

Hume Whittlesea Local Learning & Employment Network



Celebrating
21
years
2001-2022

HISTORY OF THE ORGANISATION

The development of the Hume Whittlesea LLEN

The Hume Whittlesea Local Learning and Employment Network (HWLLEN) was incorporated on 16 May 2001 and the election of the first Committee of Management took place on 28 June at a meeting attended by 17 members. Many meetings had been held prior to that date in response to the Bracks Government's call for expressions of interest in forming a LLEN. Initially the cities of Hume and Whittlesea explored individual options but eventually they formed a successful partnership bid which was approved in Phase 1.

Whilst it is always dangerous to single out individuals because of the risk of overlooking others, it would be remiss not to acknowledge the contribution of the Interim Chairperson, Mark Woodland, the then Manager, Economic Development, City of Hume, and the Committee of Management and the project workers of Whittlesea Youth Commitment for their vision and dedication in developing the early concepts for this LLEN.

Mr Steve Woodland, Manager, Community Services, City of Whittlesea, was the inaugural Public Officer. Several representatives attended a conference in February 2001 held to launch the Phase 1 LLENs. In the following months, planning meetings were arranged to expand the membership in the lead-up to the first General Meeting for Members and election of the Committee of Management. The inaugural executive office bearers included Chairperson, John Bennett, of Strategic Training and Employment Placement Services Pty Ltd (STEPS); Deputy Chair, Cr John Fry, City of Whittlesea; Secretary, Jane Edwards, Northern Area Consultative Committee (NACC); and Treasurer, John Catto Smith, WorkforcePlus.

Project Officers were appointed to begin establishing the LLEN. Initially, workers from Whittlesea Youth Commitment were seconded to this task in the Whittlesea area, based at RMIT, Bundoora, and two additional workers were appointed in Hume. An office was established at WorkforcePlus in Broadmeadows in October 2001.

Following several public consultations the Strategic Plan 2001-03 was formulated and launched in early December. This special members' meeting was held at the Hume City Council and was attended by more than 80 people, who were presented with membership certificates.

The Strategic Plan was developed in concert with an Environmental Scan which provided information on key stakeholders and demographic and economic trends. Engagement in post-compulsory education in the region was also a focus of the study. The collection of this data has provided a commencement for our work, and collection and analysis will continue as a core activity of HWLLEN.

Several working groups were formed to focus on various activities, including Marketing and Membership, Employment, Finance, and Development of the Website. The working groups are convened by Members of the Committee of Management and report regularly to the full Committee. Membership onto these working groups is also open to general members. This approach builds successfully on the expertise brought by individual members to each of the areas of focus.

The Project Team continued to oversee the operational tasks until the appointment of the ongoing staff in April 2002. The appointment of ongoing staff brought to a close the establishment phase of HWLLEN. This phase was characterised by enormous energy and dedication from the members of the inaugural Committee of Management who in turn were supported by their member organisations. This context of collaboration has provided a strong foundation for the future development of the Hume Whittlesea LLEN.

Our Vision:

Young people are inspired to be engaged in education and employment, and to actively participate in the community.

Our Values:

- Advocacy – advocating to stakeholders to optimise opportunities
- Innovation – exploring new opportunities and acting on better ways of working together
- People-centred – everything we do is based on listening to individuals' needs
- Respect – treating all people with fairness, empathy and equity
- Integrity – acting with honesty, independence, accountability and trust
- Engagement – encouraging and supporting participation of all stakeholders
- Collaboration – working together for common goals.

Our Mission:

- Supporting young people in their career & pathway development
- Creating and strengthening connections between young people, education and service providers, industry partners, community agencies and all levels of Government
- Raising young people's aspirations and broadening their scope of opportunities and choices
- Prioritising our focus on young people who are experiencing vulnerability and disadvantage.

Hume Whittlesea LLEN Board

(previously HWLLEN Committee of Management)

HWLLEN is an incorporated Association, incorporated under the *Victorian Associations Incorporation Reform Act 2012*.

HWLLEN is governed by a nine-member, skills-based representative Board, on behalf of the members of the Association.

The HWLLEN Board is made up of the following roles: Chair, Deputy Chair, Secretary and Treasurer, and five ordinary Board positions. HWLLEN Board members work in a voluntary capacity, and we acknowledge and thank the nine members who willingly give their time, energy and expertise.

Hume Whittlesea LLEN Annual General Meeting (AGM)

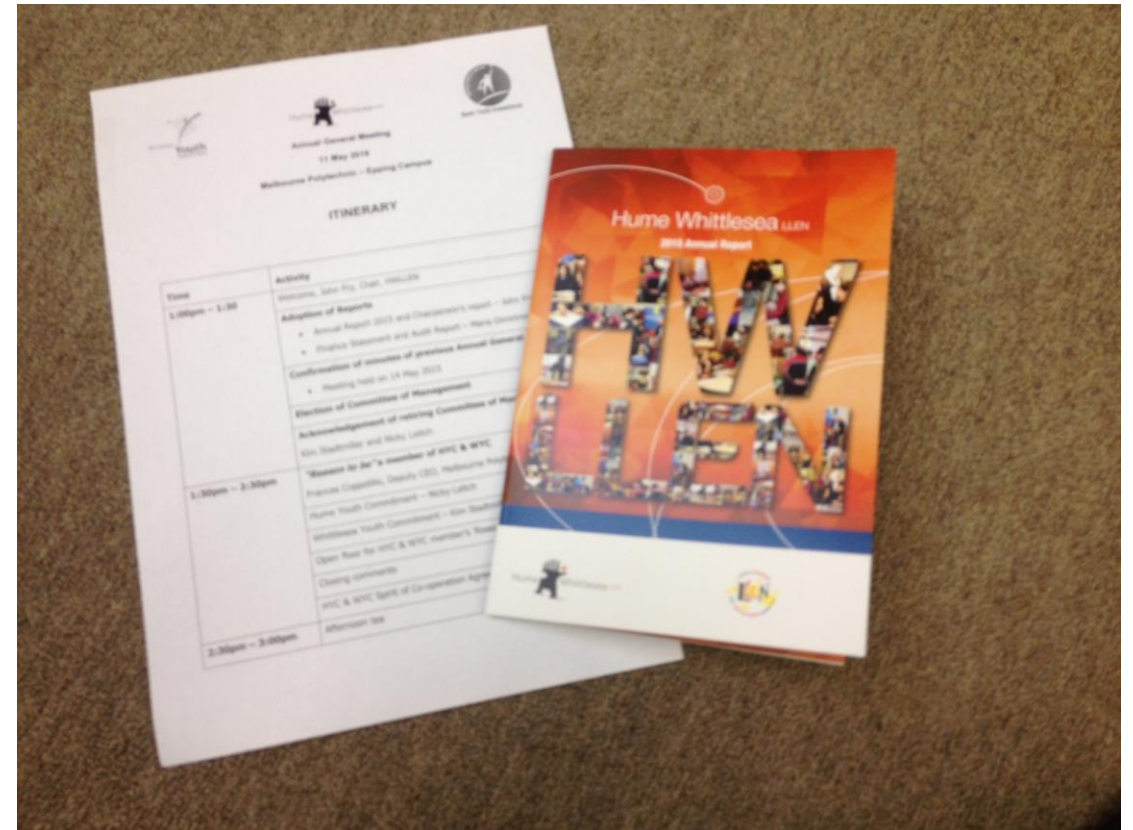
HWLLEN

Annual General Meeting (AGM)



HWLLEN

Annual General Meeting (AGM)



HWLLEN YOUTH COMMITMENTS



Whittlesea Youth Commitment (WYC)



Hume Youth Commitment (HYC)

Hume & Whittlesea YOUTH COMMITMENTS

The Youth Commitments in both Hume and Whittlesea engage with key stakeholders in partnerships that harness resources and build social capital to support young people to identify and achieve their goals and improve their education and transition outcomes.

Whittlesea Youth Commitment

The WYC is a long-term community-based initiative that is committed to ensuring that every young person in the City of Whittlesea has access and support to complete either year 12 or its equivalent in accredited training, and is linked in to employment.

WYC is facilitated by a long-standing partnership between the City of Whittlesea and the HWLLEN and is the major Youth Network for the City of Whittlesea.



Whittlesea Youth Commitment Meetings



Whittlesea Youth Commitment Meetings



Whittlesea Youth Commitment Meetings



Hume Youth Commitment



The HYC is a long-term strategic network, community based initiative that is committed to ensuring that every young person in the City of Hume has access and support to complete either Year 12 or its equivalent in accredited training, is linked to employment, and implements strategies that promote seamless transitions through their schooling.

The HYC aims to engage the community to provide real and diverse education and employment opportunities for the young people of Hume.

Hume Youth Commitment Meeting



Hume Youth Commitment Meeting



HYC & WYC Spirit of Co-operation



Hume Whittlesea LLEN PROGRAMS

Structured Workplace Learning (SWL)



Structured Workplace Learning is on-the-job training that allows students to develop their work skills and understand employer expectations. SWL is available to students undertaking a VET program as part of VCAL or VCE studies.

SWL provides:

- enhanced skill development
- practical application of industry knowledge
- assessment of units of competency
- achievement of some learning outcomes for VCAL units or VCE studies
- enhanced employment opportunities

Structured Workplace Learning (SWL)



Structured Workplace Learning (SWL)

SWL Statewide Portal

Looking for on-the-job training? The Structured Workplace Learning (SWL) Statewide Portal helps school students to find work placements with employers across Victoria.

 Start Search Now



Invigor8ing Education

Invigor8ing Education is a supported, practical engagement program for Year 8 students with interactive participation in the areas of Community work and Trades.

Youth workers actively support the students throughout the program and provide regular communication with the school and families on the progress made by the students as they engage in a variety of learning experiences in real-life settings.



Invigor8ing Education



Invigor8ing Education



Drumbeat



DRUMBEAT is an inclusive community program that incorporates hand drumming using African Djembe Drums. It is the world's first structured learning program using music and psychology to connect people. DRUMBEAT addresses critically important life skills enhancing mental health and wellbeing in young people.

The HWLLEN has been fortunate enough to coordinate the delivery of DRUMBEAT facilitator training program since 2019. With the support of Federal Government funding and Uniting Vic Tas Communities for Children, approximately 40 teachers and school and community workers in Hume are now qualified DRUMBEAT facilitators.

Drumbeat



MAKING CHOICES / SPEED CAREERS

These events aim to inspire and raise aspirations of young students by providing them with the opportunity to speak to a variety of professionals from different sectors about their career and pathway experiences. These events may assist students in the subject selection choices for the following year.



