2	16.2	12.1	12.7	12.2	16.3	12.9	17.3
Certificate I-III	3.9	12.7	3.6	10.5	3.1	11.3	3.1	10.6	2.4	9.9
Apprentice/Trainee	6.7	35.1	6.4	32.4	5.4	30.8	5.2	30.9	5.3	28.8
Apprentice	3.7	28.3	3.5	25.3	3.2	27.0	3.2	26.0	3.2	24.0
Trainee	3.0	6.8	2.9	7.1	2.2	3.8	2.1	5.0	2.1	4.8
Not in education and training	22.4	38.0	21.3	40.3	22.3	44.4	21.2	41.7	20.8	43.2
Employed	18.0	25.1	16.9	27.0	17.2	28.9	16.0	26.5	15.9	27.8
Employed full-time	7.2	10.7	6.6	11.5	5.9	10.4	4.9	8.1	5.0	10.2
Employed part-time	10.9	14.5	10.3	15.5	11.3	18.5	11.1	18.4	10.8	17.6
Looking for work	3.6	11.4	3.6	11.8	4.1	14.1	4.4	13.3	4.0	13.7
NILFET	0.8	1.5	0.8	1.6	1.1	1.4	0.8	1.9	0.9	1.7
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	32,862	2,140	31,709	2,192	31,509	2,262	29,981	2,202	31,943	3,284

Note: NILFET = Not in labour force, education or training.

Table 10 Post-school destinations of Year 12 or equivalent completers by Socio-Economic Status (SES) of student residence

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high
In education and training	73.1	79.0	73.9	79.9	71.8	79.0	73.3	80.1	72.4	80.3
Bachelor degree	42.0	54.5	44.2	57.0	44.3	59.1	45.5	60.1	44.7	59.1
Certificates/Diplomas	20.6	17.3	19.9	16.0	18.5	14.1	19.1	14.1	18.9	14.6
Certificate IV or above	15.1	13.7	14.6	12.7	13.7	11.2	14.2	11.3	14.8	12.3
Certificate I-III	5.6	3.7	5.3	3.3	4.8	2.9	4.9	2.8	4.1	2.3
Apprentice/Trainee	10.4	7.2	9.8	6.9	9.0	5.8	8.7	5.9	8.8	6.6
Apprentice	6.0	4.7	5.6	4.4	5.9	4.0	5.7	4.1	5.7	4.7
Trainee	4.4	2.5	4.1	2.5	3.1	1.8	3.0	1.8	3.1	1.9
Not in education and training	26.9	21.0	26.1	20.1	28.1	20.9	26.6	19.9	27.6	19.6
Employed	21.2	16.5	20.1	15.8	21.1	15.8	19.6	14.7	20.1	14.7
Employed full-time	8.5	6.6	8.0	6.1	7.6	5.2	6.1	4.4	6.6	4.7
Employed part-time	12.8	10.0	12.0	9.7	13.6	10.5	13.4	10.3	13.5	10.0
Looking for work	4.9	3.6	5.1	3.5	6.1	4.0	6.3	4.3	6.5	3.9
NILFET	0.8	0.9	1.0	0.8	0.9	1.2	0.8	0.9	1.0	1.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	13,905	20,995	13,226	20,566	13,201	20,422	12,724	19,352	14,257	20,846

Note: NILFET = Not in labour force, education or training, Low-mid = lower and lower middle quartiles, Upper mid-high = upper middle and highest quartiles

Table 11 Post-school destinations of Year 12 or equivalent completers by average assessment scores in the General Achievement Test (GAT)

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high
In education and training	71.4	83.0	73.5	83.5	70.8	83.6	73.0	84.2	72.2	85.4
Bachelor degree	32.3	70.4	36.8	71.8	37.6	74.0	39.5	75.1	38.5	75.9
Certificates/Diplomas	28.8	9.1	26.9	8.2	24.8	6.8	25.5	6.5	25.0	6.8
Certificate IV or above	22.5	7.3	21.1	6.5	19.5	5.6	20.2	5.3	20.8	6.0
Certificate I-III	6.4	1.8	5.8	1.8	5.3	1.2	5.3	1.2	4.2	0.9
Apprentice/Trainee	10.3	3.5	9.8	3.5	8.4	2.8	8.1	2.6	8.7	2.7
Apprentice	5.9	1.6	5.9	1.5	5.3	1.4	5.2	1.3	5.4	1.4
Trainee	4.4	1.9	3.9	2.0	3.1	1.5	2.9	1.3	3.3	1.3
Not in education and training	28.6	17.0	26.5	16.5	29.2	16.4	27.0	15.8	27.8	14.6
Employed	22.8	13.9	20.7	13.4	22.2	12.8	20.0	12.2	21.1	11.1
Employed full-time	8.7	5.7	8.0	5.4	7.7	4.3	5.8	4.0	6.6	3.6
Employed part-time	14.1	8.1	12.8	8.0	14.4	8.5	14.2	8.2	14.5	7.5
Looking for work	5.0	2.4	4.9	2.4	5.9	2.6	6.2	2.7	5.7	2.6
NILFET	0.8	0.8	0.9	0.7	1.1	1.0	0.8	0.8	1.0	0.9
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total respondents	14,997	17,543	14,302	17,013	14,063	17,013	13,304	16,141	14,560	17,139

Note: NILFET = Not in labour force, education or training, Low-mid = lower and lower middle quartiles, Upper mid-high = upper middle and highest quartiles

Table 12 Post-school destinations of Year 12 or equivalent completers by participation in VETiS over the past three years

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	VETiS	No VETiS	VETiS	No VETiS	VETiS	No VETiS	VETiS	No VETiS	VETiS	No VETiS
In education and training	70.1	79.8	69.7	81.3	67.3	80.6	68.9	81.7	67.5	81.8
Bachelor degree	29.3	59.4	29.9	62.7	31.4	64.3	31.9	65.7	30.1	64.8
Certificates/Diplomas	24.3	15.9	23.8	14.4	21.6	12.9	22.4	12.8	22.5	13.3
Certificate IV or above	17.7	12.5	17.8	11.3	15.8	10.3	16.2	10.5	17.2	11.3
Certificate I-III	6.6	3.3	6.0	3.1	5.8	2.6	6.2	2.3	5.3	2.0
Apprentice/Trainee	16.5	4.5	15.9	4.2	14.3	3.5	14.6	3.1	14.9	3.8
Apprentice	11.7	2.0	10.9	2.0	10.9	1.7	10.8	1.6	11.2	2.1
Trainee	4.8	2.5	5.0	2.2	3.4	1.8	3.8	1.5	3.7	1.7
Not in education and training	29.9	20.2	30.3	18.7	32.6	19.4	31.1	18.3	32.5	18.1
Employed	23.2	16.1	23.0	14.8	24.6	14.6	22.7	13.6	23.8	13.6
Employed full-time	9.8	6.2	9.3	5.7	9.0	4.8	7.2	4.0	8.2	4.2
Employed part-time	13.4	9.9	13.7	9.1	15.6	9.8	15.5	9.6	15.6	9.4
Looking for work	5.9	3.2	6.3	3.1	6.9	3.8	7.3	3.9	7.5	3.6
NILFET	0.9	0.8	1.0	0.8	1.1	1.0	1.0	0.8	1.2	0.9
Unknown	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Total respondents	11,578	23,424	11,099	22,802	11,322	22,449	10,859	21,324	11,737	23,490

Note: NILFET = Not in labour force, education or training.

CHARACTERISTICS OF YEAR 12 OR EQUIVALENT COMPLETERS WHO RESPONDED TO THE ON TRACK SURVEY

Table 13 Characteristics of Year 12 or equivalent completers

Percentage of On Track survey respondents, 2011 to 2015

Cohort Characteristic	2011	2012	2013	2014	2015
Gender					
Females	53.9	52.9	53.6	52.9	53.1
Males	46.1	47.1	46.4	47.1	46.9
Geographic location of school attended					
Metropolitan Victoria	73.6	74.1	73.6	74.6	75.0
Non-Metropolitan Victoria	26.4	25.8	26.4	25.4	25.0
Indigenous status					
Indigenous	0.9	0.8	0.9	0.8	0.9
Non-Indigenous	95.2	95.0	93.8	95.4	95.7
Country of birth					
Australia	85.1	84.4	82.8	83.2	82.1
Overseas	11.1	11.5	12.1	13.1	14.6
Language spoken at home					
English	76.1	75.9	74.3	74.2	72.6
Other language	20.0	20.0	20.5	22.1	24.0
Highest certificate completed					
VCE	93.0	92.6	92.3	92.3	89.8
IB	0.9	0.9	1.0	0.9	0.9
VCAL	6.1	6.5	6.7	6.8	9.3
VET in Schools (VETiS)					
Enrolled in VETiS in last 3 years	33.1	32.7	33.5	33.7	33.3
No VETiS enrolment in last 3 years	66.9	67.3	66.5	66.3	66.7
SES quartiles					
Lowest	17.9	17.5	19.0	19.5	19.8
Lower-middle	22.6	22.4	20.3	20.3	20.7
Upper-middle	26.0	26.4	25.3	25.0	25.3
Highest	33.6	33.6	35.5	35.2	33.9
GAT quartiles					
Lowest	21.0	19.4	23.4	22.7	20.1
Lower-middle	21.9	22.7	22.2	23.0	21.2
Upper-middle	24.5	23.9	23.6	22.1	24.7
Highest	25.6	26.3	22.8	23.6	23.9
Unknown	7.1	7.7	8.0	8.5	10.0
School sector					
Government	51.8	52.5	51.0	51.5	54.5
Catholic	24.8	24.5	25.8	25.9	24.0
Independent	21.6	21.2	21.4	20.8	19.5
Adult	1.8	1.8	1.9	1.8	2.0
Disability status					
Disability recorded	0.4	0.4	0.4	0.4	0.4
None recorded	99.6	99.6	99.6	99.6	99.6
Total respondents	35,002	33,901	33,771	32,183	35,227

Table 14 Characteristics of Year 12 or equivalent completers in campus-based study

Percentage of On Track survey respondents, 2011 to 2015

Cohort Characteristic	2011	2012	2013	2014	2015
Gender					
Females	56.6	55.6	56.5	55.8	56.4
Males	43.4	44.4	43.5	44.2	43.6
Geographic location of school attended					
Metropolitan Victoria	79.9	80.0	80.2	80.9	81.0
Non-Metropolitan Victoria	20.1	19.9	19.8	19.1	19.0
Indigenous status					
Indigenous	0.7	0.6	0.8	0.6	0.7
Non-Indigenous	97.1	96.7	95.7	96.8	96.9
Country of birth					
Australia	84.4	83.8	82.4	82.3	81.0
Overseas	13.4	13.6	14.4	15.3	16.7
Language spoken at home					
English	72.8	72.7	71.4	70.7	68.6
Other language	25.0	24.7	25.3	26.7	29.1
Highest certificate completed					
VCE	96.4	96.4	96.4	96.2	95.2
IB	1.1	1.1	1.2	1.1	1.1
VCAL	2.4	2.5	2.4	2.7	3.7
VET in Schools (VETiS)					
Enrolled in VETiS in last 3 years	26.0	25.3	25.7	26.0	25.2
No VETiS enrolment in last 3 years	74.0	74.7	74.3	74.0	74.8
SES quartiles					
Lowest	17.0	16.9	17.2	17.8	18.0
Lower-middle	21.0	20.9	18.5	18.8	19.0
Upper-middle	25.6	26.1	25.4	25.0	25.0
Highest	36.4	31.7	38.9	38.4	37.7
GAT quartiles					
Lowest	17.0	16.3	19.4	19.2	16.5
Lower-middle	21.5	22.3	22.5	23.7	21.2
Upper-middle	27.0	26.1	26.5	24.6	28.0
Highest	31.4	31.7	28.1	28.8	29.9
School sector					
Government	47.9	49.2	47.3	48.3	50.8
Catholic	26.1	25.7	27.0	27.0	25.2
Independent	24.9	24.0	24.6	23.5	22.8
Adult	1.2	1.1	1.1	1.2	1.3
Disability status					
Disability recorded	0.3	0.3	0.3	0.4	0.3
None recorded	99.7	99.7	99.7	99.6	99.7
Total respondents	23,849	23,544	23,313	22,643	24,504