MAKING CHOICES



MAKING CHOICES



MAKING CHOICES



SCHOOL INDUSTRY GUEST SPEAKERS

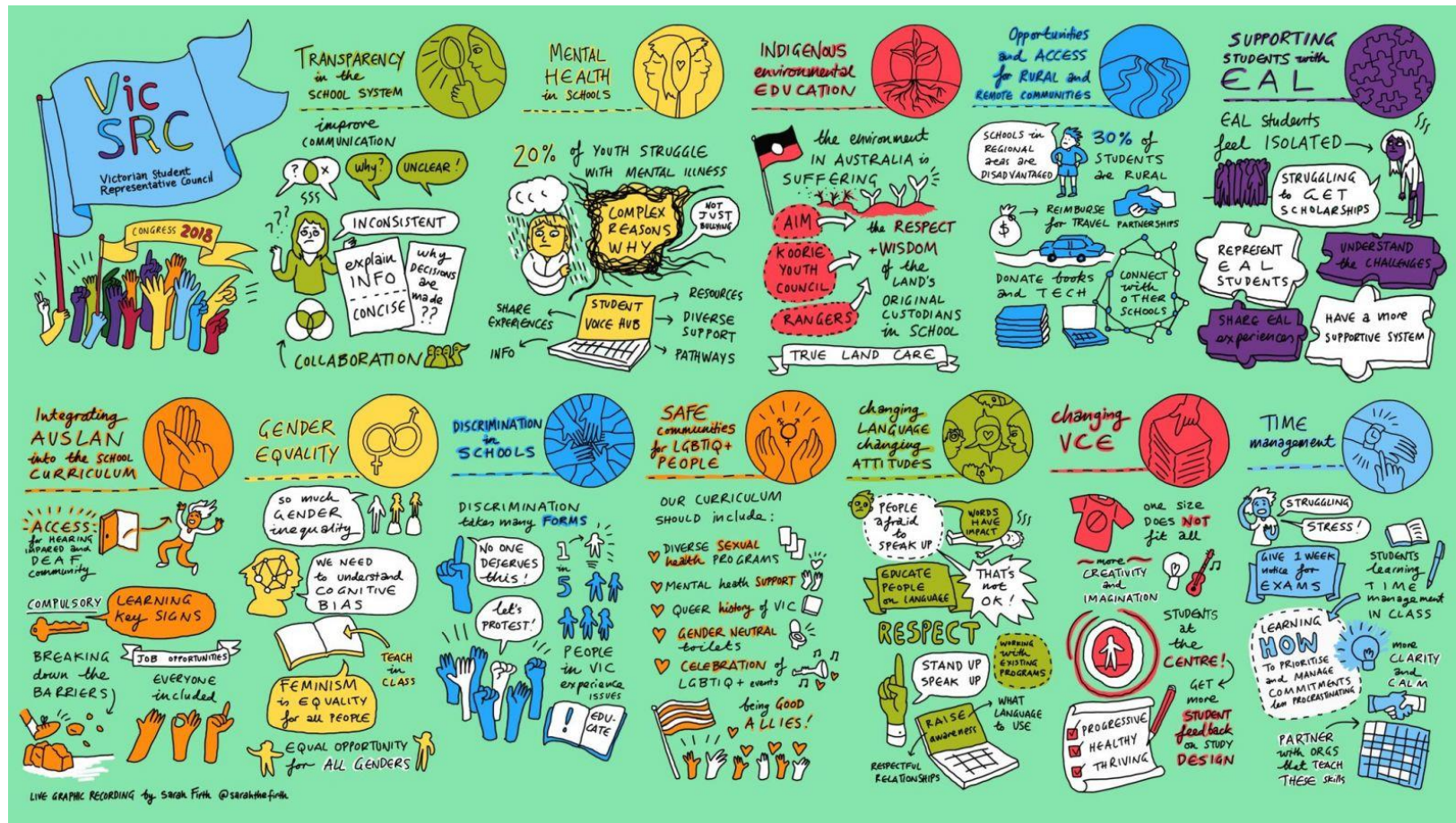
Representatives from industry and local businesses are being sourced to engage with school students to speak about their industry as well as their personal education and employment pathway. The 'School Industry Guest Speaker' program aims to broaden awareness of employment diversity and the range of different professions associated with any given field of interest. By providing access to those currently in business, we aim to inspire young people with thought provoking and stimulating conversations to help them develop a meaningful career pathway.



SCHOOL INDUSTRY GUEST SPEAKERS



STUDENT REPRESENTATIVE COUNCIL (SRC)



WHITTLESEA SRC CLUSTER



What is our purpose?

Our purpose is to encourage others to become better ^{people.} leaders, and to share our ideas and to come forward and make a difference. We will achieve this by letting everyone have a say and share thier opinion and take what they say into consideration and try to make things happen.

WHITTLESEA SRC CLUSTER





TAC L2P



The **TAC L2P** Hume Program assists learners between 16 and 21 years of age, who do not have access to a supervising driver or vehicle, to gain the driving experience required to apply for a probationary licence.

Do you know anyone between 16 & 20 years of age who are trying to get their driver's licence? Or would you like to become involved as an L2P mentor?





TAC L2P



REAL INDUSTRY JOB INTERVIEWS (RIJI)

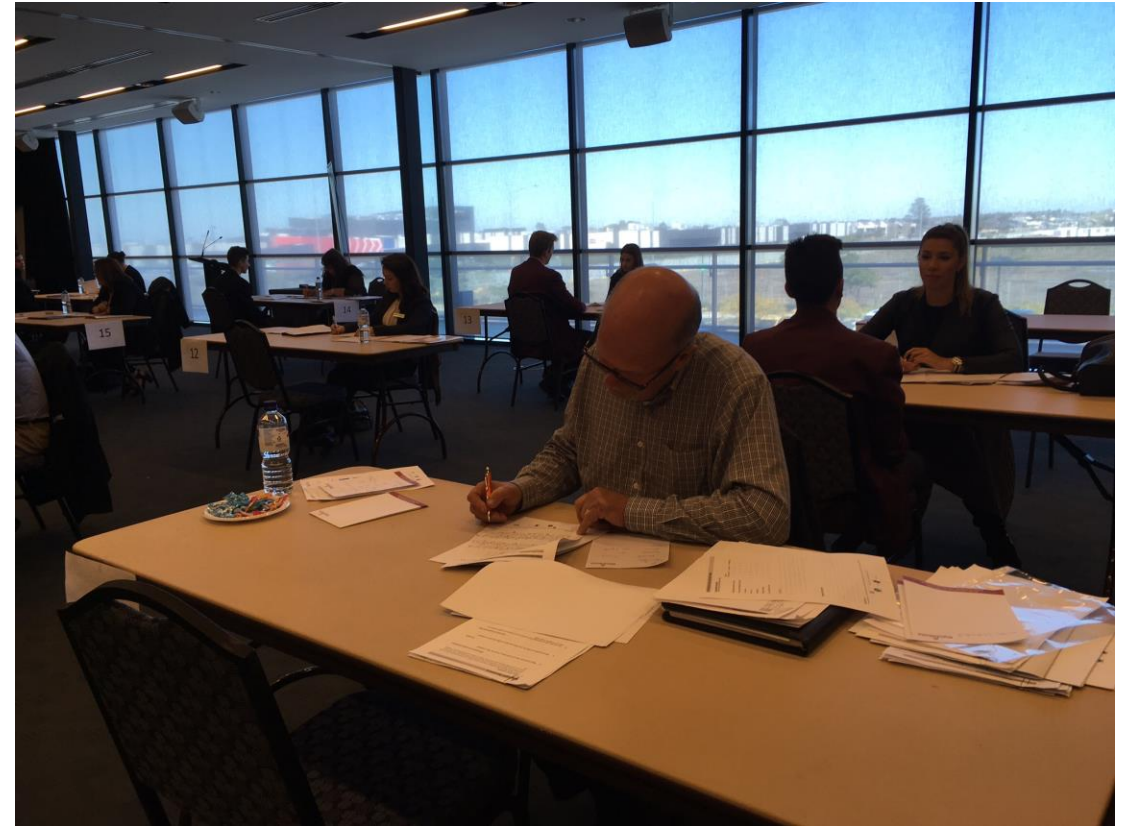
The **Real Industry Job Interview (RIJI)** is a work readiness program that assists students in developing good job search, resume writing and interviewing skills. This program is strongly supported by our local schools and the northern metropolitan business community. It draws on valuable recruitment skills and expertise of industry representatives who participate and are enthusiastic about helping young people prepare for the world of work.



REAL INDUSTRY JOB INTERVIEWS (RIJI)



REAL INDUSTRY JOB INTERVIEWS (RIJI)



REAL INDUSTRY JOB INTERVIEWS (RIJI)



REAL INDUSTRY JOB INTERVIEWS (RIJI)



INDUSTRY TOURS

Industry Tours and **Immersion Workshops** aim to explore the future of jobs and workforce demands from the perspective of employers and industry and reflect on the impact of this on educators and community. The re-shaping of business models, enterprises and whole industry sectors are influencing how we work and posing real challenges for proactive responses by education, employment and government. We aim to demystify the future of jobs for young people by gaining first-hand insights into local, national and global perspectives on workforce issues, future skills and employment prospects.



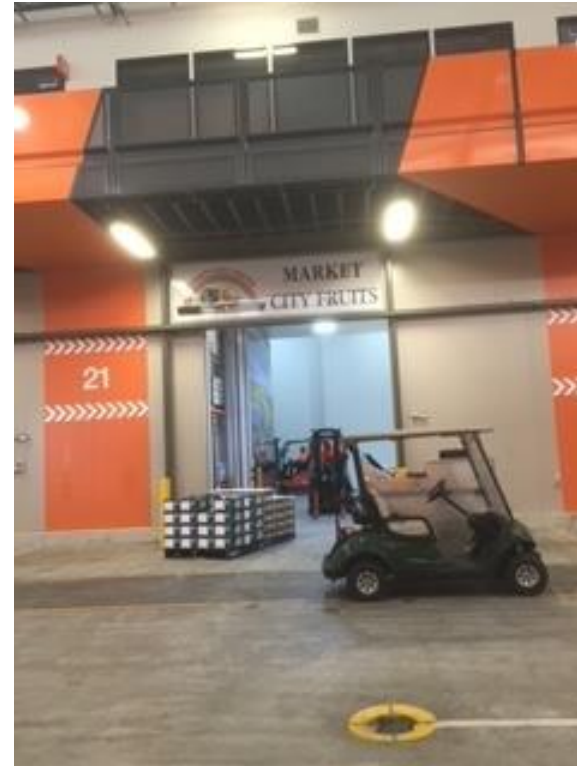
INDUSTRY TOURS



INDUSTRY TOURS



INDUSTRY TOURS



INDUSTRY TOURS



FINDING MY PLACE



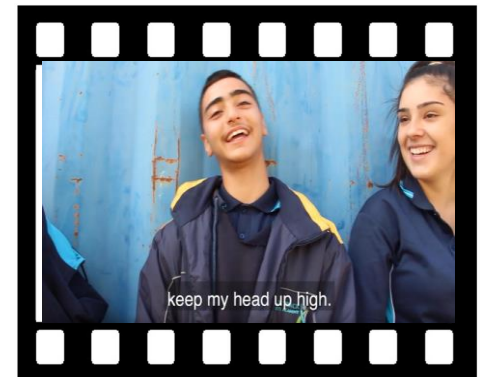
FINDING MY PLACE



FINDING MY PLACE



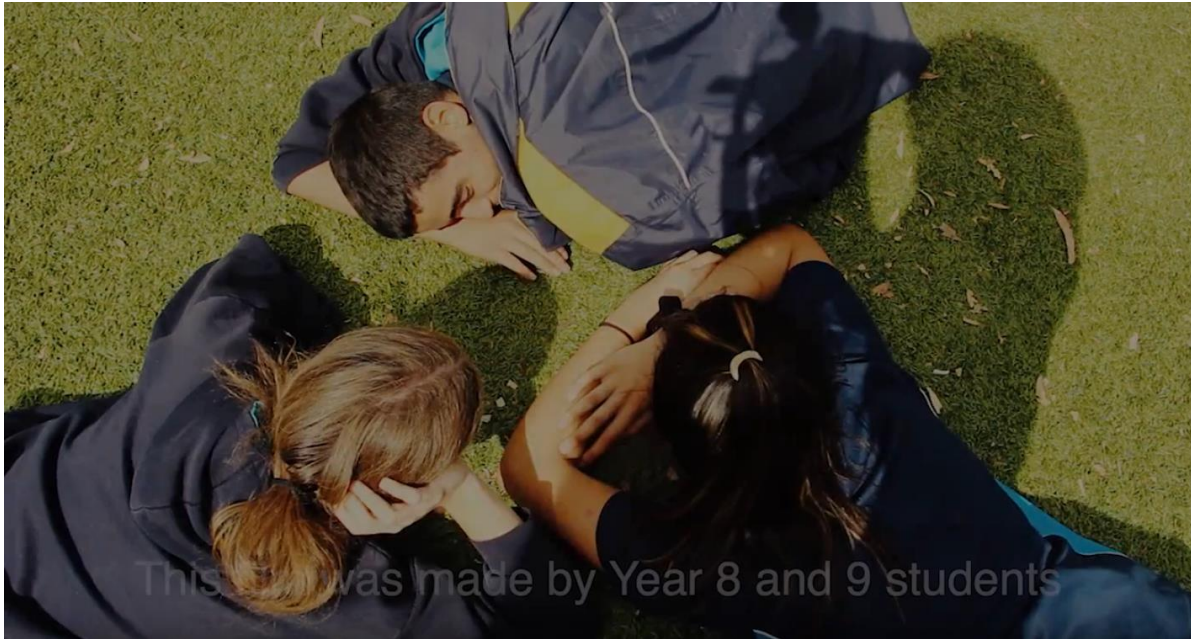
NETWORKS TO WELLBEING



NETWORKS TO WELLBEING



NETWORKS TO WELLBEING



NETWORKS TO WELLBEING



POLL POSITION/FRONT BURNER



WHITTLESEA TECH SCHOOL



GET MADE



WHITTLESEA YOUTH MENTORING



Whittlesea
Youth Mentoring
Career Pathways
Program

For mentors

Apply
Now



Whittlesea Youth Mentoring Program



Apply now

A pathway to employment for local young people

The Whittlesea Youth Mentoring Program helps kick-start your career through professional guidance, support and skill development. This unique approach to mentoring is tailored to your needs and interests, opening up a world of possibilities and helping you thrive in the world of work.

What's involved



Mentoring
Dedicated support from a professional mentor offering guidance with career pathway planning for 9+ months



Skill Building Workshops
Regular workshops to arm you with the tools to thrive in the world of work and grow your networks.



Additional support
Ongoing support from the Program Coordinator to give you the best program outcome

Eligibility

- 16-24 years old
- Connected to Whittlesea
 - Live
 - Work
 - Go to school
 - Recreate



Whittlesea
Youth Mentoring
Career Pathways
Program

For young people

Apply
Now

WHITTLESEA YOUTH MENTORING



Hume Whittlesea LLEN EVENTS

VOCATIONAL EDUCATION AWARDS

Vocational Education Awards are designed to raise the profile of vocational pathways and recognise achievements of young people in the three categories of VET, VCAL and SBATs. Industry representatives are also recognised for their assistance with hosting students as part of the SWL program and/or for their consistent involvement in skills and employment preparation programs supporting young people.



VOCATIONAL EDUCATION AWARDS



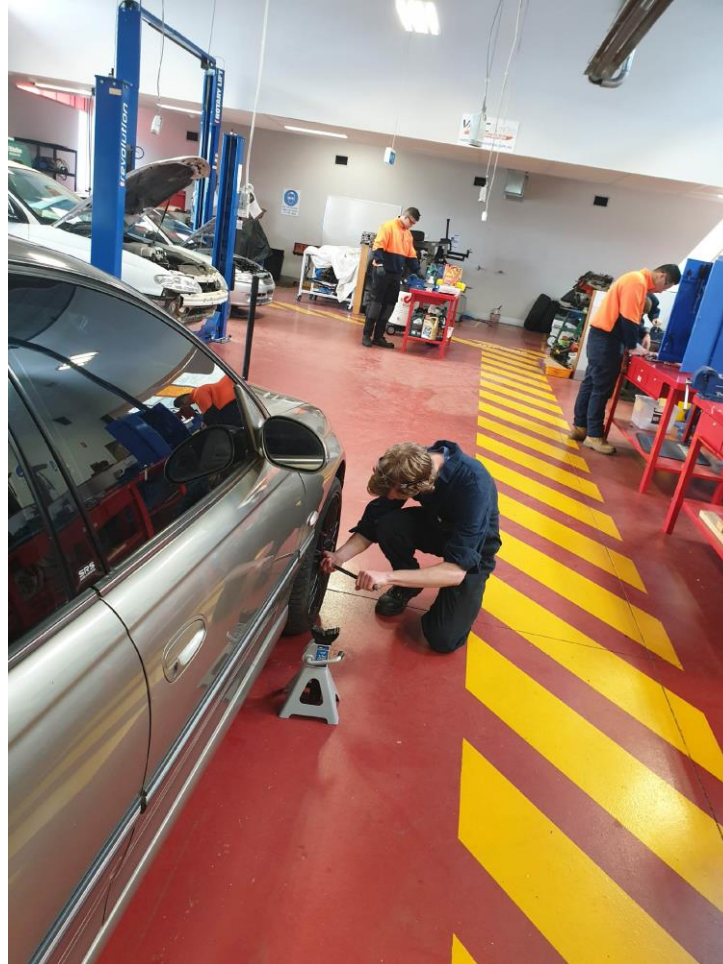
VOCATIONAL EDUCATION AWARDS



VOCATIONAL EDUCATION AWARDS



NORTHERN MELBOURNE SKILLS COMPETITION



TRY A TRADE



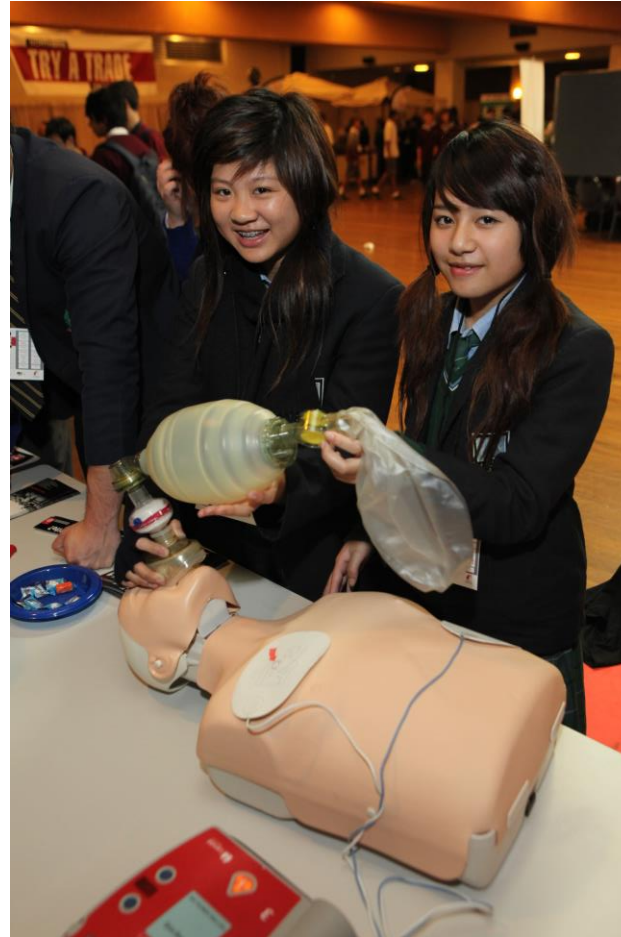
TRY A TRADE



“I never teach my pupils;
I only attempt to provide the
conditions in which they can
learn.”

~ Albert Einstein

TRY A TRADE



CAREER NETWORKING FOR YOUNG PEOPLE

Career Networking for Young People
(previously *Youth Employment Opportunity Fair – YEOF*) brings together representatives from local businesses, organisations and agencies in our region with young people who are planning to undertake further study or seeking work in apprenticeships, traineeships, SBATs and/or in open employment.



CAREER NETWORKING FOR YOUNG PEOPLE



CAREER NETWORKING FOR YOUNG PEOPLE



CAREER NETWORKING FOR YOUNG PEOPLE



CAREER NETWORKING FOR YOUNG PEOPLE



FIND THEIR FEET



FIND THEIR FEET



FIND THEIR FEET



FIND THEIR FEET



SBAT TASTER SESSIONS



SBAT TASTER SESSIONS

*“The beautiful thing about learning
is nobody can take it away from
you.” B. B. King*

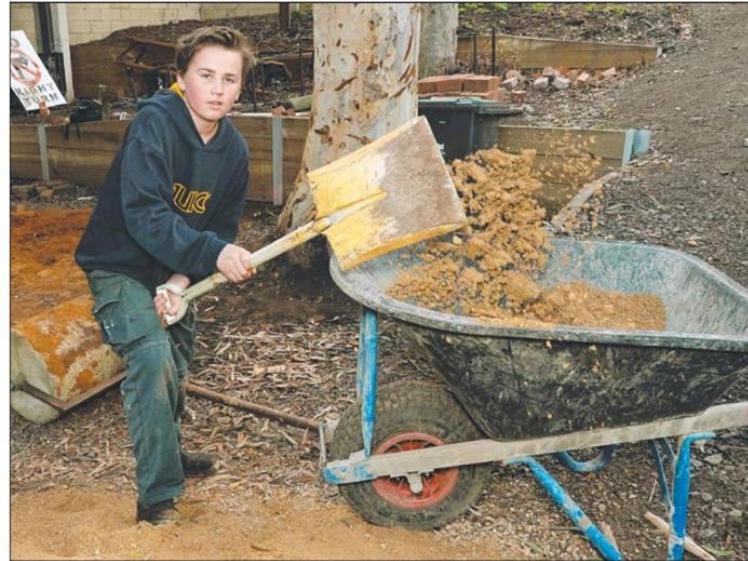


SBAT TASTER SESSIONS



HANDS ON LEARNING

EDUCATION



Students from three schools are participating in the Hands On Learning program, which needs the help of tradies.

Call to share tricks of the trade

TRADIES are being asked to go back to school.

Students at The Lakes South Morang School, Epping Secondary College and Whittlesea Secondary College are looking for tradies to share their skills.

The students are part of an innovative education program called Hands On Learning.

The early-intervention

scheme aims to increase attendance and retention of students most at risk of becoming early school leavers.

Whittlesea Mayor Mary Lalios said the Hands On Learning program was a positive step towards supporting young people.

"It's imperative that we prevent young people from falling through the cracks by keeping them engaged at

school and supporting them to learn in a way that works for them," Cr Lalios said.

The Lakes South Morang School principal Kerrie Heenan said in real life, purposeful learning inspired students to keep attending school.

"It helps build the 21st-century job skills and abilities young people will need – problem solving, creativi-

ty, and interpersonal skills," Ms Heenan said.

The program is being run thanks to the support of a three-year funding package led by Gandel Philanthropy and the Ian Potter Foundation.

Anyone who can help with donations of tools and materials, or is able to volunteer their time or expertise, should phone 9404 8800.