Table 15 Characteristics of Year 12 or equivalent completers in apprenticeships or traineeships

Percentage of On Track survey respondents, 2011 to 2015

Cohort Characteristic	2011	2012	2013	2014	2015
Gender					
Females	33.7	34.3	30.9	31.0	31.6
Males	66.3	65.7	69.1	69.0	68.4
Geographic location of school attended					
Metropolitan Victoria	56.8	59.5	54.4	57.6	63.7
Non-Metropolitan Victoria	43.2	40.3	45.6	42.4	36.3
Indigenous status					
Indigenous	1.6	1.4	1.5	1.2	1.4
Non-Indigenous	94.7	93.7	92.3	93.8	94.8
Country of birth					
Australia	92.0	89.7	87.3	87.2	86.9
Overseas	4.4	5.5	6.7	8.0	9.7
Language spoken at home					
English	87.6	85.7	83.1	83.0	82.2
Other language	8.7	9.4	10.8	12.2	14.2
Highest certificate completed					
VCE	74.6	73.8	70.8	69.7	64.2
IB	0.1	0.1	0.2	0.1	
VCAL	25.3	26.1	29.0	30.2	35.8
VET in Schools (VETiS)					
Enrolled in VETiS in last 3 years	64.3	64.8	67.7	70.5	66.2
No VETiS enrolment in last 3 years	35.7	35.2	32.3	29.5	33.8
SES quartiles					
Lowest	20.2	18.5	24.2	24.4	22.9
Lower-middle	26.4	27.0	25.6	25.2	24.6
Upper-middle	27.3	27.6	26.6	27.5	27.6
Highest	26.1	26.9	23.6	22.8	24.5
GAT quartiles					
Lowest	31.0	29.5	33.7	32.7	29.5
Lower-middle	20.8	21.6	17.9	17.0	18.3
Upper-middle	14.5	14.4	11.6	11.6	12.2
Highest	6.3	7.3	5.8	5.1	5.2
School sector					
Government	59.2	58.9	56.8	57.4	60.0
Catholic	26.0	25.4	29.6	28.1	25.4
Independent	9.8	10.8	9.2	10.6	10.7
Adult	5.0	4.9	4.4	3.9	3.9
Disability status					
Disability recorded	0.4	0.7	0.6	0.9	0.9
None recorded	99.6	99.3	99.4	99.1	99.1
Total respondents	2,963	2,727	2,400	2,255	2,637

Table 16 Characteristics of Year 12 or equivalent completers not continuing education or training

Percentage of On Track survey respondents, 2011 to 2015

Cohort Characteristic	2011	2012	2013	2014	2015
Gender					
Females	53.4	50.9	52.1	50.5	50.0
Males	46.6	49.1	47.9	49.5	50.0
Geographic location of school attended					
Metropolitan Victoria	61.4	61.0	60.3	60.2	60.4
Non-Metropolitan Victoria	38.6	38.8	39.7	39.8	39.6
Indigenous status					
Indigenous	1.4	1.2	1.1	1.1	1.2
Non-Indigenous	89.9	90.3	88.8	91.8	92.1
Country of birth					
Australia	84.5	84.2	82.6	84.7	83.9
Overseas	6.9	7.4	7.5	8.5	9.7
Language spoken at home					
English	81.8	82.3	80.3	82.1	81.7
Other language	9.6	9.2	9.8	11.0	11.7
Highest certificate completed					
VCE	89.6	87.9	87.0	86.9	82.0
IB	0.5	0.6	0.6	0.5	0.4
VCAL	9.9	11.6	12.5	12.6	17.6
VET in Schools (VETiS)					
Enrolled in VETiS in last 3 years	42.3	44.1	45.9	46.4	47.2
No VETiS enrolment in last 3 years	57.7	55.9	54.1	53.6	52.8
SES quartiles					
Lowest	19.5	19.0	22.6	23.3	24.2
Lower-middle	25.8	25.5	23.8	23.6	24.5
Upper-middle	26.4	27.2	24.5	23.9	25.4
Highest	28.3	28.4	29.0	29.2	25.4
GAT quartiles					
Lowest	28.9	25.2	31.7	30.4	28.0
Lower-middle	23.4	24.4	22.8	22.8	22.1
Upper-middle	20.9	20.4	18.6	17.8	19.1
Highest	15.6	16.4	12.4	13.2	11.9
School sector					
Government	60.6	60.6	59.8	59.7	64.0
Catholic	20.8	20.2	20.9	21.7	20.0
Independent	16.2	16.3	16.0	15.6	12.6
Adult	2.5	2.9	3.4	3.0	3.4
Disability status					
Disability recorded	0.5	0.5	0.5	0.5	0.6
None recorded	99.5	99.5	99.5	99.5	99.4
Total respondents	8,190	7,630	8,058	7,285	8,086

Table 17 Characteristics of Year 12 or equivalent completers who deferred tertiary study

Percentage of On Track survey respondents, 2011 to 2015

Cohort Characteristic	2011	2012	2013	2014	2015
Gender					
Females	60.1	57.7	58.6	57.2	57.4
Males	39.9	42.3	41.4	42.8	42.6
Geographic location of school attended					
Metropolitan Victoria	59.9	58.6	57.2	56.4	58.5
Non-Metropolitan Victoria	40.1	41.3	42.8	43.6	41.5
Indigenous status					
Indigenous	0.9	0.9	0.7	7.7	0.5
Non-Indigenous	87.1	88.1	87.1	90.4	91.6
Country of birth					
Australia	81.5	81.7	80.9	83.5	82.5
Overseas	6.6	7.4	7.3	7.5	9.7
Language spoken at home					
English	80.9	81.8	80.3	83.3	82.0
Other language	7.1	7.1	7.6	7.7	10.1
Highest certificate completed					
VCE	98.5	98.3	97.7	98.1	97.6
IB	0.9	1.1	1.0	0.9	0.8
VCAL	0.6	0.6	1.2	1.0	1.6
VET in Schools (VETiS)					
Enrolled in VETiS in last 3 years	28.3	28.6	32.0	31.1	31.2
No VETiS enrolment in last 3 years	71.7	71.4	68.0	68.9	68.8
SES quartiles					
Lowest	12.2	13.8	19.6	20.4	20.4
Lower-middle	23.0	23.3	22.1	22.4	23.0
Upper-middle	27.7	27.8	22.2	21.1	23.5
Highest	37.1	35.2	36.1	36.1	32.2
GAT quartiles					
Lowest	15.1	14.2	20.1	19.2	20.9
Lower-middle	22.8	23.3	25.6	27.5	24.9
Upper-middle	30.4	27.8	28.6	27.3	29.7
Highest	30.2	35.2	23.6	23.7	22.1
School sector					
Government	48.7	49.1	50.6	48.6	54.6
Catholic	24.3	23.5	23.3	25.4	24.0
Independent	26.5	26.8	25.3	25.1	20.5
Adult	0.5	0.5	0.7	0.8	0.9
Disability status					
Disability recorded	0.2	0.1	0.1	0.1	0.1
None recorded	99.8	99.9	99.9	99.9	99.9
Total respondents	3,594	3,488	3,260	3,039	3,211

YEAR 12 OR EQUIVALENT COMPLETERS IN CAMPUS-BASED STUDY

Campus-based study: tertiary education that leads to the award of a certificate (level 1 through IV), diploma, advanced diploma, associate degree or Bachelor degree. Study may be undertaken at a university, TAFE institution or a private provider.

Table 18 Field of education of Year 12 or equivalent completers in campus-based study at the time of the survey

Percentage of On Track survey respondents, 2011 to 2015

Education field	2011	2012	2013	2014	2015
Agriculture, environmental and related studies	1.6	1.3	1.7	1.7	1.4
Architecture and building	2.8	2.7	2.7	2.6	2.4
Creative arts	21.4	19.3	18.0	16.8	13.2
Education	5.5	1.8	6.5	6.7	6.3
Engineering and related technologies	6.6	7.1	7.3	7.3	6.1
Food, hospitality and personal services	2.4	2.3	1.9	2.1	1.8
General degree	0.0	0.1	0.3	0.3	0.7
Health	15.4	15.4	16.2	16.7	15.6
Information technology	3.5	3.3	3.1	3.5	3.3
Management and commerce	17.4	17.0	16.4	16.7	15.7
Mixed field programmes	0.4	0.3	0.3	0.3	0.6
Natural and physical sciences	12.6	12.9	12.1	12.6	11.4
Other	0.2	0.3	0.7	0.2	0.2
Society and culture	9.9	11.9	12.4	12.4	11.9
Unknown*	0.3	4.3	0.4	0.1	9.5
Total respondents	23,849	23,544	23,313	22,643	27,141

Note: *Education courses were incorrectly classified to 'unknown' in 2012 resulting in a break in series.

Table 19 Qualification level received upon completion of study

Percentage of On Track survey respondents, 2011 to 2015

Qualification upon completion	2011	2012	2013	2014	2015
Undergraduate/Bachelor degree	72.6	74.9	77.1	77.0	69.1
Associate degree	1.1	1.4	1.8	1.4	1.6
Advanced diploma	4.9	4.4	3.1	2.8	2.3
Diploma	10.3	9.2	8.0	8.9	10.2
Certificate 4	4.6	4.3	4.7	4.6	6.1
Certificate 3	3.1	3.1	2.9	2.9	7.4
Certificate 2	1.5	1.2	1.2	1.1	1.4
Certificate 1	0.2	0.1	0.1	0.1	0.3
Certificate unspecified	1.4	1.1	0.8	0.7	1.4
Unknown	0.3	0.3	0.2	0.4	0.2
Total respondents	23,849	23,544	23,313	22,643	27,141

Table 20 Labour force status of Year 12 or equivalent completers in campus-based study

Percentage of On Track survey respondents, 2011 to 2015

Labour force status	2011	2012	2013	2014	2015
Employed full-time	1.0	0.9	0.8	0.8	1.0
Employed part-time	54.5	53.7	53.5	51.8	50.9
Looking for work	26.7	28.2	28.6	30.0	31.8
Waiting to start work	1.1	0.8	1.1	1.3	1.2
Not looking for work	16.3	15.9	15.3	16.0	14.9
Unknown	0.4	0.5	0.6	0.1	0.1
Total respondents	23,849	23,544	23,313	22,643	24,504

Table 21 Institution of study by qualification level received upon completion of Year 12 or equivalent completers in campus-based study

Percentage of On Track survey respondents, 2011 to 2015

Institution of study	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Bachelor degree	Certificate/Diploma	Bachelor degree	Certificate/Diploma	Bachelor degree	Certificate/Diploma	Bachelor degree	Certificate/Diploma	Bachelor degree	Certificate/Diploma
University	98.7	17.9	98.5	23.3	98.9	27.0	99.0	30.6	99.2	39.6
TAFE	1.3	82.1	1.5	76.7	1.1	73.0	1.0	69.4	0.8	60.4
Total respondents	16,980	5,578	17,312	4,933	17,662	4,323	17,163	4,043	18,370	4,409

YEAR 12 OR EQUIVALENT COMPLETERS IN APPRENTICESHIPS OR TRAINEESHIPS

Table 22 Level of study of Year 12 or equivalent completers in an apprenticeship or traineeship

Percentage of On Track survey respondents, 2011 to 2015

Study award level	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Apprentice	Trainee	Apprentice	Trainee	Apprentice	Trainee	Apprentice	Trainee	Apprentice	Trainee
Advanced diploma	1.5	3.7	3.9	3.7	1.6	4.2	1.5	3.1	1.6	3.4
Associate degree	0.2	0.7	1.0	1.0	0.1	0.1	0.5	0.3	0.2	0.6
Diploma	3.2	7.3	4.2	9.7	3.0	7.0	2.4	9.4	2.7	16.6
Certificate IV	17.5	16.1	16.4	13.6	14.6	17.6	19.6	23.8	19.2	26.2
Certificate III	53.8	51.7	54.7	54.0	63.0	55.8	58.2	47.3	59.4	40.7
Certificate I or II	9.0	12.6	10.5	9.9	9.2	8.5	9.5	8.9	9.8	6.5
Certificate unspecified	14.3	7.5	8.7	7.4	7.2	5.9	7.3	5.6	6.6	5.3
Study level unknown	0.5	0.4	0.5	0.7	1.3	1.0	1.1	1.6	0.6	0.6
Total respondents	1,827	1,136	1,660	1,067	1,609	791	1,523	732	1,794	843

Table 23 Occupation group of Year 12 or equivalent completers in an apprenticeship or traineeship by gender

Percentage of On Track survey respondents, 2011 to 2015

Occupation group	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males
Accounting, finance and management	3.7	0.6	3.0	0.9	3.4	0.7	3.4	1.1	2.8	1.3
Building and construction	0.8	33.4	0.7	27.9	0.8	32.8	0.6	34.7	0.7	33.8
Cleaning	0.4	0.5	0.2	0.2	0.3	0.1	1.3	0.2	0.4	0.3
Clerks, receptionists and secretaries	22.5	1.1	15.2	1.3	16.4	1.4	15.0	1.2	13.4	0.8
Computing and IT	-	1.3	0.2	0.8	0.5	1.2	-	1.6	0.1	1.6
Drivers and transport	0.1	0.4	0.1	0.3	0.1	0.4	-	1.0	-	0.3
Electrical and electronics trades	0.6	15.8	0.2	14.9	0.4	16.7	0.9	17.3	0.6	15.0
Engineering, science and the environment	0.1	1.8	0.1	1.2	0.4	2.1	0.4	1.3	0.8	1.2
Food, hospitality and tourism	19.0	10.4	22.6	10.7	15.6	9.3	18.3	7.6	18.0	7.2
Gardening, farming and fishing	2.8	4.1	3.0	4.6	2.5	4.7	2.5	5.3	2.3	4.4
Government and defence	0.8	0.5	0.3	0.2	0.3	0.6	0.4	0.5	0.1	0.7
Health, fitness, hair and beauty	18.1	2.3	20.0	4.1	24.1	3.5	23.7	3.0	24.2	3.2
Labourers, factory and machine workers	0.6	6.5	1.0	7.3	0.5	3.1	0.9	3.7	1.0	4.5
Marketing and sales representatives	2.4	0.6	1.0	0.4	1.1	0.2	1.6	0.9	1.6	0.8
Media, the arts and printing	0.8	0.7	1.0	0.8	0.8	0.2	1.2	0.6	1.8	0.7
Metal and engineering trades	-	3.1	0.1	3.1	-	1.7	0.1	2.6	0.1	4.0
Motor vehicle service and repair	0.2	6.5	0.2	9.2	1.1	10.4	0.6	8.5	0.6	9.7
Sales assistants and storepersons	14.1	4.4	14.3	5.4	11.5	4.5	10.5	3.8	4.2	3.3
Social, welfare and security	1.5	0.6	2.4	0.6	1.9	0.1	2.9	0.4	7.1	2.8
Teaching, childcare and library	8.1	2.1	9.0	1.9	15.1	1.5	12.5	2.2	3.4	0.4
Other occupation	3.3	3.3	5.4	4.2	3.0	4.8	3.1	2.7	14.1	2.3
Unknown occupation	-	-	-	-	-	-	-	-	2.8	2
Total respondents	999	1,964	934	1,793	730	1,617	679	1,523	834	1,803

YEAR 12 OR EQUIVALENT COMPLETERS WHO DEFERRED TERTIARY STUDY

Table 24 Destinations of Year 12 or equivalent completers who deferred tertiary study, On Track survey 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent
Other education or training	374	10.4	322	9.2						
Employed	2,681	74.6	2,631	75.4	2,622	80.4	2,446	80.5	2,584	80.5
Employed full time	1,118	31.1	1,087	31.2	955	29.3	796	26.2	849	26.4
Employed part time	1,563	43.5	1,544	44.3	1,667	51.1	1,650	54.3	1,735	54.0
Looking for work	400	11.1	389	11.2	421	12.9	448	14.7	453	14.1
NILFET	139	3.9	146	4.2	210	6.4	140	4.6	170	5.3
Unknown					7	0.2	5	0.2	4	0.1
Total deferred	3,594		3,488		3,260		3,039		3,211	

Note: NILFET = Not in labour force, education or training.

Table 25 Reasons provided for deferring tertiary study

Percentage of On Track survey respondents, 2011 to 2015

Reasons for deferring tertiary study	2011	2012	2013	2014	2015
You wanted to start earning your own money	80.8	79.6	80.6	82.2	82.6
You just needed a break from study	84.0	78.6	80.6	79.3	80.1
You would have had to move away from home	25.3	23.9	24.9	23.9	22.7
You wanted some other experiences, like travel, before continuing your education	75.1	69.0	70.1	72.3	71.3
Total responded to question	3,164	3,106	2,874	2,768	2,909

Note: Respondents may have agreed with more than one statement.

Table 26 Main Activity of Year 12 or equivalent completers who deferred study and were not in the labour force, education or training (NILFET) since leaving school

Percentage of On Track survey respondents, 2011 to 2015

Main activity at time of survey	2011	2012	2013	2014	2015
Study / Training			8.1	7.9	10.0
Home duties / looking after children	8.6	14.4	5.7	5.0	7.6
Travel or holiday	63.3	56.8	61.4	55.0	51.2
Ill / unable to work	5.8	3.4	8.1	10.7	7.1
Other reason	18.0	16.4	15.2	19.3	20.6
Unknown	4.3	8.9	1.4	2.1	3.5
Total deferred NILFET respondents	139	146	210	140	170

YEAR 12 OR EQUIVALENT COMPLETERS NOT IN EDUCATION AND TRAINING

Table 27 Reasons provided for not continuing In education and training

Percentage of On Track survey respondents, 2011 to 2015

Reasons for not continuing In education and training	2011	2012	2013	2014	2015
You wanted to start working / earning your own money	83.5	82.8	80.2	78.1	80.2
You just needed a break from study	72.1	66.7	67.2	66.5	66.2
You never planned or intended to study	26.9	26.9	26.1	26.8	29.1
The courses you were interested in were not available locally	21.4	20.1	20.5	20.2	20.0
Total responded to question	4,650	4,161	4,352	3,989	4,609

Note: Respondents may have agreed with more than one statement.

Table 28 Main activity of Year 12 or equivalent completers who were not in the labour force, education or training (NILFET) since leaving school

Percentage of On Track survey respondents, 2011 to 2015

Main activity at time of survey	2010	2011	2012	2013	2014	2015
Study / Training	5.1			4.7	3.9	4.7
Home duties / looking after children	14.8	16.6	26.3	14.8	13.7	15.6
Travel or holiday	43.5	42.1	38.2	46.4	35.9	33.1
Ill / unable to work	6.7	10.3	8.9	10.4	13.0	11.4
Other activity	21.8	24.5	18.1	20.9	28.2	31.7
Unknown	8.1	6.6	8.5	2.7	5.3	3.6
Total NILFET respondents	372	290	293	364	284	360

YEAR 12 OR EQUIVALENT COMPLETERS NOT IN EDUCATION AND TRAINING WHO WERE EMPLOYED

Table 29 Occupation groups of Year 12 or equivalent completers Not in education and training who were employed, by gender

Percentage of On Track survey respondents, 2011 to 2015

Occupation	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Accounting, finance and management	1.3	1.2	1.1	1.2	1.1	0.9	1.1	1.1	1.8	1.2
Building and construction	0.1	5.8	0.1	3.8	0.2	4.7	0.0	6.0	0.1	5.3
Cleaning	0.5	1.3	1.0	1.7	1.0	1.3	0.8	1.3	0.9	1.3
Clerks, receptionists and secretaries	9.6	1.8	8.4	2.2	8.1	2.0	6.3	1.5	6.1	1.6
Computing and IT	0.1	0.6	0.1	0.8	0.2	0.6	0.1	0.5	0.0	0.6
Drivers and transport	0.3	1.1	0.1	1.6	0.2	1.2	0.3	1.5	0.2	1.7
Electrical and electronics trades	0.0	0.8	0.1	0.9	0.1	0.7	0.0	0.3	0.2	0.9
Engineering, science and the environment	0.2	0.5	0.4	0.6	0.0	0.6	0.1	0.5	0.2	0.2
Food, hospitality and tourism	29.4	19.7	30.5	20.9	30.2	23.2	31.1	23.5	34.2	23.2
Gardening, farming and fishing	1.3	4.6	2.0	4.8	1.7	4.4	1.8	5.1	1.6	5.7
Government and defence	0.5	1.9	0.1	1.3	0.2	1.0	0.4	0.8	0.4	1.2
Health, fitness, hair and beauty	2.8	3.1	3.6	4.1	3.8	4.3	3.4	3.9	3.6	4.0
Labourers, factory and machine workers	1.7	17.2	2.6	18.2	2.1	12.8	1.8	11.1	2.4	13.0
Marketing and sales representatives	3.4	2.4	2.1	1.5	1.4	1.6	1.7	1.3	1.2	1.5
Media, the arts and printing	0.5	0.9	0.5	0.5	0.7	1.0	0.5	1.0	0.6	1.1
Metal and engineering trades	0.0	0.4	0.0	0.4	0.0	0.2	0.0	0.4	0.0	0.6
Motor vehicle service and repair	0.0	1.0	0.0	0.7	0.0	0.9	0.0	0.9	0.0	0.8
Sales assistants and storepersons	38.2	28.2	38.2	27.4	38.1	29.5	40.0	30.2	34.3	26.1
Social, welfare and security	1.0	0.8	0.7	0.7	0.4	0.5	0.6	0.4	0.7	0.8
Teaching, childcare and library	5.8	2.8	4.8	2.3	5.2	2.1	4.6	2.2	4.8	1.8
Other occupations	1.3	1.5	2.2	1.8	2.8	3.8	2.3	2.7	3.3	3.3
Total respondents employed	3,521	2,944	3,127	2,816	3,291	2,768	2,820	2,549	3,137	2,840

Note: Total respondents exclude those employed whose occupations were not reported.