BROADENING OUR HORIZONS

MAGGIE FARRAR

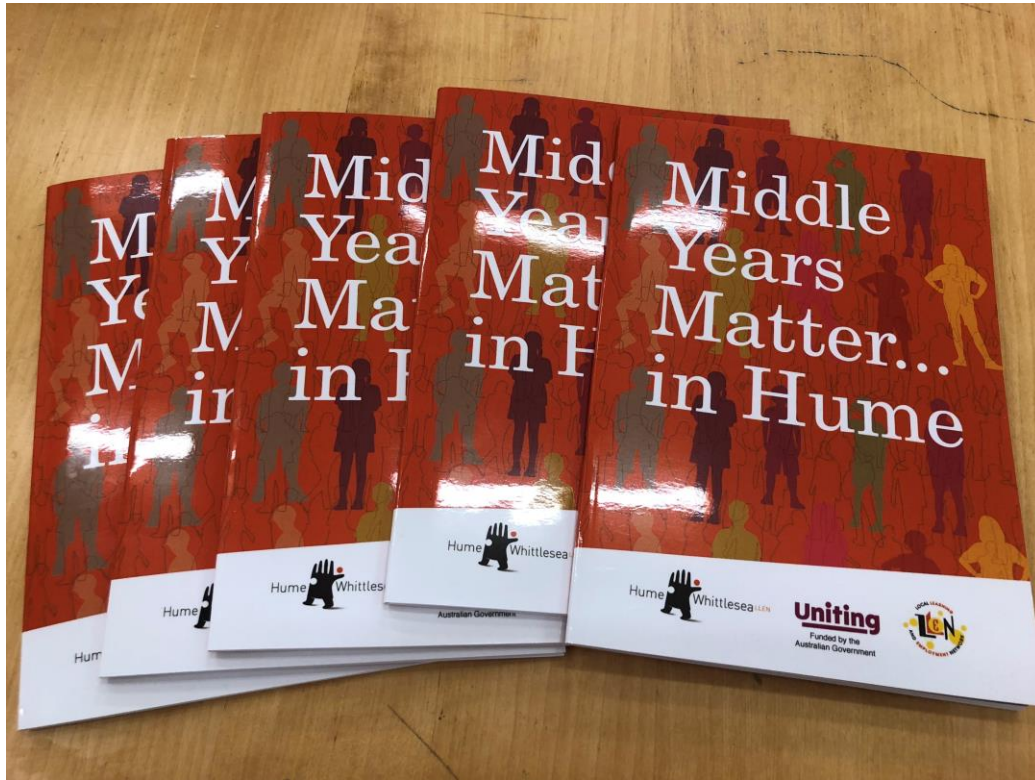


BROADENING OUR HORIZONS

MAGGIE FARRAR



HUME MIDDLE YEARS



EMPLOYMENT FAIR - Sunbury



JOBS FAIR - Hume



JOBS FAIR - Whittlesea



JOBS FAIR – Epping Plaza



WHITTLESEA YOUTH COMMITMENT CELEBRATING 20 YEARS



WHITTLESEA YOUTH COMMITMENT CELEBRATING 20 YEARS

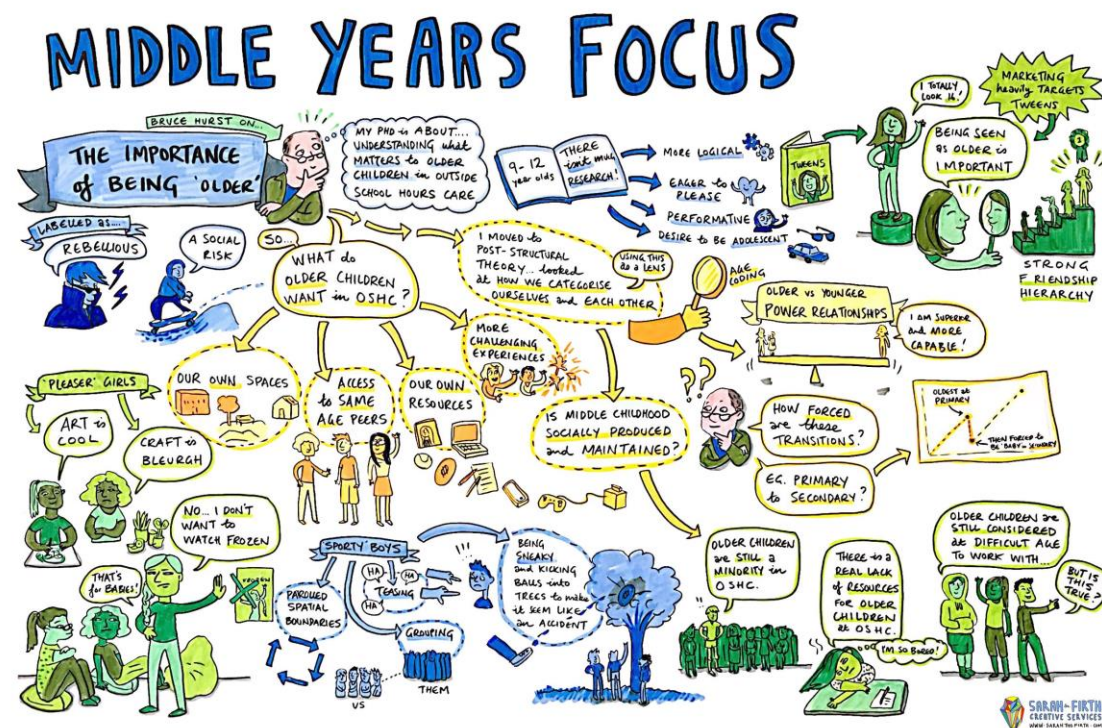


HUME YOUTH COMMITMENT CELEBRATING 10 YEARS

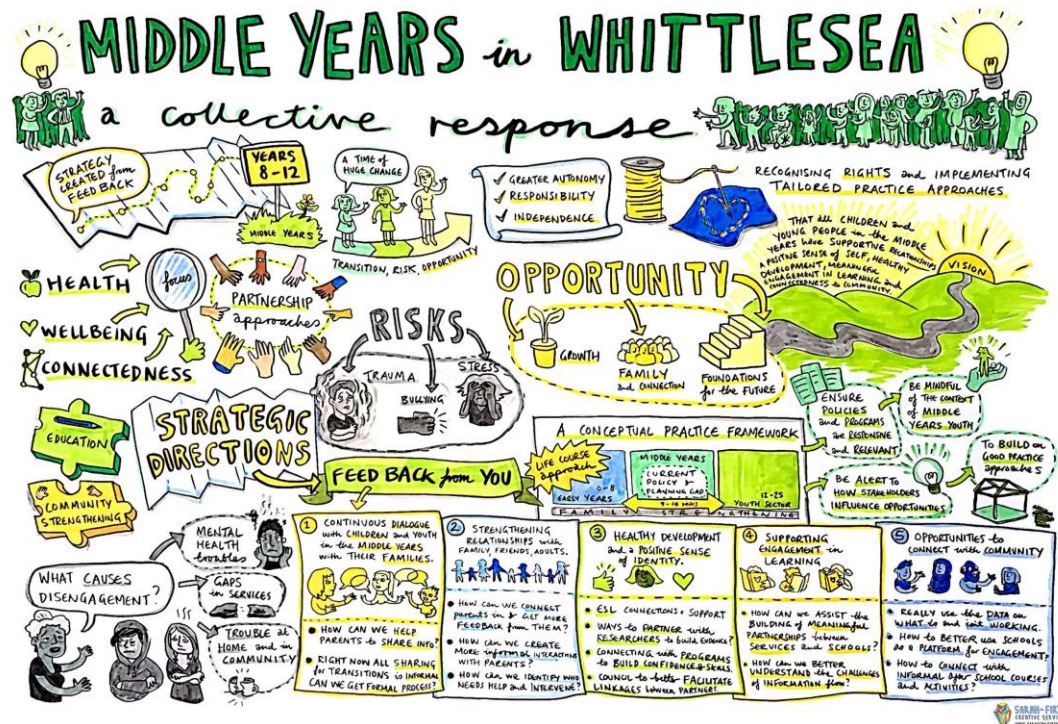
CELEBRATING
10
Years



WHITTLESEA MIDDLE YEARS



MIDDLE YEARS - WHITTLESEA



Middle Years in Whittlesea: A COLLECTIVE RESPONSE

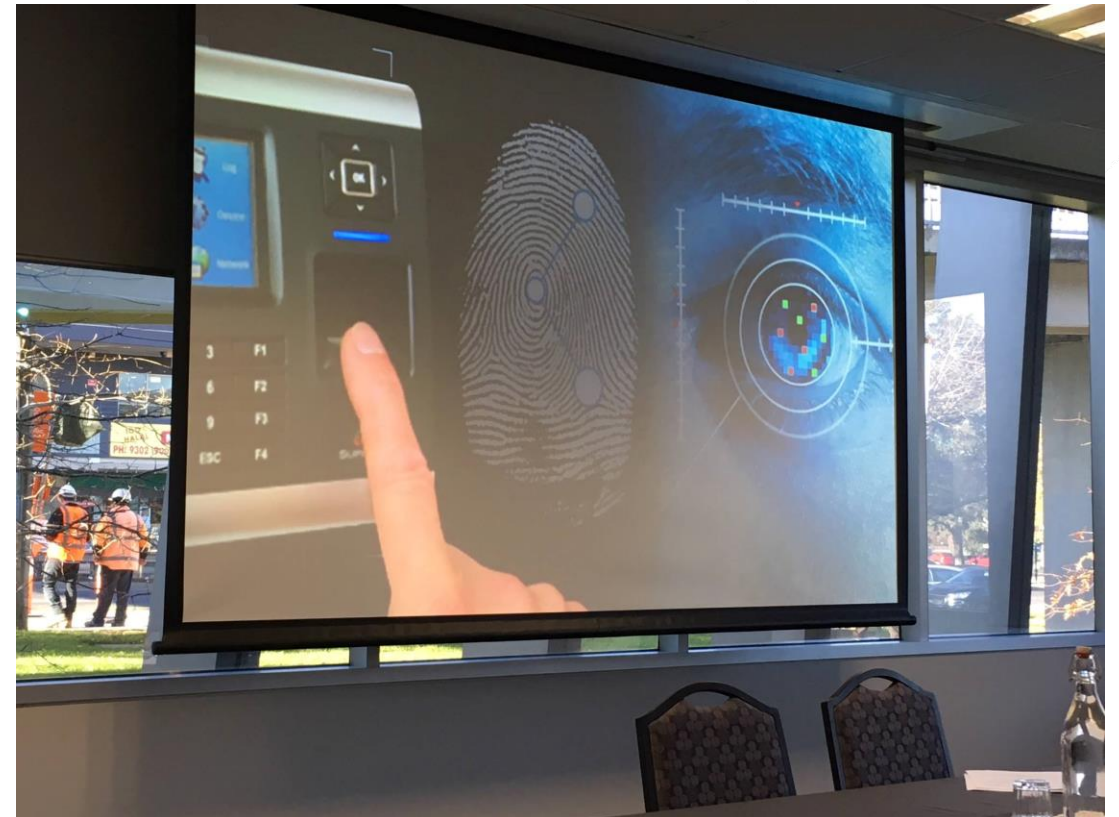
A municipal middle years strategy for the
City of Whittlesea

SUMMARY

21ST CENTURY FUTURE WORLD WORK

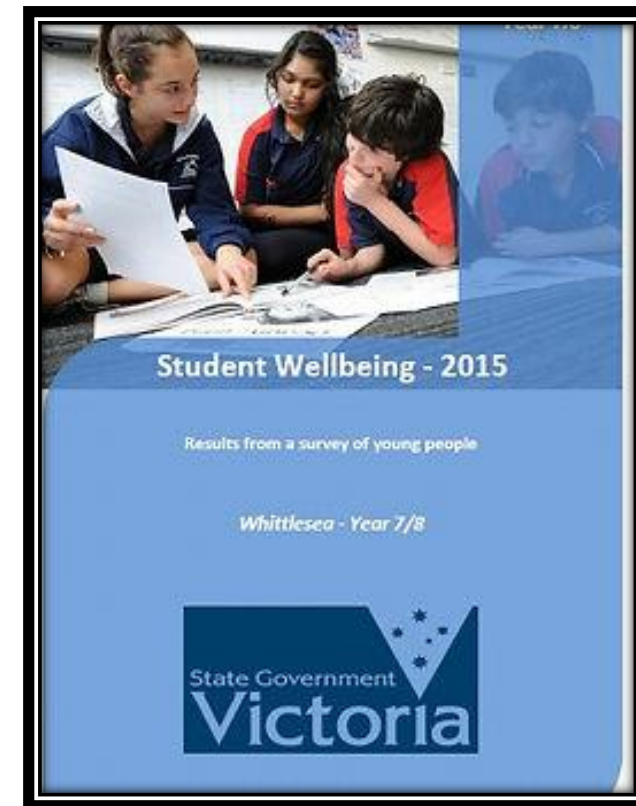
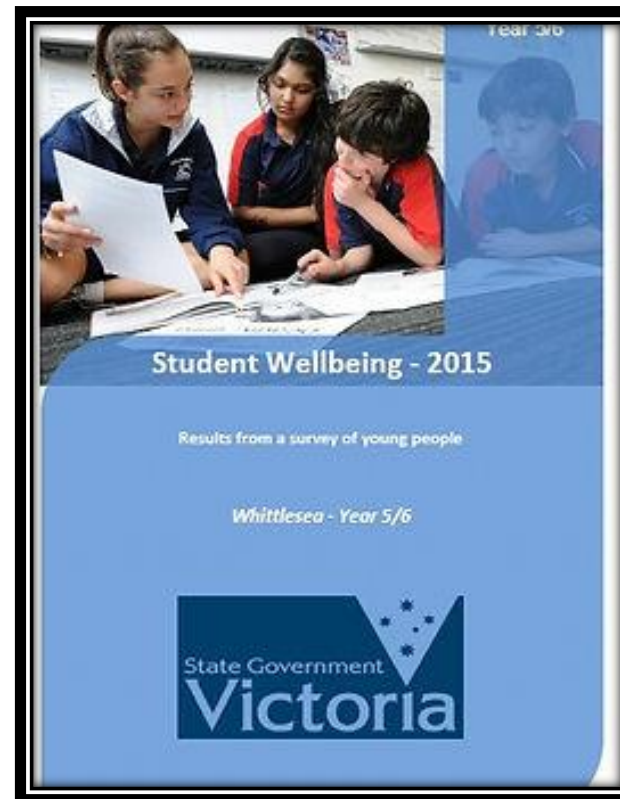
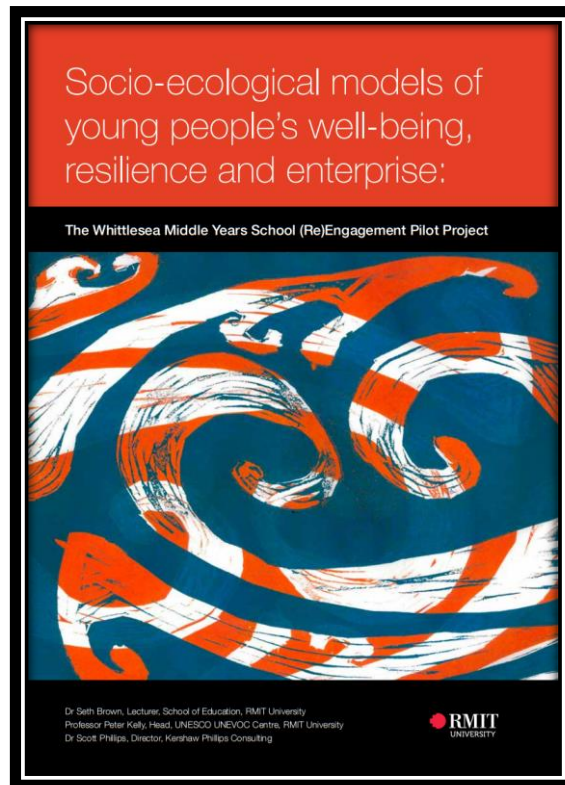


21ST CENTURY FUTURE WORLD WORK

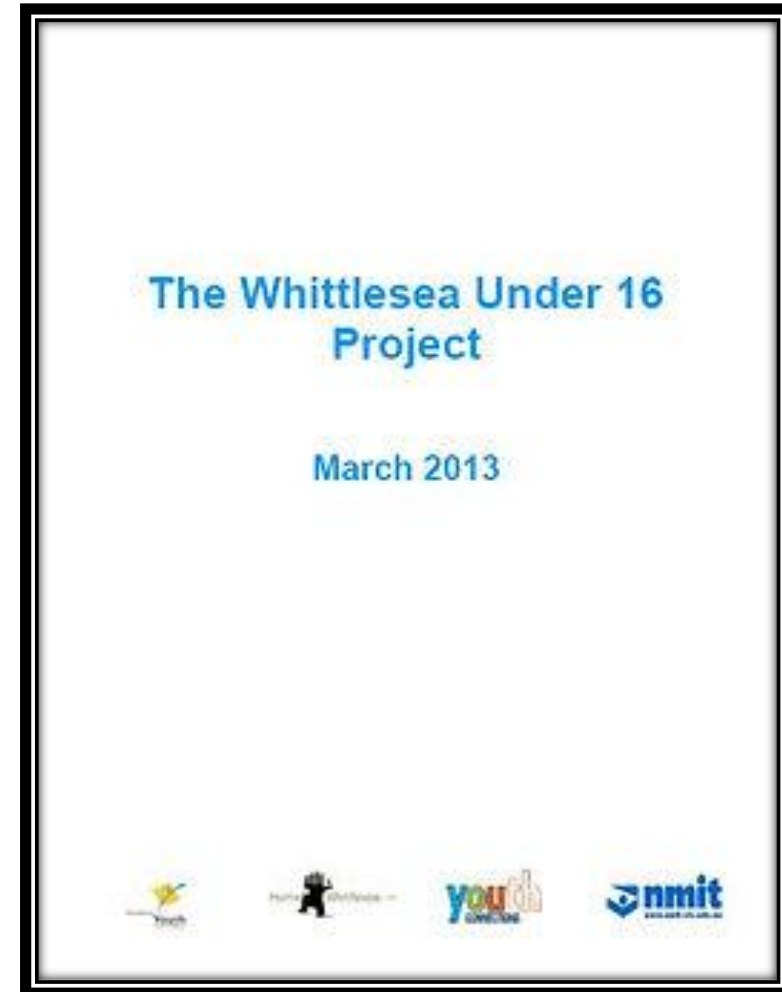
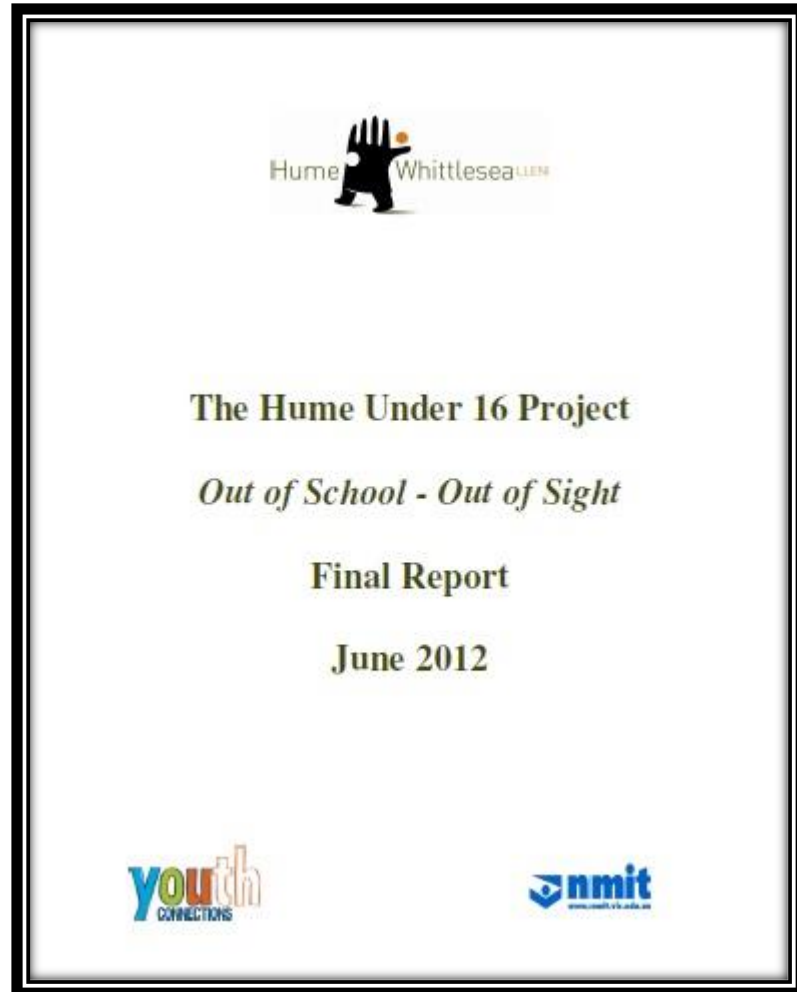


Hume Whittlesea LLEN PROJECTS / ACTION RESEARCH

COMMUNITY CONSULTATIONS & RESEARCH



U16 REPORTS WHITTLESEA AND HUME



MIDDLE YEARS STRATEGY & REPORTS



Middle Years in Whittlesea: **A COLLECTIVE RESPONSE**

A municipal middle years strategy for the
City of Whittlesea

SUMMARY

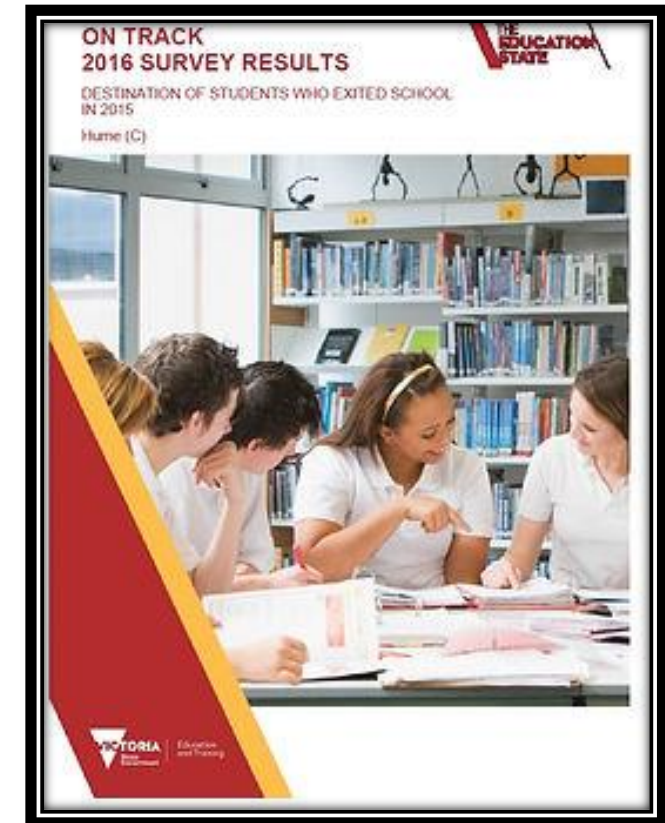
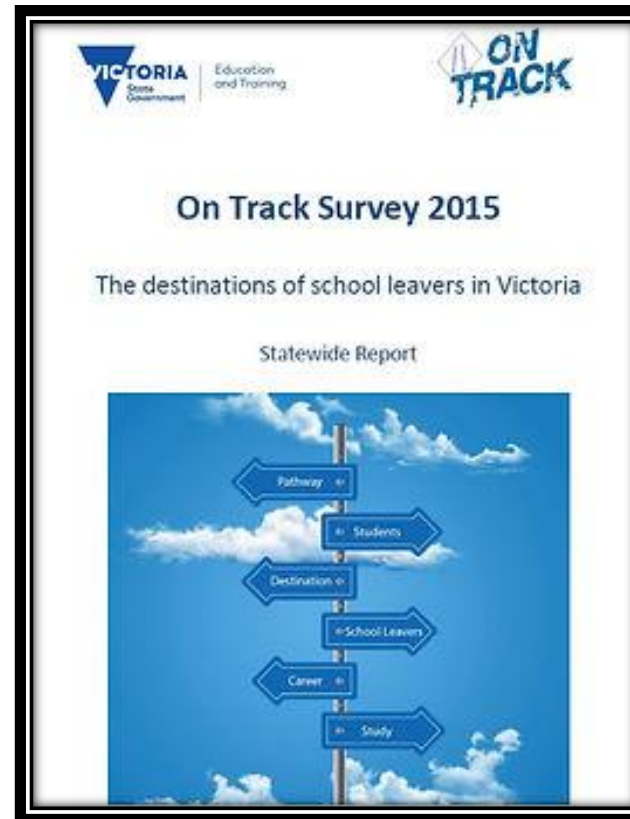
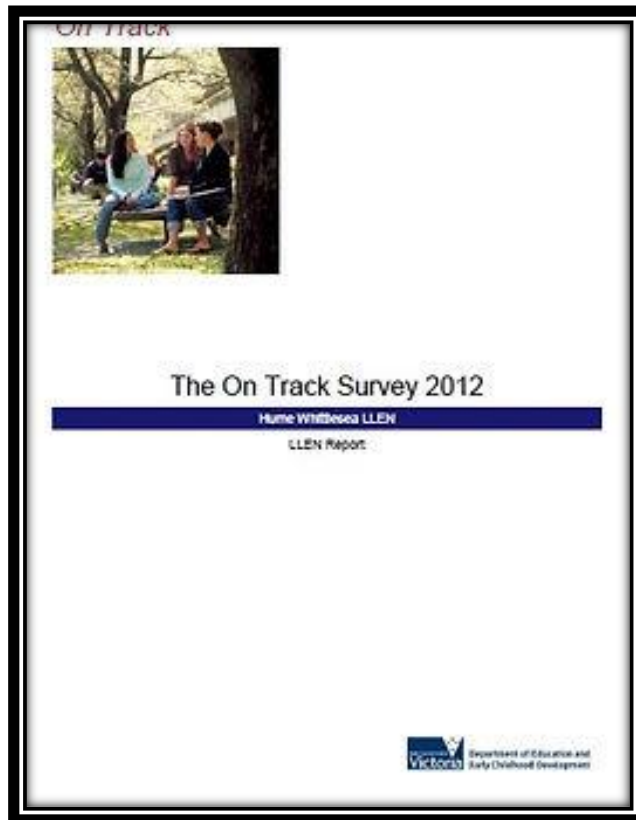