Table 30 Average hours worked per week by Year 12 or equivalent completers who were employed

Percentage of On Track survey respondents, 2011 to 2015

Average hours worked per week	2011	2012	2013	2014	2015
< 9 hours	5.3	5.2	6.4	7.1	7.2
10 - 19 hours	15.2	16.7	18.3	20.1	20.1
20 - 24 hours	12.9	13.8	13.3	13.4	14.4
25 - 29 hours	9.6	9.1	11.0	9.8	11.2
30 - 34 hours	13.1	12.2	11.7	12.7	12.7
35 - 39 hours	16.5	16.5	15.1	12.9	15.0
40 - 44 hours	14.4	14.2	11.5	10.1	12.3
45 - 50 hours	5.6	5.8	4.6	4.9	3.1
> 50 hours	2.7	2.4	2.2	1.9	4.0
Hours not reported	4.6	4.1	6.0	7.2	-
Total respondents employed	6,465	5,943	6,059	5,369	5,487

Table 31 Top 20 occupations of Year 12 or equivalent completers Not in education and training who were employed

Percentage of On Track survey respondents, 2011 to 2015

Occupation	2011	2012	2013	2014	2015
Sales Assistants	16.4	17.0	16.3	16.3	13.8
Waiters	9.4	9.8	9.7	9.9	10.9
Checkout operators and cashiers	9.7	9.7	10.0	11.4	10.1
Counter hands at food outlets	7.2	7.2	6.3	7.3	7.8
Storepersons	7.2	5.9	7.2	6.7	5.6
Kitchenhands	4.0	4.5	5.6	5.4	4.6
Unknown	2.3	2.0	2.6	3.3	3.7
Bar Attendants	3.0	3.1	3.7	3.2	3.4
Other	1.4	2.0	3.3	2.5	3.3
Sport and fitness	2.2	2.9	3.2	3.1	3.1
Factory workers and packers	2.6	3.4	2.9	2.7	3.0
Farm workers and farmers	1.5	1.8	1.1	1.9	2.2
Receptionists	4.1	3.5	3.1	2.6	2.1
Teachers, tutors and teacher aides	3.4	2.6	2.6	2.7	2.0
General labourers	4.1	3.1	2.1	1.0	1.7
Other labourers	0.6	1.1	0.4	1.1	1.4
Child Care	1.0	1.0	1.2	0.8	1.4
Cleaners	0.6	1.0	0.8	0.8	1.0
Cooks	0.5	0.4	0.5	0.6	0.9
Gardeners and nursery workers	0.8	0.8	1.0	0.7	0.8
Total respondents employed	6,465	5,943	6,059	5,369	5,977

Table 32 Work preference of Year 12 or equivalent completers who were employed part-time at the time of the On Track survey

Percentage of On Track survey respondents, 2011 to 2015

Prefer to be working full-time	2011	2012	2013	2014	2015
Yes	56.0	55.8	56.1	57.1	56.6
No	32.4	33.0	31.2	30.3	29.4
Can't say	1.4	1.4	2.1	2.8	4.2
Preference not reported	10.2	9.9	10.6	9.7	9.7
Total respondents Employed part time	3,886	3,600	3,971	3,723	4,031

CAREER ADVICE ACTIVITIES PARTICIPATED IN BY YEAR 12 OR EQUIVALENT COMPLETERS WHILE AT SCHOOL

Table 33 Career advice activities participated in by Year 12 or equivalent completers

Percentage of On Track survey respondents, 2011 to 2015

Career advice activities	2011	2012	2013	2014	2015
Career advice activities					
Identify careers that match your interests and abilities	83.0	82.4	81.6	80.6	77.7
Have a one-on-one talk with the school's career advisor	88.3	87.7	86.5	86.5	92.8
Attend a talk from the school's career advisor	83.9	83.1	80.5	79.2	64.0
Receive written material about career and study options	93.0	91.6	87.5	86.3	88.9
Search on-line for career options at school	80.4	78.4	77.5	77.7	83.8
Attend a careers expo organised through your school	42.9	64.0	63.1	62.4	69.8
Attend a university information session organised through your school	30.1	64.4	62.9	63.0	69.3
Attend a TAFE tester program or information session organised through your school	10.6	24.1	22.2	20.4	22.1
Attend a presentation by an employer organised through your school	14.5	30.7	31.7	30.4	29.7
None of the above	–	0.2	0.8	1.0	1.7
Career action plan					
Prepare a career action plan	27.5	25.5	26.2	32.6	49.8
Had a copy of the plan when left school	49.7	51.5	49.4	48.4	45.0
Followed up on actions in your plan	64.7	65.7	69.5	66.2	63.4
Work experience					
Participate in work experience or a structured workplace learning program	73.4	79.2	79.1	78.2	86.4
Found work experience useful	67.6	63.4	63.4	62.3	61.9
Perceived usefulness of careers advice received at school					
Very useful	38.4	36.2	33.2	32.4	32.7
Somewhat useful	47.5	50.1	49.6	50.2	55.1
Not very useful	9.6	9.7	11.6	12.0	15.0
Not at all useful	4.1	3.8	4.7	4.7	6.0
Didn't receive any careers advice	0.0	0.0	0.1	0.1	0.1
Can't say / Refused	0.3	0.2	0.6	0.7	0.9
Total respondents	33,672	32,525	32,076	31,039	31,039

Note: Students may select multiple career advice activities, thus the sum of percentage values for these items may not equal 100

POST-SCHOOL DESTINATIONS OF EARLY SCHOOL LEAVERS

Table 34 Post-school destinations of Early School Leavers, On Track survey 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent
In education and training	2,082	55.3	2,005	56.4	1,645	51.7	1,706	53.8	1,931	54.8
Bachelor degree	14	0.4	15	0.4	30	0.9	21	0.7	31	0.9
Certificates/Diplomas	747	19.8	761	21.4	739	23.2	890	28.1	907	25.8
Certificate IV or higher	238	6.3	244	6.9	288	9.1	355	11.2	408	11.6
Certificate I-III	509	13.5	517	14.6	451	14.2	535	16.9	499	14.2
Apprentice/Trainee	1,321	35.1	1,229	34.6	876	27.5	795	25.1	993	28.2
Apprentice	1,112	29.5	1,030	29.0	733	23.0	668	21.1	857	24.3
Trainee	209	5.5	199	5.6	143	4.5	127	4.0	136	3.9
Not in education and training	1,686	44.7	1,547	43.6	1,536	48.3	1,463	46.2	1,580	44.9
Employed	906	24.0	828	23.3	789	24.8	756	23.9	835	23.7
Employed full time	430	11.4	388	10.9	328	10.3	299	9.4	314	8.9
Employed part time	476	12.6	440	12.4	461	14.5	457	14.4	521	14.8
Looking for work	611	16.2	534	15.0	555	17.4	535	16.9	550	15.6
NILFET	169	4.5	185	5.2	192	6.0	161	5.1	195	5.5
Unknown	-	0.0	-	0.0	-	0.0	11	0.3	10	0.3
Total respondents	3,768		3,552		3,181		3,169		3,521	

Note: NILFET = Not in labour force, education or training.

POST-SCHOOL DESTINATIONS OF EARLY SCHOOL LEAVERS BY SELECTED RESPONDENT CHARACTERISTICS

Table 35 Post-school destinations of early school leavers by gender

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
In education and training	46.5	60.6	51.9	59.3	47.7	54.5	53.0	54.4	51.7	56.8
Bachelor degree	0.7	0.2	0.7	0.3	1.1	0.9	0.9	0.5	1.2	0.7
Certificates/Diplomas	27.7	14.9	32.3	14.6	33.2	16.2	40.5	19.6	37.9	18.0
Certificate IV or above	8.9	4.7	11.5	4.0	13.9	5.7	16.6	7.5	20.3	10.3
Certificate I-III	18.8	10.2	20.8	10.6	19.3	10.6	23.8	12.1	17.6	7.7
Apprentice/Trainee	18.1	45.5	19.0	44.4	13.4	37.4	11.6	34.4	12.7	38.2
Apprentice	9.9	41.6	9.6	41.2	7.1	34.2	6.4	31.2	7.9	34.9
Trainee	8.2	3.9	9.4	3.2	6.3	3.2	5.2	3.2	4.8	3.3
Not in education and training	53.5	39.4	48.1	40.7	52.3	45.5	46.6	45.3	47.9	42.9
Employed	27.3	22.0	26.1	21.6	26.4	23.7	24.0	23.8	22.6	24.4
Employed full-time	10.1	12.2	9.6	11.7	8.1	11.9	7.0	11.1	6.2	10.7
Employed part-time	17.2	9.8	16.4	9.9	18.3	11.9	17.0	12.7	16.4	13.7
Looking for work	18.6	14.7	14.4	15.4	17.5	17.4	15.5	17.8	17.4	14.5
NILFET	7.5	2.6	7.7	3.7	8.4	4.4	7.1	3.7	7.9	4.0
Unknown							0.4	0.3	0.4	0.2
Total respondents	1,438	2,330	1,370	2,182	1,309	1,872	1,292	1,877	1,375	2,146

Note: NILFET = Not in labour force, education or training.

Table 36 Post-school destinations of early school leavers by geographic location of school attended

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Metro	Non-Metro	Metro	Non-Metro	Metro	Non-Metro	Metro	Non-Metro	Metro	Non-Metro
In education and training	53.0	58.2	51.9	62.3	50.6	53.3	53.9	53.8	54.4	55.5
Bachelor degree	0.5	0.2	0.6	0.2	1.5	0.2	0.5	0.8	1.0	0.7
Certificates/Diplomas	22.0	16.9	21.7	21.1	25.7	19.8	31.3	23.9	27.8	23.0
Certificate IV or above	7.4	4.8	7.1	6.6	10.7	6.8	13.0	8.8	14.7	13.4
Certificate I-III	14.6	12.0	14.6	14.5	15.0	13.0	18.3	15.1	13.1	9.5
Apprentice/Trainee	30.5	41.2	29.6	41.0	23.5	33.3	22.0	29.1	25.5	31.8
Apprentice	25.8	34.5	25.0	34.1	19.5	28.0	18.8	24.0	22.0	27.5
Trainee	4.7	6.6	4.6	6.9	3.9	5.3	3.2	5.1	3.5	4.4
Not in education and training	47.0	41.8	48.1	37.7	49.4	46.7	45.7	45.9	45.4	44.1
Employed	24.3	23.7	24.1	22.4	23.9	26.1	23.2	24.7	22.1	25.9
Employed full-time	11.3	11.6	11.6	10.0	9.3	11.8	8.6	10.5	8.2	9.9
Employed part-time	13.0	12.2	12.4	12.3	14.6	14.3	14.6	14.2	14.0	15.9
Looking for work	17.6	14.4	18.1	11.1	19.2	15.0	17.1	16.6	17.3	13.3
NILFET	5.1	3.7	5.9	4.3	6.4	5.6	5.4	4.6	6.0	5.0
Unknown					0.0	0.0	0.4	0.3	0.2	0.4
Total respondents	2,155	1,613	2,004	1,548	1,858	1,323	1,788	1,380	2,032	1,489

Note: NILFET = Not in labour force, education or training.