Middle Years in Whittlesea: **A COLLECTIVE RESPONSE**

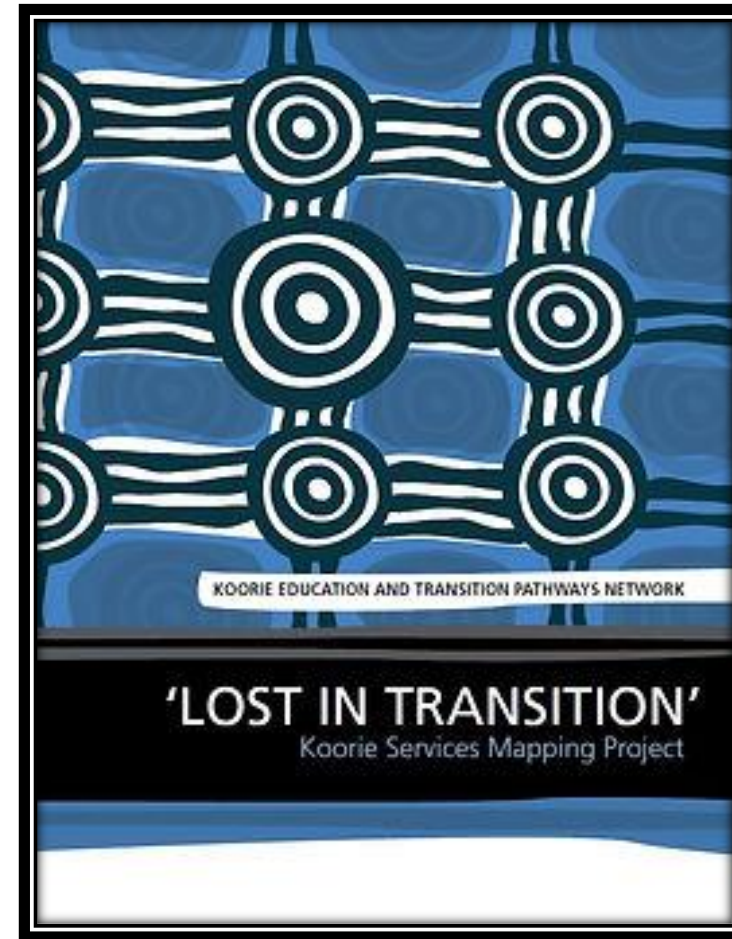
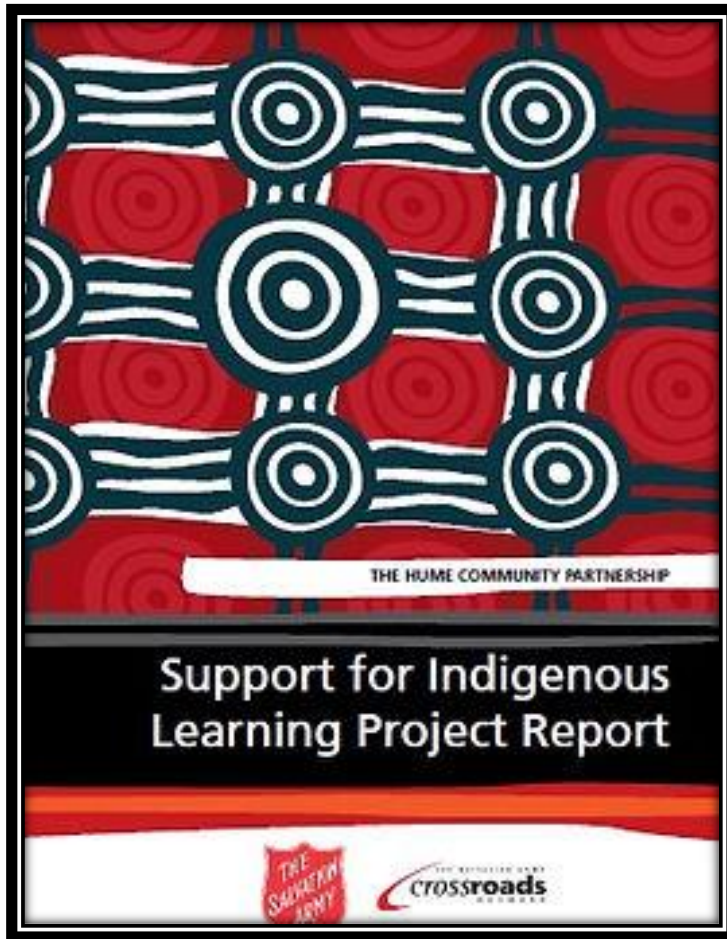
A municipal middle years strategy for the City of Whittlesea



ON TRACK CONNECT



INDIGENOUS



ENVIROMENTAL SCANS

Hume Whittlesea Local Learning and
Employment Network Inc.



ENVIRONMENTAL SCAN – 2011

February 2011

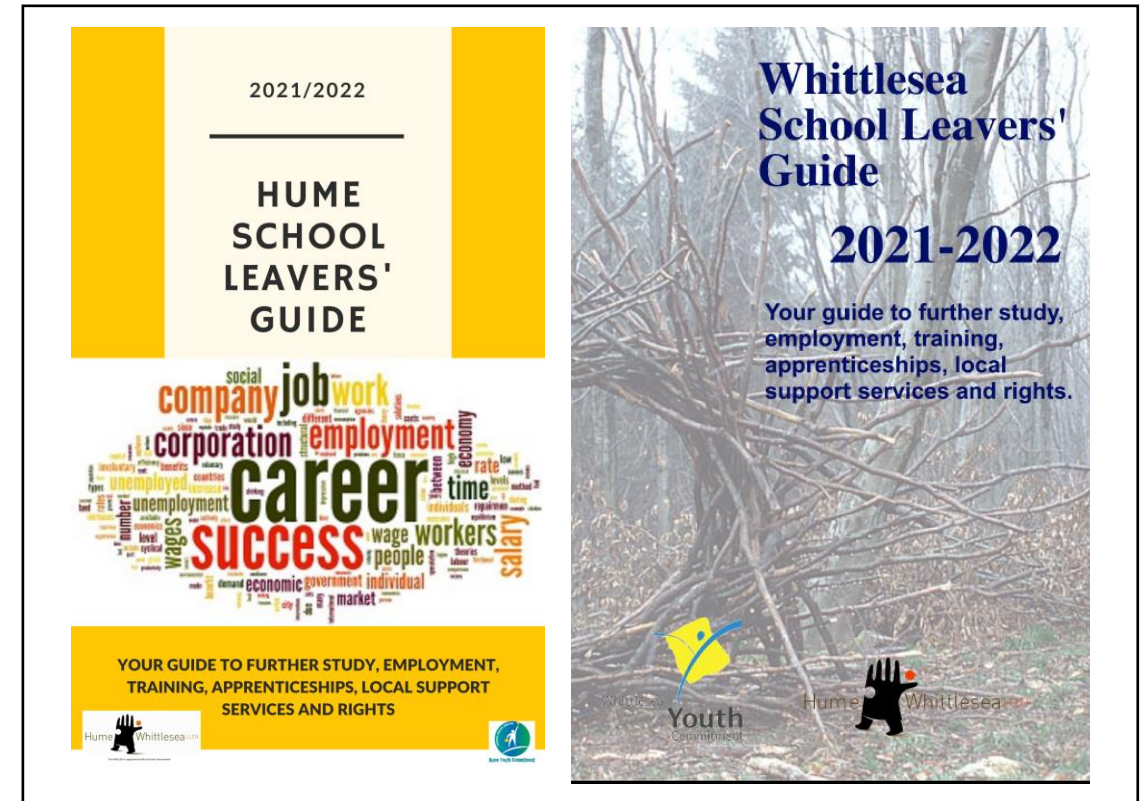
Whittlesea Environmental Scan 2013

Hume Whittlesea LLEN

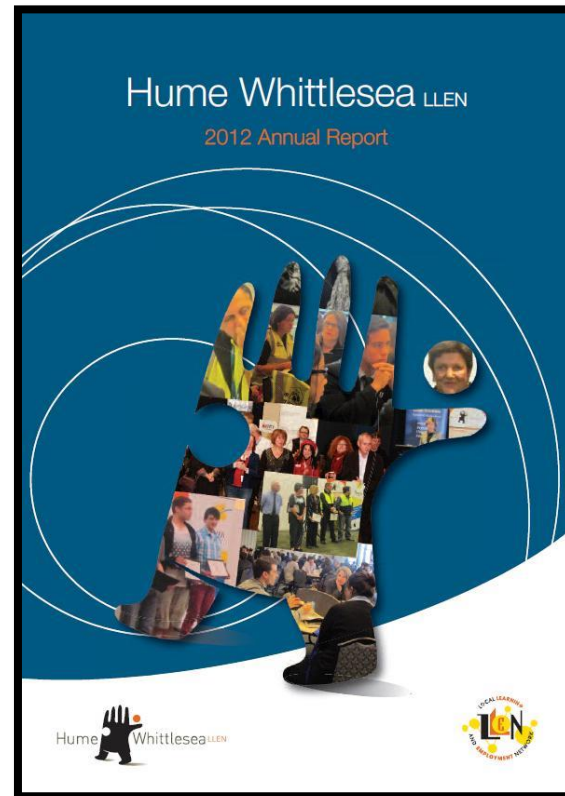
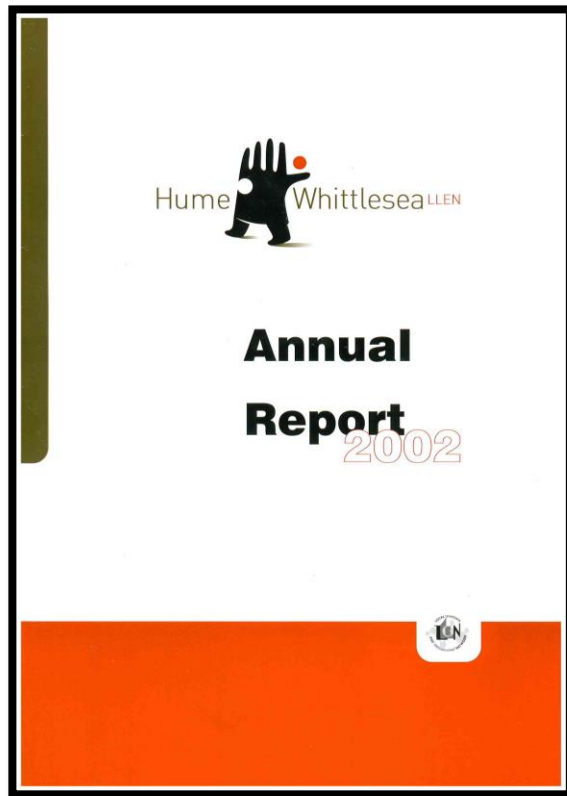
Partnerships Links Pride Community People Choices Pathways Diversity Brave Local Solutions Knowledge Creative

Hume Whittlesea LLEN RESOURCES

SCHOOL LEAVERS' GUIDE



ANNUAL REPORT



PARTNERS



PODCAST



Aryan Shah - Media

Episode 1. Aryan Shah – Media

Aryan is a second year Media student at Macquarie University (Sydney NSW) and works at two radio stations – 2SER and 2HHH where he is the host of a show called the DRUM. When watching this episode, you will quickly learn that Aryan is a mad sports fanatic amongst other things!



Mudith Jayasekara - Doctor

Episode 2. Mudith Jayasekara - Doctor

Mudith is a junior Doctor working in Sydney. He is a former athlete who represented Australia in the pole vault and is the founder of a not-for-profit organization called Ethical Education. <https://www.ethicaleducation.com.au/> Mudith has recently (November 2021) been awarded a Rhodes Scholarship which is the oldest (first awarded in 1902) and arguably the most prestigious international scholarship program.



Finley Purkiss - Engineer

Episode 3. Finley Purkiss – Engineer

Finley is a final year student at The University of New South Wales (UNSW) studying Civil Engineering and is currently working at Acciona (<https://www.acciona.com/>), one of the world's largest engineering companies. Find out about the different types of engineering you can study and particularly what civil engineering is all about.



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Irene Mairena - Early Childho...

Episode 4. Irene Mairena – Early Childhood Education

Irene first studied a Bachelor of Arts - Social Work at The University of Sydney and then switched to a Master's Degree of Teaching in Early Childhood which she is studying full time. Irene is also working full time at the Childcare organization Learn and Laugh.



Cecilia Hollins - IOS Developer

Episode 5. Cecilia Hollins - IOS Developer

Cecilia is an IOS developer at Deloitte Digital. Originally from the USA, Cecilia attended Ohio State University while she was still in High School. She then came to Australia and studied a Bachelor of Digital Business at Macquarie University (Sydney NSW).