Table 37 Post-school destinations of early school leavers by Indigenous status

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
In education and training	53.1	57.1	58.3	57.4	52.4	53.5	47.4	55.6	47.9	56.3
Bachelor degree	0.9	0.4	0.0	0.5	1.2	0.8	0.0	0.6	0.0	0.9
Certificates/Diplomas	17.7	20.8	26.9	21.8	23.2	24.1	29.9	28.8	25.6	26.3
Certificate IV or above	5.3	6.7	5.6	7.2	2.4	9.7	6.2	11.7	6.6	12.6
Certificate I-III	12.4	14.2	21.3	14.6	20.7	14.3	23.7	17.0	19.0	13.7
Apprentice/Trainee	34.5	35.9	31.5	35.1	28.0	28.6	17.5	26.1	22.3	29.1
Apprentice	26.5	30.3	25.0	29.5	19.5	23.9	11.3	22.1	15.7	25.4
Trainee	8.0	5.6	6.5	5.6	8.5	4.7	6.2	4.1	6.6	3.7
Not in education and training	46.9	42.9	41.7	42.6	47.6	46.5	52.6	44.4	52.1	43.7
Employed	21.2	23.4	18.5	23.3	14.6	24.8	22.7	23.2	16.5	23.3
Employed full-time	8.0	10.9	7.4	10.8	7.3	10.2	9.3	9.0	9.1	8.8
Employed part-time	13.3	12.5	11.1	12.4	7.3	14.6	13.4	14.2	7.4	14.5
Looking for work	23.9	15.5	16.7	15.1	26.8	17.0	18.6	17.0	24.8	15.6
NILFET	1.8	4.0	6.5	4.3	6.1	4.7	11.3	4.3	10.7	4.8
Total respondents	113	3,383	108	3,105	82	2,781	97	2,784	121	3,107

Note: NILFET = Not in labour force, education or training.

Table 38 Post-school destinations of early school leavers by language spoken at home

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	English	Other Language	English	Other Language	English	Other Language	English	Other Language	English	Other Language
In education and training	57.6	50.6	58.0	53.0	53.5	53.1	55.9	51.0	55.9	55.4
Bachelor degree	0.3	1.1	0.5	0.3	0.6	2.7	0.6	1.1	0.7	1.4
Certificates/Diplomas	20.1	26.0	21.5	25.8	22.6	34.1	27.7	36.2	25.3	31.5
Certificate IV or above	6.3	9.5	6.9	8.9	8.8	14.4	10.8	16.9	11.5	16.4
Certificate I-III	13.8	16.5	14.6	16.9	13.8	19.7	16.9	19.3	13.8	15.1
Apprentice/Trainee	37.2	23.5	36.0	26.9	30.4	16.3	27.6	13.6	29.9	22.5
Apprentice	31.4	19.0	30.2	22.0	25.3	13.6	23.2	11.2	26.1	18.2
Trainee	5.8	4.5	5.8	4.8	5.1	2.7	4.4	2.5	3.7	4.3
Not in education and training	42.4	49.4	42.0	47.0	46.5	46.9	44.1	49.0	44.1	44.6
Employed	23.4	22.9	23.3	21.2	25.1	20.3	23.2	22.9	23.6	20.4
Employed full-time	10.8	10.9	10.5	12.6	10.6	7.5	9.2	7.9	8.7	9.4
Employed part-time	12.6	12.0	12.8	8.6	14.6	12.8	14.0	15.0	14.8	11.0
Looking for work	15.1	21.5	14.5	20.4	16.8	21.1	16.4	21.0	15.6	18.2
NILFET	3.8	5.0	4.2	5.4	4.6	5.6	4.5	5.2	4.9	5.9
Total respondents	3,149	358	2,845	372	2,491	375	2,525	367	2,748	489

Note: NILFET = Not in labour force, education or training.

Table 39 Post-school destinations of early school leavers by country of birth

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Australia	Overseas	Australia	Overseas	Australia	Overseas	Australia	Overseas	Australia	Overseas
In education and training	57.4	48.6	58.0	49.4	53.5	53.1	55.6	52.0	56.2	53.9
Bachelor degree	0.3	1.6	0.5	0.0	0.6	3.3	0.7	0.7	0.6	2.4
Certificates/Diplomas	20.5	23.2	21.7	26.8	22.9	34.8	28.1	34.7	25.9	30.1
Certificate IV or above	6.7	5.4	7.1	8.2	9.1	13.9	10.8	18.4	12.3	12.2
Certificate I-III	13.9	17.8	14.6	18.6	13.9	20.9	17.3	16.2	13.6	17.9
Apprentice/Trainee	36.5	23.8	35.9	22.5	30.0	15.0	26.8	16.6	29.7	21.4
Apprentice	30.8	19.5	30.1	19.0	25.0	12.1	22.6	12.6	26.1	16.3
Trainee	5.8	4.3	5.8	3.5	5.0	2.9	4.2	4.0	3.7	5.1
Not in education and training	42.6	51.4	42.0	50.6	46.5	46.9	44.4	48.0	43.8	46.1
Employed	23.4	22.7	23.2	22.1	25.0	19.8	23.2	23.1	23.2	22.2
Employed full-time	10.8	10.8	10.5	13.0	10.4	7.7	8.8	11.9	8.8	8.9
Employed part-time	12.6	11.9	12.6	9.1	14.6	12.1	14.4	11.2	14.4	13.3
Looking for work	15.4	21.6	14.5	24.2	16.8	22.3	16.9	17.7	15.6	18.7
NILFET	3.8	7.0	4.3	4.3	4.7	4.8	4.3	7.2	5.0	5.1
Total respondents	3,321	185	2,988	231	2,594	273	2,620	277	2,874	369

Note: NILFET = Not in labour force, education or training.

Table 40 Post-school destinations of early school leavers by education sector of school attended

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Gov.	Non-Gov.	Gov.	Non-Gov.	Gov.	Non-Gov.	Gov.	Non-Gov.	Gov.	Non-Gov.
In education and training	54.6	56.7	56.3	56.8	51.2	52.8	58.7	59.3	53.0	60.6
Bachelor degree	0.4	0.3	0.4	0.5	0.9	1.1	0.5	1.2	0.7	1.3
Certificates/Diplomas	18.8	21.9	21.0	22.4	22.4	24.9	30.1	32.0	24.9	28.5
Certificate IV or above	6.0	7.0	6.5	7.7	8.7	9.8	12.0	12.7	11.2	12.8
Certificate I-III	12.8	14.9	14.5	14.8	13.7	15.1	18.0	19.3	13.6	15.8
Apprentice/Trainee	35.3	34.4	34.9	33.9	27.9	26.8	28.1	26.1	27.4	30.8
Apprentice	29.4	29.7	29.0	29.0	23.1	23.0	23.6	21.9	23.4	27.3
Trainee	5.9	4.7	5.9	4.9	4.8	3.8	4.5	4.2	4.0	3.5
Not in education and training	45.4	43.3	43.7	43.2	48.8	47.2	41.3	40.7	47.0	39.4
Employed	24.8	22.5	23.9	22.1	25.9	22.5	15.3	20.7	25.7	18.6
Employed full-time	11.6	11.0	10.8	11.2	10.9	9.0	11.3	8.2	9.8	6.5
Employed part-time	13.2	11.5	13.1	10.9	15.0	13.5	4.0	12.5	15.9	12.0
Looking for work	16.3	16.0	15.2	14.8	17.2	17.9	20.1	15.0	15.9	14.9
NILFET	4.3	4.8	4.7	6.3	5.7	6.8	5.8	5.0	5.4	5.9
Total respondents	2,563	1,205	2,442	1,110	2,141	1,040	1,951	946	2,579	932

Note: NILFET = Not in labour force, education or training, gov = government.

Table 41 Post-school destinations of early school leavers by senior certificate enrolled

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	VCE	VCAL	VCE	VCAL	VCE	VCAL	VCE	VCAL	VCE	VCAL
In education and training	55.6	48.5	57.0	52.1	52.7	45.7	53.0	56.5	55.8	43.5
Bachelor degree	0.5	0.0	0.4	0.0	0.9	0.0	0.7	1.2	1.0	0.5
Certificates/Diplomas	20.3	21.7	22.5	25.3	24.3	22.5	29.5	24.7	26.8	22.8
Certificate IV or above	7.2	4.0	7.7	4.7	10.1	1.7	13.0	2.9	14.1	15.0
Certificate I-III	13.1	17.7	14.8	20.5	14.2	20.8	16.5	21.8	12.7	7.8
Apprentice/Trainee	34.8	26.8	34.1	26.8	27.5	23.1	22.9	30.6	28.0	20.2
Apprentice	29.2	23.7	28.4	22.6	22.8	20.8	18.9	27.6	23.5	16.6
Trainee	5.6	3.0	5.7	4.2	4.6	2.3	4.0	2.9	4.4	3.6
Not in education and training	44.4	51.5	43.0	47.9	47.3	54.3	46.7	43.5	43.9	56.0
Employed	25.6	23.2	24.1	21.6	25.4	19.1	25.6	20.6	24.0	22.3
Employed full-time	12.1	13.6	10.7	10.5	10.1	9.2	10.0	9.4	9.0	7.3
Employed part-time	13.5	9.6	13.5	11.1	15.3	9.8	15.6	11.2	15.0	15.0
Looking for work	15.2	24.2	14.0	18.9	16.6	23.7	16.5	14.1	15.4	26.9
NILFET	3.6	4.0	4.9	7.4	5.4	11.6	4.6	8.8	4.6	6.7
Unknown					0.0	0.0	0.3	0.0	0.3	0.5
Total respondents	2,724	198	2,279	190	2,217	173	2,129	170	2,295	193

Note: NILFET = Not in labour force, education or training.

Table 42 Post-school destinations of early school leavers by Socio-Economic Status (SES) of student residence

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high	Low-mid	Upper mid-high
In education and training	51.9	60.1	55.3	58.1	49.6	54.8	52.3	55.9	53.5	56.8
Bachelor degree	0.2	0.7	0.4	0.5	0.5	1.6	0.7	0.6	0.7	1.0
Certificates/Diplomas	20.1	19.4	22.3	20.2	22.5	24.2	27.2	29.3	25.2	26.7
Certificate IV or above	5.9	7.0	5.7	8.5	7.9	10.8	10.2	12.6	10.7	12.9
Certificate I-III	14.3	12.4	16.5	11.6	14.7	13.5	17.1	16.7	14.5	13.8
Apprentice/Trainee	31.6	40.1	32.6	37.5	26.6	28.9	24.4	26.0	27.6	29.1
Apprentice	25.8	34.9	26.6	32.4	22.0	24.5	20.2	22.3	23.6	25.4
Trainee	5.8	5.2	6.0	5.1	4.6	4.4	4.2	3.7	4.0	3.7
Not in education and training	48.1	39.9	44.7	41.9	50.4	45.2	47.4	43.7	46.3	42.8
Employed	25.1	22.5	22.9	23.9	26.2	22.6	23.7	24.1	25.1	21.8
Employed full-time	11.9	10.8	10.3	11.9	10.4	10.3	9.1	9.9	9.1	8.7
Employed part-time	13.2	11.7	12.6	12.1	15.8	12.3	14.6	14.2	16.0	13.1
Looking for work	17.8	14.0	16.1	13.5	17.5	17.4	18.6	14.5	16.0	15.1
NILFET	5.2	3.5	5.7	4.4	6.6	5.2	5.1	5.1	5.2	5.9
Unknown							0.3	0.4	0.2	0.4
Total respondents	2,235	1,533	2,109	1,443	1,904	1,262	1,818	1,350	2,059	1,447

Note: NILFET = Not in labour force, education or training, Low-mid = lower and lower middle quartiles, Upper mid-high = upper middle and highest quartiles