CAREER TIPS

Career Tips
by Sacha Kaluri



PERSONAL BRANDING



ONLINE PRESENCE



BUILDING A NETWORK

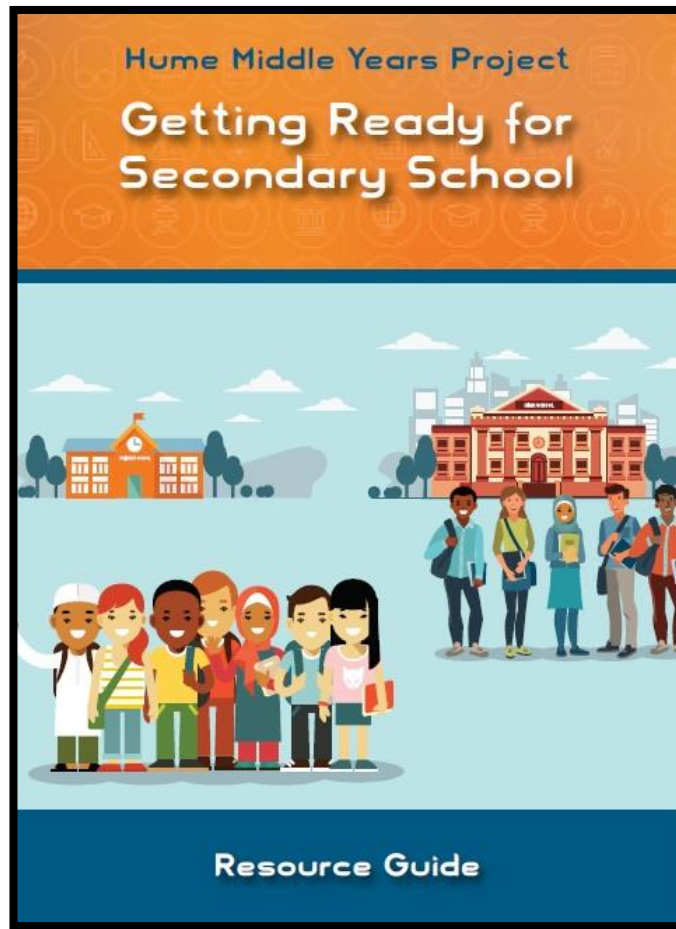



RESUME



POSITIVE MINDSET

PARENT TIPS






Parent Tip Sheet 1. Preparing for Secondary School

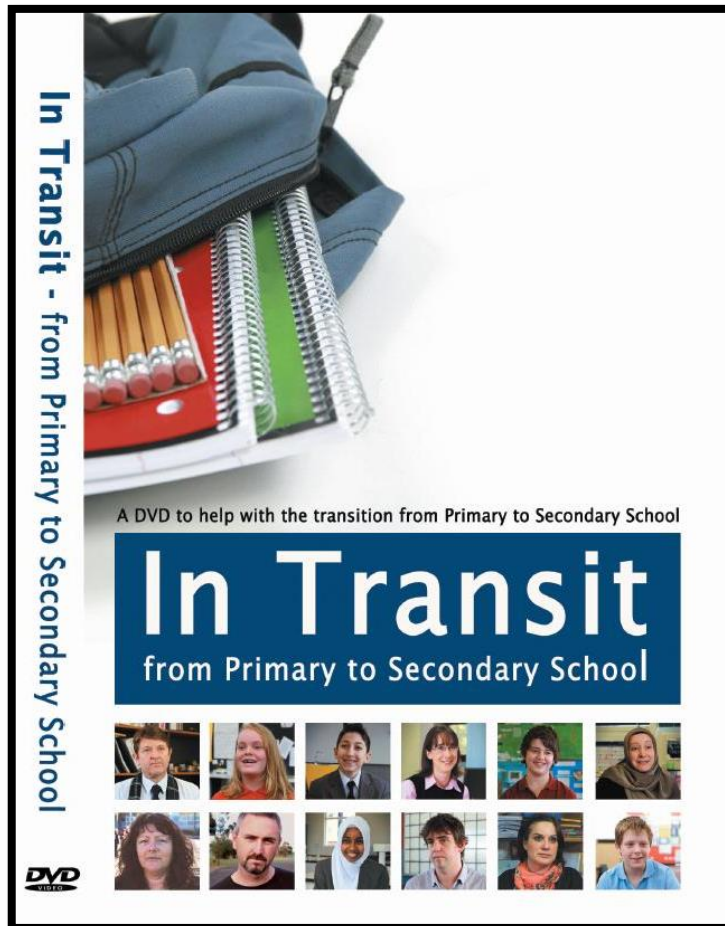
When choosing a secondary school:

- Visit the Find a School website at www.education.vic.gov.au/findaservice or www.myschool.edu.au
- Visit school websites
- Attend parent information sessions and open days
- If you miss the open day, call to make an appointment for a tour
- Think about how your child will travel to and from school
- Find out what facilities and resources the school offers— are you comfortable with the 'feel' of the school?
- Find out what the subject choices are.
- Are there specialty programs to meet your child's needs, interests or talents?
- Ask if the school offers Victorian Certificate of Applied Learning (VCAL) in the senior years?
- Find out what help is available if your child requires English as a Second Language support
- Find out what additional support is available at the school – for example for students with a disability
- Read the school's latest annual report and newsletters
- Understand school policies on homework, discipline and uniforms
- Ask about how you can get involved.

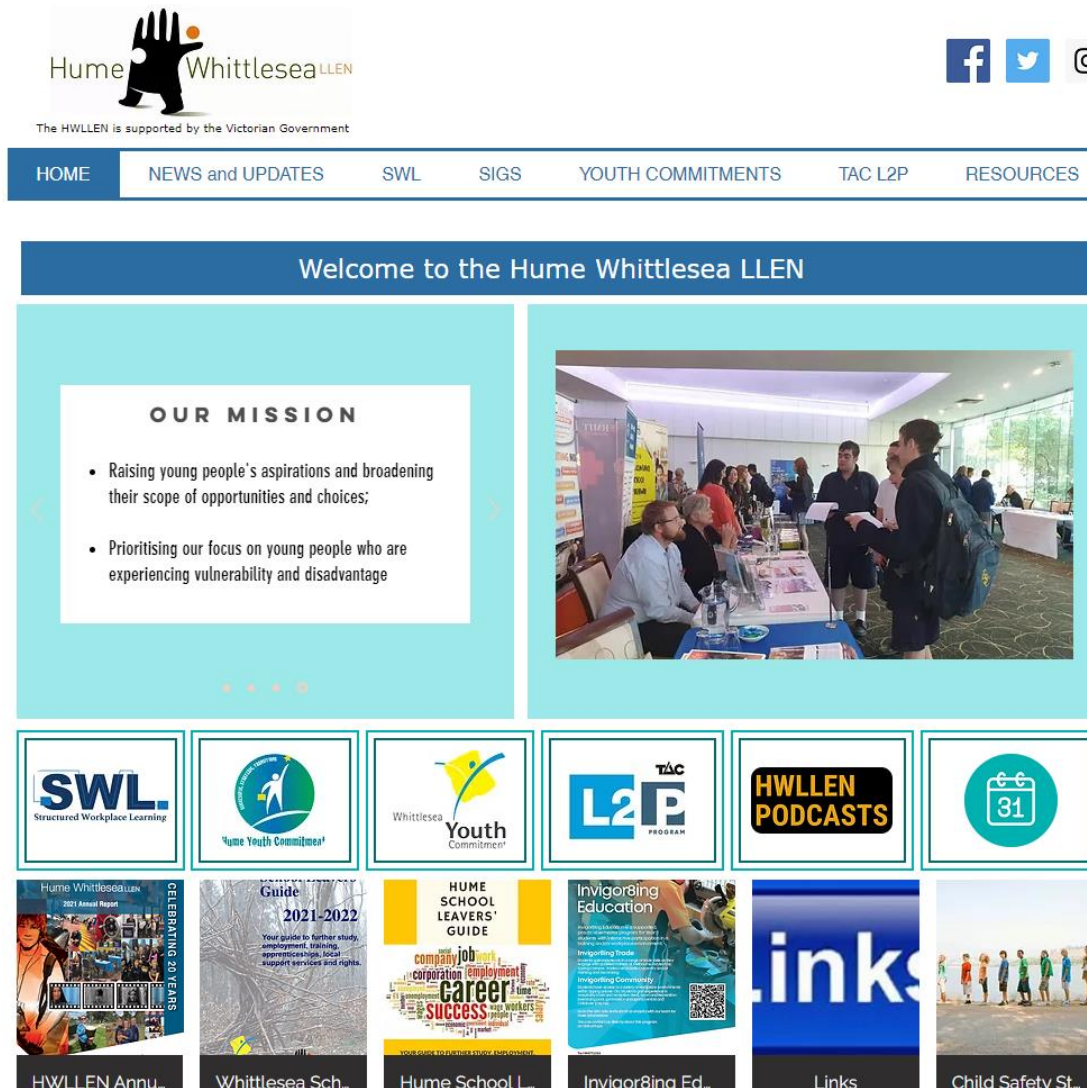


This Parent Tip Sheet was developed by the Hume Whittlesea LLEN and is a summary of Welcome to Secondary School – A Parent's Guide to Victorian Government Secondary Schools developed by the Department of Education and Early Childhood Development. A copy of the Parent handbook can be obtained from <http://www.education.vic.gov.au/about/publications/newinfo/secondaryschool.htm> in English, Arabic, Turkish, Vietnamese and Chinese.

IN TRANSIT from PRIMARY TO SECONDARY SCHOOL



WEBSITE



TRAINING CHECKLIST

TRAINING CHECKLIST FOR CONSUMERS

The following checklist is a really useful resource that can help young people and their families or support people to ensure the best outcome when choosing a training course.

Answer all of these questions before:

- Choosing a training course
- advising someone on a course and/or
- enrolling in one

Things to consider	Find out the following:	✓
The training provider must be registered to deliver the course they are providing.	Is the training provider registered and by which authority? Ask for the training provider's registration number, scope (what they are offering) and keep for your records. Information about Registered Training Organisations (RTOs), Training Packages accredited courses and qualifications can be accessed at www.training.gov.au or www.vrqa.vic.gov.au or go to www.itoca.edu.au the Independent Tertiary Education Council Australia.	<input type="checkbox"/>
Make sure the Qualification is nationally recognised	Is the qualification nationally accredited? For further information visit: www.studyinaustralia.gov.au	<input type="checkbox"/>
Check if you require a specific licence for this occupation	Does the person delivering training hold a TAE 40110 AND the appropriate industry accredited qualification?	<input type="checkbox"/>
Check with the training provider what knowledge and skills the course will provide.	Will I need a licence to practice this occupation? For further information on licensing requirements visit www.worksafe.vic.gov.au	<input type="checkbox"/>
	Obtain a list of course competencies (skills and knowledge)	<input type="checkbox"/>
	Is there Recognition for Prior Learning (RPL) into higher courses or complimentary studies?	<input type="checkbox"/>
	Does this qualification provide articulation into any Tertiary qualifications?	<input type="checkbox"/>
	What employment options will this training lead to and what are the real job prospects on completion? (Ask for examples and evidence).	<input type="checkbox"/>
	Are there any other requirements in addition to training to obtain a job in the related area?	<input type="checkbox"/>
	Does the training provider assist in finding employment for students upon completion of the course? Not a necessity but this can influence the choice of course and provider.	<input type="checkbox"/>
Make sure the training is not affecting future studies.	Will this course affect further study options in the future? Ask for a written explanation (or chart) so you can easily see the implications, if any, this course has on your future study selections.	<input type="checkbox"/>
	Does this training preclude students from undertaking a traineeship/Apprenticeship in a related field or any other field?	<input type="checkbox"/>

Things to consider	Find out the following:	✓
Shop around for a course and training provider that meets your needs.	I have been told that there are no upfront costs? Does this mean I am using VET Student Loans? If so, when do I have to pay this back and will it be with interest?	<input type="checkbox"/>
(Continued over page...)	How many times can I use this loan? When does the full amount of the loan apply: when I start my course or when I finish my course?	<input type="checkbox"/>
	What if I do not finish – what is my debt?	<input type="checkbox"/>
	Is my "kit" included in these fees? www.studyassist.gov.au is a good website to check as VET Student Loans – they are NOT FREE!	<input type="checkbox"/>
	What is the breakdown of costs? (including final total cost of training and any additional fees on top of stated tuition)	<input type="checkbox"/>
	What resources are provided as part of the course fee and what will students need to provide themselves? (If undertaking tuition that requires a kit e.g. Hairdressing, Automotive, Engineering, Hospitality, Beauty etc., are students allowed to buy their own kits rather than the one provided by the course? Students can often buy the kits at a cheaper rate from wholesalers.	<input type="checkbox"/>
	What is the training provider refund policy? Obtain a copy of the refund policy and make sure you understand the details. Will I still incur a debt?	<input type="checkbox"/>
	How will the course be delivered? (e.g. part time, full time, online, onsite, classroom) and what support is available if online?	<input type="checkbox"/>
	What are the hours of attendance and total hours of course delivery? Check this against nominal hours recommended on www.training.gov.au . (Beware of courses that offer low hours as these are often not recognised by relevant industries or employers. Beware: in most cases if you start at a higher qualification – you cannot then study something later at a lower qualification. If unsure start at the lower qualification and work up to the Diploma.)	<input type="checkbox"/>
	Is there flexibility in the course delivery? (e.g. early completion)	<input type="checkbox"/>
	Ask about the timetable, location of the training and assessments. How and where students are assessed? When are the certificates awarded to students? Does the certificate list the competencies? Is a Diploma a nationally recognised full qualification or does the term "Diploma" relate to the organisations own in-house recognition. (sometimes organisations blend qualifications that are combinations of various certificates but are not a full nationally accredited qualification in their entirety.) Very important to check this.	<input type="checkbox"/>

Things to consider	Find out the following:	✓
Shop around for a course and training provider that meets your needs.	Ask whether training and/or assessment will be undertaken in a real workplace. If a simulated environment is to be used to replicate a workplace, consider how realistic the environment is. This may be critical when applying for a job or credit transfer.	<input type="checkbox"/>
(...Continued from previous page)	Does the training provider provide any support services to students with non-English speaking backgrounds, disability aid, indigenous and/or financial assistance?	<input type="checkbox"/>
	Obtain feedback to gain insight from past students on the quality of training and if it assisted them in finding appropriate employment. (Check on-line forums like Whirlpool and others)	<input type="checkbox"/>
Be cautious about paying large sums of money up-front.	Before making any up-front payments or signing any documents for VET Student Loans students should make sure the training provider is registered and the course offered meets their needs.	<input type="checkbox"/>
	Compare training charges for the course to other institutions. Does it seem right?	<input type="checkbox"/>
	Ask for a receipt on payment, check that it is correct and keep it in a safe place.	<input type="checkbox"/>
	Students may qualify for government subsidies (e.g. if holder of a Health Care/ Disability/VET affairs card). Check if you are eligible.	<input type="checkbox"/>
Read the contract.	Read the contract/enrolment form carefully before signing or paying any money.	<input type="checkbox"/>
	Ask the training provider to explain items you are unsure of and discuss the conditions of enrolment with family, friends, colleagues or teachers to clarify.	<input type="checkbox"/>
	Ensure you understand and agree with any cancellation and refund conditions.	<input type="checkbox"/>
	Do not commit to anything over the telephone.	<input type="checkbox"/>
	Remember, training is NOT free.	<input type="checkbox"/>

Disclaimer: This checklist is produced by the Human Without Local Learning and Employment Network (HWWLEEN) which has used its own effort to provide a guide that will assist training consumers to protect themselves. HWWLEEN, however, takes no responsibility for any problems consumers may encounter with their training provider despite their following the recommendations on this checklist. This document has been adopted from the DEST QLD Government and the Outer Eastern Local Learning & Employment Network (OELLLEN) checklist.