Table 43 Post-school destinations of early school leavers by participation in VETiS over the past three years

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	VETiS	No VETiS	VETiS	No VETiS	VETiS	No VETiS	VETiS	No VETiS	VETiS	No VETiS
In education and training	57.2	52.9	58.9	53.4	52.6	50.6	54.1	53.5	55.3	54.3
Bachelor degree	0.2	0.6	0.3	0.6	0.5	1.5	0.2	1.3	0.5	1.4
Certificates/Diplomas	18.8	21.2	18.4	25.1	19.7	27.5	22.9	34.6	21.1	31.7
Certificate IV or above	6.1	6.5	5.8	8.1	7.5	10.9	8.6	14.5	9.9	13.7
Certificate I-III	12.6	14.6	12.6	17.0	12.1	16.6	14.3	20.1	11.2	18.0
Apprentice/Trainee	38.2	31.1	40.2	27.7	32.5	21.6	31.0	17.7	33.6	21.3
Apprentice	33.0	25.2	34.8	21.9	27.8	17.3	27.1	13.6	29.8	17.4
Trainee	5.2	5.9	5.5	5.8	4.7	4.3	4.0	4.0	3.8	3.9
Not in education and training	42.8	47.1	41.1	46.6	47.4	49.4	45.7	46.0	44.5	45.3
Employed	23.6	24.5	23.4	23.2	24.5	25.2	24.6	22.9	24.9	22.2
Employed full-time	11.6	11.2	11.7	10.0	10.9	9.6	10.3	8.4	9.7	7.9
Employed part-time	12.1	13.3	11.7	13.2	13.6	15.5	14.3	14.5	15.2	14.3
Looking for work	15.6	16.9	13.9	16.5	17.3	17.7	17.0	16.7	15.5	15.7
NILFET	3.5	5.6	3.9	6.8	5.6	6.5	4.0	6.4	4.1	7.3
Unknown							0.3	0.4	0.2	0.4
Total respondents	2,085	1,683	1,956	1,596	1,739	1,442	1,759	1,410	1,978	1,543

Note: NILFET = Not in labour force, education or training.

Table 44 Post-school destinations of early school leavers by Year level left school

Percentage of On Track survey respondents, 2011 to 2015

Post-school destinations	2011	2011	2011	2012	2012	2012	2013	2013	2013	2014	2014	2014	2015	2015	2015
	Year 10	Year 11	Year 12	Year 10	Year 11	Year 12	Year 10	Year 11	Year 12	Year 10	Year 11	Year 12	Year 10	Year 11	Year 12
In education and training	61.0	58.9	44.8	66.6	57.8	48.2	59.1	55.9	41.8	61.4	57.4	44.7	63.8	57.5	48.6
Bachelor degree	0.0	0.5	0.5	0.1	0.2	0.9	0.2	0.7	1.7	0.5	0.6	0.8	0.4	0.8	1.1
Certificates/Diplomas	21.7	20.5	17.3	23.9	20.8	20.9	24.0	23.1	23.0	46.3	29.9	23.3	29.7	25.9	24.3
Certificate IV or above	3.0	7.0	7.4	3.6	6.9	8.7	5.5	9.0	11.0	10.8	11.6	12.0	23.3	14.0	11.1
Certificate I-III	18.8	13.5	9.9	20.3	13.9	12.1	18.5	14.1	12.1	35.4	18.3	11.3	6.3	11.8	13.1
Apprentice/Trainee	39.3	38.0	27.1	42.6	36.8	26.4	34.9	32.2	17.1	14.6	26.9	20.6	33.7	30.8	23.2
Apprentice	33.5	32.6	21.3	37.7	31.0	20.7	28.9	27.1	14.1	8.2	22.9	17.4	29.0	26.4	20.3
Trainee	5.8	5.3	5.8	4.9	5.8	5.7	6.0	5.0	3.0	6.3	4.0	3.2	4.7	4.5	2.9
Not in education and training	39.0	41.1	55.2	33.4	42.2	51.8	40.9	44.1	58.2	38.6	42.2	55.2	36.2	42.2	51.1
Employed	17.7	20.9	33.9	13.8	21.7	31.6	19.3	21.3	32.7	31.0	21.3	31.1	17.0	22.3	27.7
Employed full-time	8.5	9.6	16.6	6.1	9.9	15.4	8.2	8.4	14.2	11.6	8.3	12.7	5.7	8.5	10.5
Employed part-time	9.2	11.3	17.3	7.7	11.8	16.1	11.1	12.9	18.5	19.3	13.0	18.4	11.2	13.8	17.2
Looking for work	15.5	15.9	17.2	13.4	15.5	15.3	16.5	16.2	19.7	6.9	15.9	19.0	11.9	15.0	17.7
NILFET	5.8	4.2	4.1	6.2	5.0	4.9	5.1	6.6	5.8	0.8	5.0	5.1	7.4	4.8	5.7
Unknown										0.0	0.4	0.2	0.0	0.4	0.3
Total respondents	741	1,934	1,093	674	1,757	1,121	550	1,555	1,076	378	1,433	1,233	489	1,639	1,393

Note: NILFET = Not in labour force, education or training, Year 10 = years 10 or below.

CHARACTERISTICS OF EARLY SCHOOL LEAVERS WHO RESPONDED TO THE ON TRACK SURVEY

Table 45 Characteristics of early school leavers surveyed

Percentage of On Track survey respondents, 2011 to 2015

Cohort Characteristic	2010	2011	2012	2013	2014	2015
Gender						
Females	41	38	39	41	41	39
Males	59	62	61	59	59	61
Year level left school						
Year 10 or below	17	20	19	17	16	14
Year 11	51	51	49	49	45	47
Year 12	32	29	32	34	39	40
Geographic location of school attended						
Metropolitan Victoria	61	57	56	58	56	57
Non-Metropolitan Victoria	39	43	44	42	44	42
Indigenous status						
Indigenous	3	3	3	3	3	3
Non-Indigenous	90	90	87	87	88	88
Country of birth						
Australia	88	88	84	82	83	82
Overseas	6	5	7	12	9	10
Language spoken at home						
English	83	84	80	78	80	78
Other language	10	10	10	12	12	14
Senior Certificate Program Enrolled						
No program enrolled	28	22	30	25	27	29
VCE	68	72	64	70	67	65
VCAL	4	5	5	5	5	5
VET in Schools (VETiS) participation						
Enrolled in VETiS in last 3 years	53	55	55	55	56	56
No VETiS enrolment in last 3 years	47	45	45	45	44	44
SES quartile of student residence						
Lowest	29	30	31	30	31	32
Lower-middle	29	29	29	30	26	26
Upper-middle	24	25	24	23	25	24
Highest	17	16	17	17	17	17
School sector						
Government	70	68	69	67	70	74
Catholic	11	10	11	12	10	9
Independent	5	4	5	5	5	4
Adult	14	17	16	16	15	13
Disability status						
Disability recorded	1	1	1	1	1	1
None recorded	99	99	99	99	99	99
Total respondents	4,094	3,768	3,552	3,181	3,169	3,521

REASONS FOR LEAVING SCHOOL REPORTED BY EARLY SCHOOL LEAVERS

Table 46 Main reason for leaving school provided by early school leavers

Percentage of On Track survey respondents, 2011 to 2015

Primary reason provided for leaving school early	2011	2011	2012	2012	2013	2013	2014	2014	2015	2015
	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent	No.	Per Cent
PUSH FACTORS										
Didn't like school/teachers/not interested in going	656	17.4	642	18.1	550	17.3	518	16.3	563	16.0
School not for me/not good environment/not learning	361	9.6	363	10.2	295	9.3	274	8.6	219	6.2
Not coping well at school/failed/failing subjects/too hard	250	6.6	268	7.5	245	7.7	283	8.9	317	9.0
Did not want to repeat year level	17	0.5	16	0.5	13	0.4	10	0.3	20	0.6
Just didn't go/lazy	45	1.2	24	0.7	23	0.7	6	0.2	5	0.1
Asked to leave/expelled/got in trouble	136	3.6	141	4.0	87	2.7	92	2.9	87	2.5
Bullying/peer relationships problems	79	2.1	72	2.0	75	2.4	88	2.8	90	2.6
PULL FACTORS										
Work reasons/career reasons	1,031	27.4	860	24.2	759	23.9	558	17.6	741	21.0
Study elsewhere/TAFE/different course	148	3.9	151	4.3	132	4.1	187	5.9	137	3.9
Travel/went overseas/moved	90	2.4	46	1.3	51	1.6	56	1.8	41	1.2
Don't need enter/or to finish for chosen pathway/didn't need school	74	2.0	68	1.9	62	1.9	71	2.2	150	4.3
Going off to do something else	66	1.8	23	0.6	11	0.3	62	2.0	5	0.1
Wanted a break/wanted to take time off/do something else	40	1.1	27	0.8	25	0.8	22	0.7	25	0.7
Finished/finished VCAL	30	0.8	24	0.7	54	1.7	54	1.7	48	1.4
OTHER FACTORS										
Family/personal reasons	192	5.1	183	5.2	212	6.7	186	5.9	229	6.5
Financial reasons	32	0.8	51	1.4	20	0.6	33	1.0	24	0.7
Ill health	158	4.2	187	5.3	154	4.8	207	6.5	253	7.2
Other reason	63	1.7	47	1.3	56	1.8	59	1.9	64	1.8
Unknown										
Don't know	23	0.6	7	0.2						
Refused	18	0.5	19	0.5	43	1.4	131	4.1	225	6.4
No response provided	259	6.9	333	9.4	314	9.9	272	8.6	278	7.9
Total respondents	3,768		3,552		3,181		3,169		3,521	

Table 47 Factors that would have motivated early school leavers to stay in school

Percentage of On Track survey respondents, 2011 to 2015

Motivational factors	2011	2012	2013	2014	2015
You could have studied part-time while working	55.6	58.4	55.4	52.3	50.5
There were vocational programs or VET subjects in areas that interested you	50.5	50.7	49.4	47.6	47.9
There was more flexible scheduling of classes	48.8	51.3	48.7	48.4	46.8
The school had a wider range of subjects	48.7	49.5	49.7	48.6	47.5
Total respondents	3,509	3,219	2,867	2,897	3,243

Table 48 Reasons for not continuing In education and training among early school leavers

Percentage of On Track survey respondents, 2011 to 2015

Reasons for not continuing In education and training	2011	2012	2013	2014	2015
You wanted to start working/earning your own money	79.9	80.5	80.7	78.3	77.2
You just needed a break from study	59.8	56.0	56.9	55.8	50.6
You never planned or intended to study	18.4	24.2	21.9	21.9	23.9
The courses you were interested in were not available locally	26.0	24.7	26.3	24.5	26.7
Total respondents Not in education and training	1,511	1,371	1,335	1,297	1,429

Note: Respondents may have agreed with more than one statement. Therefore percentages will not sum to 100. Percentages are based on the number of early school leavers who provided a response to these questions, not all the early school leavers surveyed.