SUNBURY

Job expo opens door to rewarding career

STUDENTS and residents seeking work can look to teen Nick Lawrence as a success story from the Sunbury Gisborne Careers & Job Expo.

The event, now in its 12th year, is hosted by the Sunbury Careers Network in partnership with the Sunbury Business Association and the Sunbury Employment and Learning Committee.

Nick, who wants to work as a motor mechanic, spoke with representatives from the Victorian Automobile Chamber of Commerce at the expo and, as a result, obtained a school-based apprenticeship late last year.

A Year 11 student at Gisborne Secondary College, Nick was placed in a prestige Volvo dealership in Port Melbourne where he works as a mechanic one day a week, and attends TAFE during the school holidays.

He said he was enjoying the work, which gave him a realistic insight into what it would be like to be a career mechanic.



Nick Lawrence keeps up his skills in the Gisborne Secondary College workshop.

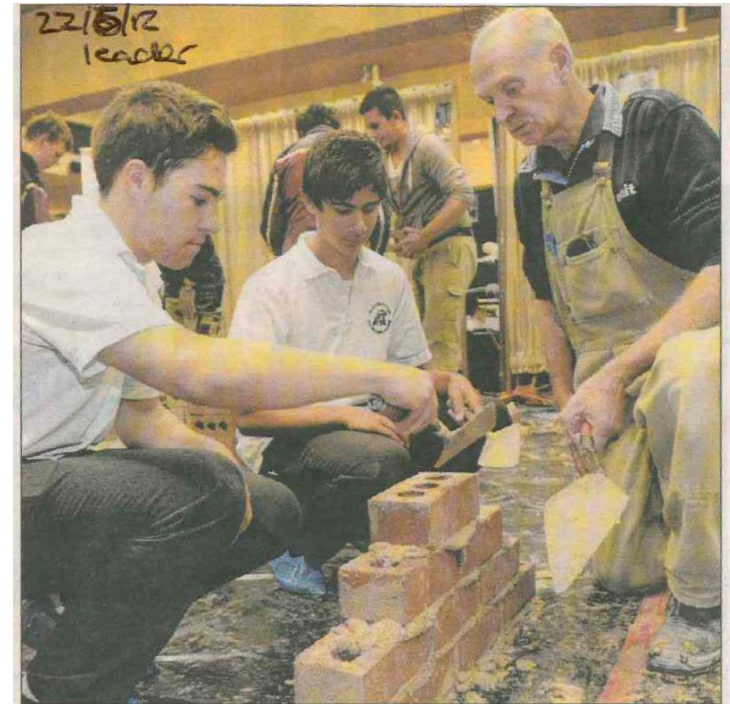
Picture: KYLIE ELSE

He said the placement was a great opportunity, which would hopefully lead to a full time apprenticeship after he finished Year 12.

The expo is primarily aimed at students in Year 10, 11 and 12 as well as local residents looking for new work opportunities.

There will be more than 50 exhibitors including businesses, secondary colleges, Job Active providers and key training institutions.

The expo is from 2-5.30pm on Wednesday, July 20, at the Sunbury Memorial Hall in Stanwell St. Details: wendy.m@hwlten.com.au



Gladstone Park Secondary College students Jordan and Jesse receive some bricklaying tips from Russell Coburn from NMIT.

Picture: KYLIE ELSE N47H0815

Students cement future

CHOOSING a trade can be a tricky business.

But Hume students were given hands-on experience to help make the decision last week, when the Northern Try a Trade event was held in Broadmeadows.

Designed to raise awareness of trades, the event saw more than 700 students from seven municipalities experience indus-

tries including plumbing, automotive, hairdressing, beauty, manufacturing, aviation, technology, hospitality, fashion and printing.

The experiences were provided by northern suburbs tertiary institutes Kangan Institute, Northern Melbourne Institute of TAFE and RMIT.

The Try a Trade program has been running since 2007.

MEDIA

A decade of good deeds

STAFF and clients of the Hume Whittlesea Local Learning and Employment Network are celebrating its 10th anniversary this month.

Functions are being held throughout the month to mark the milestone.

Network acting executive officer Nicky Leitch says it's an achievement to reach the decade mark.

"It's really exciting to be able to showcase and celebrate the work of the network. We're renowned for being the quiet achiever and for working behind the scenes."

Ms Leitch believes the organisation would have helped and advocated for more than 10,000 people in its 10 years.

The network is a state government-funded organisation that serves as a vital link between schools, businesses and community organisa-



Happy birthday: Carina Liversidge (left) and Wendy Mason celebrate a decade. Picture: Scott McNaught

tions to help improve education and employment opportunities.

It also organises education, training and employment options for 15-19-year-olds.

Ms Leitch said the network's funding would end next year so it was paramount that more money be secured.

"Our funding contract is up at the end of 2013 and we hope, given the state government's incredible funding cuts to [TAFE] education, that the importance of the network will be recognised," she said.

"All of 2013 will be based around sustainability."



Vakus and Ezgi Bas (with Kate Spencer from Museum Victoria, centre) are taking part in film-making workshops. Picture: KYLIE ELSE N30H04

opportunity for youngsters to learn the art of movie-making 13/1/11

Broad story on film

community | Kate Swan

Film-making workshops teach young people to use technology to share their stories about growing up in inner-city Melbourne. Documentaries about belonging, diversity, creative expressions of identity and challenging racism will be uploaded to social media websites and selected films will be shown at the Immigration Museum exhibition.

cause it was a culturally diverse community and had barriers to accessing technology because of disadvantage.

"These workshops will promote access to technology and give young people the skills and confidence to go out and share the stories they find in their community," she said.

Selected documentaries will be included in upcoming exhibition Identity: Yours, Mine, Ours at the Immigration Museum.

"A lot of the stories the museum has told so far are migrant stories about how people have arrived here," Ms Spencer said. "We live in a multicultural so-

cety now, whether you have a migrant background or not, and the exhibition will look at what it means to belong or not belong once you are established in Australia."

Roxburgh Park's Hazel, 16, said she was looking forward to the workshops because she was interested in film.

"I'm hoping to work in film when I'm older, but haven't had the chance to learn any of the skills yet," she said.

Ezgi, 16, also from Roxburgh Park, was hoping to gain skills to pursue a media career. She said young people in Broadmeadows had important

stories to tell about multiculturalism.

"I want to show how the community really is, everyone's identity and how we belong," she said.

The workshops for people aged 12-24 will be held over five Saturdays, beginning January 29, at Banksia Gardens Community Centre.

They are funded by VicHealth, presented by Hume Council and supported by Banksia Gardens Community Centre.

► Skills and tools provided. Book on 9355 6999 or humelibraries.vic.gov.au

MEDIA



Government Action Leader Maria Axarlis-Coulter and Local Employment Co-ordinator for North Western Melbourne the Priority Employment Area Terry Kennedy.
Picture: KYLIE ELSE N45H0823

One-stop shop for jobs

Jobs Expo | Laura Jolly

JOB seekers in Hume can visit a "one-stop shop" for jobs next Tuesday when the Australian Government Jobs and Skills Expo is held in Broadmeadows.

Employers offering jobs will have stalls at the expo, while boards filled with jobs on offer for all ages and skill levels, and a skills board promoting training organisations in the area will be available.

Local Government Action Leader for Hume Maria Axarlis-Coulter said several thousand people were expected to attend the free event and encouraged all job seekers to come along.

She said those attending should bring a one-page resume and dress appropriately for a job interview, with some employers to be interviewing and offering jobs on the day.

Ms Axarlis-Coulter said the expos, which have previously been held in other parts of Melbourne and around Australia, had already connected 19,000 people with jobs.

The expo will be held at Broadmeadows Leisure Centre from 10am-3pm.

Employers interested in exhibiting at the expo can phone 13 11 58 or go to humanservices.gov.au/expos.



Porter (centre) champions the Hume Youth Commitment Jobs push with Megan (left), Tiana, Steph and David.

Picture: KYLIE ELSE N20H040

Push for youth jobs

Kate Swan

Mayor champions work challenge

Council will work with ups and youth centres to gaps in support and ties for young people. Geoff Porter has signed up the Hume Youth unit, 80 groups that are ed to improving edu- and employment ties for young people. ment is behind this challenge to find 30 jobs ouths in 47 days in 3047, Broadmeadows. get of 30 jobs was ex- in the challenge's first 139 young people regis- help by last Wednesday. ter said it was a huge

success but more young people needed to come forward and commit to working. "Kids who are leaving school early and are disengaged contribute to the high youth unemployment rate," he said.

"We want them to know that there are opportunities out there and encourage them to get involved."

The Hume Youth Strategy 2010-2013 showed there was alarming gaps in housing services, emergency relief, mental health support and drug and alcohol services.

Service agencies said they

lacked ongoing funding, didn't have enough staff and volunteers, and young people struggled to use their services because of limited public transport.

Young people in focus groups said there needed to be an increase in community pride, reduce violence on the streets and combat drug and alcohol use.

They asked for large-scale attractions, such as film festivals and art galleries, and more after-school hours and weekend activities.

The council will try to increase youth expression by establishing

three new groups that will guide the directions of programs and strategies and running an annual youth survey.

An outreach youth worker will support at-risk young people at work closely with Victorian Police. Youth Services will advocate for a shopfront youth centre at the new Craigieburn Town Centre, based on the successful models in Whittlesea and Northland Shopping Centre.

Craigieburn's youth population is expected to double in the next 20 years.

The 3047 challenge has shopfront at Broadmeadows railway station in Pascoe Vale from 10am to 3pm weekdays for young people and business

Completing year 12 among commitment's aims

me Youth Commitment brand its third anniversary working together to keep people in school and help find work.

complete year 12 and to provide an easy transition to further education or the workplace. It was established by the Hume Whittlesea Local Learning

members, including schools, TAFE, adult community education providers, businesses and charities. Some of its achievements so far include Moving Forward, a life skills program for

disengaged young people at Finding My Place, workshops encourage students to remain a learning environment. It uses advocate for opportunities for young people

MEDIA

Teens explore careers at brunch

MAKING career choices is one of the hardest parts of secondary school.

Hume students in years 10 and 11 explored some of their options last week at the Making Choices Brunch at the Hume Global Learn-

12/6/12 leader

ing Centre in Craigieburn.

The students from 12 schools including Isik College took part in a series of fast-paced interactive workshops where they met professionals from careers including transport and

distribution, manufacturing, construction, property services, engineering, community services, real estate and nursing.

Hume Whittlesea Local Learning and Employment Network ran the event.



Hume Whittlesea LLEN STAFF

STAFF



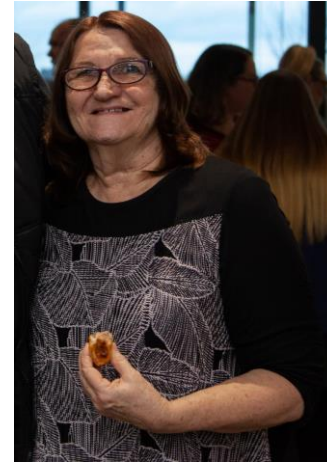
STAFF



STAFF



STAFF



STAFF







**Thank you to
HWLLEN staff, Board Members
Past & Present.**