Table 49 Main activity of early school leavers not in education and training and not in the labour force (NILFET), since leaving school

Percentage of On Track survey respondents, 2011 to 2015

Main activity at time of survey	2011	2012	2013	2014	2015
Home duties / looking after children	48.8	38.4	42.7	32.9	29.7
Travel or holiday	3.8	5.6	7.0	3.1	3.6
Ill / unable to work	18.1	20.9	22.2	21.7	23.6
Other reason	24.4	28.2	24.3	32.3	27.2
Unknown	5.0	6.8	3.8	9.9	15.9
Total respondents NILFET	160	177	185	161	195

EARLY SCHOOL LEAVERS NOT IN EDUCATION AND TRAINING WHO WERE EMPLOYED

Table 50 Occupation groups of early school leavers not in education and training who were employed
Percentage of On Track survey respondents, 2011 to 2015

Occupation	2011	2012	2013	2014	2015
Accounting, finance and management	1.8	1.2	1.2	1.2	1.4
Building and construction	9.2	7.4	6.0	6.6	6.8
Cleaning	1.5	2.6	1.6	1.9	2.5
Clerks, receptionists and secretaries	5.2	3.9	3.8	2.4	3.3
Computing and IT	0.2	0.4	0.7	0.0	0.4
Drivers and transport	1.0	1.7	1.2	1.0	0.6
Electrical and electronics Trades	0.6	1.0	0.7	0.4	0.4
Engineering, science and the environment	0.6	0.0	0.3	0.3	0.0
Food, hospitality and tourism	24.0	24.9	24.6	30.3	27.7
Gardening, farming and fishing	5.4	5.7	6.0	5.8	7.6
Government and defence	0.7	0.7	0.3	0.8	1.0
Health, fitness, hair and beauty	2.0	3.0	2.1	2.1	2.6
Labourers, factory and machine workers	12.5	14.7	10.7	12.3	13.4
Marketing and sales representatives	2.5	1.6	0.8	1.1	0.9
Media, the arts and printing	1.4	0.9	0.7	1.0	0.4
Metal and engineering trades	0.9	0.5	0.5	0.7	0.9
Motor vehicle service and repair	1.2	1.2	2.2	0.8	1.4
Sales assistants and storepersons	25.3	25.3	32.1	20.2	5.6
Social, welfare and security	0.8	0.9	2.1	1.4	21.0
Teaching, childcare and library	1.8	1.7	2.1	2.4	0.9
Other occupations	1.4	0.7	0.7	7.2	1.4
Total respondents employed	867	811	767	722	799

Note: Total respondents exclude those employed whose occupations were not reported.

Table 51 Average hours worked per week by early school leavers who were employed
Percentage of On Track survey respondents, 2011 to 2015

Average hours worked per week	2011	2012	2013	2014	2015
< 9 hours	6.4	6.3	6.7	8.6	7.5
10 - 19 hours	12.8	15.9	15.1	17.7	20.4
20 - 24 hours	12.2	12.3	15.6	13.4	13.2
25 - 29 hours	8.4	8.5	8.3	8.2	9.0
30 - 34 hours	9.5	9.0	11.4	9.9	10.0
35 - 39 hours	20.9	17.3	17.3	17.7	17.4
40 - 44 hours	17.2	20.4	17.6	14.6	13.2
45 - 50 hours	8.9	6.3	5.0	6.1	5.9
> 50 hours	3.4	4.0	3.0	3.8	3.4
Total respondents	841	779	744	685	759

Note: Total respondents exclude early leavers who were employed but did not report average hours worked per week

Table 52 Top 20 occupations of early School Leavers Not in education and training who were employed

Percentage of On Track survey respondents, 2011 to 2015

Occupation	2011	2012	2013	2014	2015
Counter hands at food outlets	8.4	11.3	6.5	11.4	9.4
Sales assistants	10.8	11.1	13.2	9.3	9.1
Checkout operators and cashiers	7.6	7.3	10.7	4.3	5.9
Waiters	5.7	4.9	5.1	5.1	5.3
Kitchenhands	5.5	3.8	7.2	6.5	4.9
Storepersons	6.1	6.2	7.6	3.5	4.4
Factory workers and packers	3.8	3.9	3.4	3.2	4.3
Farm workers and farmers	2.9	2.1	2.3	2.4	3.9
Bar attendants	2.1	2.3	3.1	2.8	3.0
Cooks	0.8	0.7	0.7	2.2	2.5
General labourers	6.2	4.4	4.3	3.5	2.4
Construction and earthmoving labourers	1.3	2.1	1.0	1.4	2.4
Cleaners	1.2	2.1	1.3	1.7	2.4
Other labourers	0.6	2.1	0.5	2.5	2.3
Receptionists	3.1	2.2	2.1	0.4	1.9
Gardeners and nursery workers	1.2	1.6	1.6	1.7	1.9
Sport and fitness	0.9	2.0	1.6	1.1	1.8
Carpenters and joiners	1.2	0.7	1.3	1.2	1.8
Animal workers	1.0	1.5	1.6	1.8	1.6
Machine operators	0.3	1.5	0.8	1.5	1.6
Total respondents employed	867	811	767	722	799

Table 53 Work preference of early School Leavers who were employed part-time at the time of the On Track survey

Percentage of On Track survey respondents, 2011 to 2015

Prefer to be working full-time	2011	2012	2013	2014	2015
Yes	65.3	66.4	61.0	61.3	62.0
No	17.4	19.1	22.8	18.2	18.4
Can't say	1.5	1.1	1.3	3.1	2.5
Preference not reported	15.8	13.4	15.0	17.5	17.1
Total respondents employed	476	440	461	457	521

CAREER ADVICE ACTIVITIES PARTICIPATED IN BY EARLY SCHOOL LEAVERS WHILE AT SCHOOL

Table 54 Career advice activities participated in by early school leavers

Percentage of On Track survey respondents, 2011 to 2015

Career advice activities	2011	2012	2013	2014	2015
Career advice activities					
Identify careers that match your interests and abilities	62.2	60.5	58.9	56.5	50.4
Have a one-on-one talk with the school's career advisor	66.7	65.6	63.2	60.8	60.1
Attend a talk from the school's career advisor	58.4	55.5	55.4	53.9	43.3
Receive written material about career and study options	69.2	67.5	64.8	59.1	55.9
Search on-line for career options at school	63.8	55.4	55.6	52.5	53.1
Attend a careers expo organised through your school	30.7	40.4	39.1	40.6	39.9
Attend a university information session organised through your school	14.5	27.4	28.9	30.3	29.2
Attend a TAFE tester program or information session organised through your school	19.7	35.4	36.2	38.1	35.5
Attend a presentation by an employer organised through your school	15.1	25.9	24.9	26.1	28.1
None of the above		2.9	2.9	5.9	7.5
Career action plan					
Prepare a career action plan	24.7	24.0	28.4	30.5	38.4
Had a copy of the plan when left school	35.9	34.2	34.6	28.6	11.2
Followed up on actions in your plan	60.5	59.1	62.2	59.8	6.4
Work experience					
Participate in work experience or a structured workplace learning program	69.2	69.6	69.0	69.3	67.3
Found work experience useful	71.5	65.7	64.9	63.4	42.3
Perceived usefulness of careers advice received at school					
Very useful	21.9	19.4	17.8	15.6	19.2
Somewhat useful	41.1	40.5	39.8	40.8	38.8
Not very useful	16.7	17.1	19.1	19.2	18.5
Not at all useful	12.5	11.9	11.9	12.9	11.7
Didn't receive any careers advice	0.2	0.7	0.5	0.9	1.4
Can't say / Refused	0.7	1.0	1.0	2.0	2.6
Total respondents	3,768	3,552	3,181	3,169	3,521

Note: Students may select multiple career advice activities, thus the sum of percentage values for these items may not equal

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Education
and Training



On Track Survey 2015

The destinations of school leavers who exited specialist schools in Victoria

Statewide Report



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Summary of key findings

The 2015 On Track specialist schools survey is a summary from 270 students who were interviewed. This represents approximately 38.9 per cent of students enrolled in a specialist school who were of school-leaving age (i.e. aged 17 or over) and had completed or left school in 2014.

Characteristics of specialist school students interviewed in June 2015:

- 59.6 per cent were male; 52.6 per cent were aged 18 years
- 97.8 per cent had completed Year 12 or its equivalent in the previous year
- 58.5 per cent were attending a day service
- 28.5 per cent were enrolled in further education or training, mostly in a TAFE institution
- 15.2 per cent were employed at the time of the survey, of which 75.6 per cent were in part-time employment

Approximately 61 per cent of all employed students gained this employment through an Australian Disability Enterprise.

Introduction

Background

On Track is a large-scale survey program conducted annually to map the transition pathways of Victorian school leavers six months after they exit school. The survey collects detailed information on post-school education, training and employment destinations and investigates factors contributing to their decisions.

Three collections are conducted as part of the annual On Track survey program:

- Year 12 completers survey (students who completed Year 12 or its equivalent)
- Early school leavers survey (students who left school before completing Year 12)
- Specialist schools survey (students exiting specialist schools)

Methodology

As part of the On Track survey program, a destination survey of consenting students who exit specialist schools has been conducted annually since 2009. The consent process is managed by specialist schools who also indicate whether a student or a parent acting as a proxy will be contacted for interviewing. Almost all interviews are conducted with a parent acting as a proxy, but where possible, interviews are conducted with the student themselves.

A customised questionnaire is developed annually, in consultation with stakeholders. Students who are enrolled in a special school and are of school-leaving age (aged 17 or over), with records that indicate that they finished school in the cohort year are eligible to participate in the On Track specialist schools survey.

The methodology for this survey differs substantially to the On Track Year 12 completer or early school leaver surveys. The data collected for specialist school student cohort are not comparable to the Year 12 completer and early school leaver cohorts.

Specialist school students sample and response rates

Students who exited specialist schools in 2014 were interviewed in June 2015. Approximately 700 specialist school students were eligible to participate in the 2015 On Track specialist schools survey. Of the 432 students who consented to participate, 270 interviews were conducted, representing a response rate of 62.5 per cent and covering approximately 38.9 per cent of the cohort.

Table1 On Track specialist schools, achieved sample and response rates, 2011 to 2015

	2011	2012	2013	2014	2015
Number of students who consented to participate	283	137	292	436	432
Number of students who responded to the survey	196	98	195	255	270
Response rate (per cent)	69.3	71.5	66.8	58.5	62.5

Findings based on the specialist schools survey data should be treated with caution due to the small numbers of respondents. Nevertheless, the On Track specialist schools survey results provide a perspective on post-school transitions of these students.

Cohort characteristics

Table 2 presents the characteristics of the specialist school students who participated in the 2015 On Track Specialist schools survey. Similar to previous years, the vast majority (98.5 per cent) of interviews were conducted with a proxy, usually the students' parent or guardian.

Characteristics of specialist school students represented in the 2014 On Track specialist schools survey:

- 59.6 per cent were male
- Over half (52.6 per cent) were aged 18 years
- 97.8 per cent had completed Year 12 or its equivalent in the previous year
- Over half (58.5 per cent) had attended or were receiving a day service at the time of the survey.

Table 2 Characteristics of students from specialist schools, 2013–2015

	2013	2013	2014	2014	2015	2015
Cohort characteristics	No.	Per cent	No.	Per cent	No.	Per cent
Respondent status						
Interviewed student	14	7.2	9	3.5	4	1.5
Interviewed proxy	181	92.8	246	96.5	266	98.5
Gender						
Female	76	39	103	40.4	109	40.4
Male	119	61	152	59.6	161	59.6
Age of student						
16 – 17 years	7	3.6	3	1.2	np	np
18 years	101	51.8	135	52.9	>140	>52
19 – 20 years	87	44.6	117	45.9	126	46.7
Completed Year 12 last year						
Yes	167	85.6	227	89.0	264	97.8
No	28	14.4	28	11	6	2.2
Attended or receiving day service*						
Yes	100	51.3	150	58.8	158	58.5
No	95	48.7	105	41.2	112	41.5
Enrolled in a VCAL course last year						
Yes	105	53.8	114	44.7	101	37.4
No	70	35.9	122	47.8	143	53.0
Don't know	20	10.3	19	7.5	26	9.6
Total respondents	195	100	255	100	270	100

* Reflects the total number of specialist school students who indicated they attended or received a day service at the time of the survey. Tables 3, 4, 5 and 6 emphasise the study or employment destinations of specialist school students who were attending a day services and also enrolled in an entry level Certificate course, in an apprenticeship or traineeship or employed at the time of the survey.

Post-school destinations of specialist school students

This section shows the main destination of specialist school students who were interviewed in the 2015 On Track specialist schools survey. In order to prevent double-counting, a single destination is derived for each respondent. For specialist school students who are combining study and work, On Track emphasises the study destination. For example, a student enrolled in a Certificate level course who also holds a part-time job is classified in the 'TAFE/VET' category and not in the 'employed' category. Similarly, apprentices and trainees are classified in the 'apprenticeship/traineeship' category rather than as 'employed', although most of them were employed as a condition of their training contracts.

Table 3 shows that 28.6 per cent of students from specialist schools had transitioned to further education or training in 2015, a slight decrease from the proportion reported in 2014 (29.4 per cent). While 24.1 per cent of specialist school students were not continuing in further education or training.

Table 3 Education and training post-school destinations of students from specialist schools, 2013–2015

Post-school destination	2013	2013	2014	2014	2015	2015
	No.	Per cent	No.	Per cent	No.	Per cent
In education or training	62	31.8	75	29.4	77	28.6
Certificates / diplomas	54	87.1	64	85.3	69	89.6
Apprenticeship / traineeship	8	12.9	11	14.7	8	10.4
Not in education or training	42	68.2	58	22.7	65	24.1
Employed	24	57.1	30	51.7	41	63.1
NILFET	18	42.9	28	48.3	24	36.9
Other study or training	91	46.7	122	47.8	128	47.4
Total respondents	195	100	255	100	270	100

Note: NILFET = Not in the labour force, education or training.

Specialist school students who completed Year 12 or its equivalent

Of the 270 specialist school students interviewed in 2015, 264 (97.8 per cent) had completed Year 12 or its equivalent. This proportion is higher than that reported in 2014 (89.0 per cent).

Table 4 Post-school destinations of students from specialist schools, by Year 12 or equivalent completion status, June 2015

Post-school destination	Completed	Completed	Did not complete	Did not complete
	No.	Per cent	No.	Per cent
Certificates / diplomas	69	26.1		
Apprenticeship / traineeship	8	3.0		
Employed	39	14.8	np	np
NILFET	22	8.3	np	np
Other study or training	126	47.7	np	np
Total respondents	264	100	6	100

Note: Cells marked “np” have been suppressed due to small numbers.

NILFET = Not in the labour force, education or training.

Of the 264 specialist school students surveyed who had completed Year 12 or its equivalent in 2014:

- 69 students were enrolled in a Certificate or Diploma course the following year
- 39 students were employed
- 8 students were undertaking an apprenticeship or traineeship
- 126 students were attending day services.

VCAL students

Approximately 37.4 per cent of specialist school students surveyed indicated that they had enrolled in a Victorian Certificate of Applied Learning (VCAL) course in 2014. Of these, 46.5 per cent were enrolled in a Certificate or Diploma course at TAFE or VET, 19.8 per cent were employed and 5 per cent had commenced an apprenticeship or traineeship.

Table 5 Post-school destinations of students from specialist schools, by VCAL enrolment, June 2015

Post-school destination	Enrolled in VCAL course	Enrolled in VCAL course	No VCAL	No VCAL
	No.	Per cent	No.	Per cent
Certificates / diplomas	47	46.5	18	12.6
Apprenticeship / traineeship	5	5.0	np	np
Employed	20	19.8	15	10.5
NILFET	13	12.9	np	np
Other study or training	16	15.8	103	72.0
Total respondents	101	100	143	100

Note: Cells marked “np” have been suppressed due to small numbers.

NILFET = Not in the labour force, education or training.

Detailed post-school destinations of specialist school students

Table 6 shows that over a quarter (25.6 per cent) of specialist school students surveyed were enrolled in an entry level certificate course at the time of the survey. A further 47.4 per cent were attending a day service. One in ten respondents had gained part-time employment, while 8.9 per cent were not in the labour force, education or training (NILFET).

Higher proportions of female specialist school students were enrolled in an entry level certificate course. Whilst there were fewer females attending day services at the time of the survey.

Table 6 Post-school destinations of students by gender from specialist schools, June 2015

Post-school destination	Female	Female	Male	Male	Total	Total
	No.	Per cent	No.	Per cent	No.	Per cent
Certificate I-III	28	25.7	41	25.5	69	25.6
Apprenticeship			np	np	np	np
Traineeship	np	np	np	np	np	np
Employed full-time	np	np	9	5.6	10	3.7
Employed part-time	11	10.1	20	12.4	31	11.5
NILFET	11	10.1	13	8.1	24	8.9
Other study or training	56	51.4	72	44.7	128	47.4
Total respondents	109	100	161	100	270	100

Note: Cells marked “np” have been suppressed due to small numbers.

NILFET = Not in the labour force, education or training.

Specialist school students who transitioned to education and training

Level of qualification

77 of the 270 specialist school students surveyed had made the transition to education and training. Of these, 14.3 per cent were enrolled in a certificate III level course or higher, a decrease from 16 per cent reported in 2014. A further 51.9 per cent were enrolled in a certificate 1 level course.

Table 7 Students from specialist schools engaged in education or training, by level of qualification studying, June 2015

Level of qualification	No.	Per cent
Certificate IV or above	np	np
Certificate III	11	14.3
Certificate II	np	np
Certificate I	40	51.9
Other or unknown qualification level	18	23.4
Total in education or training *	77	100

* Students engaged in Certificates/Diplomas or Apprenticeships/Traineeships

Study area and institution

The types of courses undertaken by those students who transitioned to education and training are described in table 8. Due to the small number of students in each study area, many of the courses have been grouped to maintain confidentiality of the respondents.

The most common study area chosen was 'employment skills programs', with 39.0 per cent of special school students who were continuing in education or training undertaking this course. The second most common study area selected was 'general education programs' (19.5 per cent), followed by 'building/agriculture, environmental and related studies' courses (9.1 per cent).

Table8 Courses undertaken by students from specialist schools engaged in education or training, June 2015

Study Area	No.	Per cent
Employment skills programs	30	39.0
General education programs	15	19.5
Food and hospitality	np	np
Arts	4	5.2
Engineering and technology	3	3.9
Personal Services	np	np
Building / agriculture, Environmental and Related Studies	7	9.1
Other Education	14	18.2
Total in education or training	77	100

Table 9 shows that the majority of specialist schools students who were undertaking further education or training at the time of the survey were studying at a TAFE institution. Approximately 14.3 per cent were studying at Box Hill Institute of TAFE, and a further 13.0 per cent were studying at Melbourne Polytechnic.

Table 9 Institution of study of students from specialist schools engaged in education or training, June 2015

Institution	No.	Per cent
Melbourne Polytechnic	10	13.0
Box Hill Institute of TAFE	11	14.3
Federation University Australia (Formerly University of Ballarat-TAFE Division)	9	11.7
Holmesglen Institute	5	6.5
South West Institute of TAFE	3	3.9
Sunraysia Institute of TAFE	3	3.9
Victoria University (TAFE Division)	3	3.9
Victoria University	4	5.2
Other	29	37.7
Total in education or training	77	100

Specialist school students who transitioned to employment

There were 41 (15.2 per cent) specialist school students who reported that they were employed at the time of the survey. The vast majority of these students were employed part-time (72.3 per cent) and 60.9 per cent of all employed students had gained this job through an Australian Disability Enterprise.

Table 10 presents the occupations students with disabilities who were employed at the time of the survey. Due to the small number of respondents in this cohort, many of the occupations reported have been grouped to maintain confidentiality.

Table 10 Occupation of students from specialist schools who transitioned to employment, June 2015

Occupation	No.	Per cent
Factory workers and packers	12	29.3
Storepersons / sales assistants	np	np
Gardeners/ general labourers	7	17.1
Other occupation	15	36.6
Unknown occupation	np	np
Total in employment	41	100

Assistance with job seeking or job placement

The majority (73.3 per cent) of specialist school students surveyed in June 2015 reported that they had not received any assistance with job seeking or job placement. Of those who did receive assistance, 20.4 per cent utilised a Disability Employment Service and 3.7 per cent used Centrelink services.

Table 11 Services received by specialist school students to assist with job seeking or job placement, June 2015

Job seeking or job placement service received	No.	Per cent
Disability employment service	55	20.4
Centrelink	10	3.7
Other service	14	5.2
Did not receive assistance with job seeking or job placement	198	73.3
Total respondents	270	100

Note: Responses are not mutually exclusive as respondents may have utilised more than one job seeking or job assistance service. Therefore the number of students in each category may not sum to the total number of respondents and percentages may not sum to 100.0 per cent.

Main activity of exited specialist school students at the time of the On Track survey

Main activity

Table 12 shows the main activity reported by exited specialist school students at the time of the survey. The responses for this question will differ to the destination pathways reported in Table 3 as these destination categories emphasise study destinations, while main activity reflects the students' description of their post-school activity.

Over two thirds of the specialist school students surveyed in 2015 (69.3 per cent) reported that their main activity at the time of the survey was 'Study/Training' or 'day service'. This was higher than the proportion reported in 2014 (63.5 per cent) and 2013 (53.3 per cent).

The proportion of specialist school students reporting that their main activity was 'working' at the time of the survey has continued to increase (from 13.7 per cent in 2014 to 15.6 per cent in 2015).

Table 12 Main activity of students from specialist schools, June 2015

Main activity at time of the survey	No.	Per cent
Study / training	67	24.8
Working	42	15.6
Home duties / looking after children	12	4.4
Ill / unable to work	4	1.5
Day service	120	44.4
Other	21	7.8
Unknown	4	1.5
Total respondents	270	100

Day services attended

Day services are activities organised or provided directly by community service organisations for people with a disability aged 16 years and over. Activities are developed with the person and/or their supporters in ways considered to be most relevant to their needs and preferences. They can be across a range of lifestyle areas, including daily living, pre-vocational skills, community participation and recreation.

There were 158 (58.5 per cent) specialist school students who indicated that they were attending a day service in 2015.

The most common day service attended by special school students was 'Life skill lessons/sessions' and 'Work/employment programs/community participation' programs. Attendance in 'Sport/ physical activity' and 'Gardening/cooking/woodwork etc.' day services programs were also high.

Table 13 Day service attended by students in specialist schools who were attending a day service at the time of the survey, June 2015

Day Service attended	No.	Per cent
Life skills lessons/sessions	81	51.3
Sport / physical activities	54	34.2
Arts	44	27.8
Computer courses/programs	17	10.8
Numeracy/literacy/English/maths/science	19	12.0
Gardening/cooking/woodwork etc.	62	39.2
Work/employment programs/community participation	79	50.0
Social interaction	36	22.8
Provides a care service/a place to go	14	8.9
Other	26	16.5
Total respondents	158	

Note: Responses are not mutually exclusive. Respondents may have attended more than one day service. Therefore the number of students in each category may not sum to the total number of respondents and percentages may not sum to 100.0 per cent.